

Pathways Middle School (Alternative)

Nye County School District

484 S. West Street
Pahrump, NV 89048
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Grade Levels: 06-08
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2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Pathways will provide appropriate educational opportunities while guiding and encouraging the non-traditional learner toward graduation and meaningful employment. The staff will promote the development of a positive lifestyle as well as social and career skills. Students and staff will foster mutual respect and responsible behavior within a safe learning environment.

Principal's Highlights

Pathways is an alternative to the traditional middle school setting. Pathways operates as a part of Nye County School District serving students with a program of distance education classes.

- **PURPOSE** - To provide a flexible education program that ensures the master of basic skills and completion of middle school courses.
- Lower student enrollment allows for more personalized instruction.
- Increased the average number of credits earned per student by over 100% from last year.
- Offer additional programs of:
 - Credit Recovery
 - Summer School
 - Behavior School
 - Accelerated Program
 - Home Schooling
- After-school tutoring available four days a week.

Goals and Objectives

Goal 1

All students will earn a minimum of 6 credits per year.

Objective(s):

By the end of the 2013-2014 school year, Pathways Middle School students will attain more than a 100% increase in the average number of credits earned per student over the 12-13 school year.

Goal 2

Gain a full understanding of all State requirements for reporting and operation of an Alternative Education Program.

Objective(s):

Successfully meeting all of the State requirements for an Alternative Education Program as demonstrated by performance on State Department of Education Audits.

School Communication Efforts

Student school days are Monday through Thursday allowing teachers to have Fridays to contact parents as needed if students have any areas of concern such as attendance or lack of progress towards completion of courses.

Parents have access to our PowerSchool grading system. Teachers enter weekly current grades and attendance into PowerSchool.

Parents also have access to our OdysseyWare curriculum software to view their child's progress and grades in their units and courses completed.

Parent orientation is held before school starts each year where they receive information on the processes and procedures for our school as well as a tutorial on our OdysseyWare curriculum.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | Gender | | | |
|--------------------------|---------|------------------|-------|--------|-------|----------|--------|--------|-------|---------|--------|------------------|-------|-------------------|-------|---------|--------|---------|--------|
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 451,730 | 4,782 | 1.06% | 25,264 | 5.59% | 183,212 | 40.56% | 44,795 | 9.92% | 162,544 | 35.98% | 5,994 | 1.33% | 25,139 | 5.57% | 232,790 | 51.53% | 218,940 | 48.47% |
| Nye | 5,171 | 96 | 1.86% | 70 | 1.35% | 1,261 | 24.39% | 181 | 3.50% | 3,417 | 66.08% | 64 | 1.24% | 82 | 1.59% | 2,687 | 51.96% | 2,484 | 48.04% |
| Pathways MS (Alt) | 17 | N/A | N/A | N/A | N/A | - | - | - | - | 12 | 70.59% | - | - | N/A | N/A | - | - | - | - |

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

| | # | IEP | | ELL | | FRL | | Migrant | |
|--------------------------|---------|--------|--------|--------|--------|---------|--------|---------|-------|
| | | # | % | # | % | # | % | # | % |
| State | 451,730 | 51,946 | 11.50% | 67,836 | 15.02% | 239,170 | 52.95% | 77 | 0.02% |
| Nye | 5,171 | 800 | 15.47% | 375 | 7.25% | 3,172 | 61.34% | 41 | 0.79% |
| Pathways MS (Alt) | 17 | - | - | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | ELL | FRL |
|--------------------------|--------------|------------------|--------|----------|--------|--------|------------------|-------------------|--------|--------|--------|
| State | 94.90% | 93.30% | 97.00% | 94.80% | 93.60% | 94.90% | 94.80% | 94.80% | 93.40% | 95.40% | 94.40% |
| Nye | 94.00% | 91.60% | 95.80% | 94.60% | 93.50% | 93.80% | 94.30% | 93.20% | 93.00% | 95.30% | 93.60% |
| Pathways MS (Alt) | 98.70% | N/A | N/A | - | - | 98.70% | - | N/A | - | N/A | N/A |

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

| | Transiency | | Discipline | |
|--------------------------|-------------------|---------------|--------------------------------|------------------|
| | Transiency Rate** | # of Students | # of Students | |
| | | | Habitual Disciplinary Problems | Habitual Truants |
| State | 26.70% | 156 | 1,900 | |
| Nye | 21.90% | - | 211 | |
| Pathways MS (Alt) | 77.50% | 0 | - | |

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| | # of Incidents (Suspensions or Expulsions) | | | | | |
|--------------------------|--|-------------------|---------|-----------------------------|---------------------------------------|----------------------------|
| | Violence to Students | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol |
| State | 5,588 | 274 | 440 | 86 | 1,248 | 271 |
| Nye | 159 | 18 | 4 | 14 | 81 | 3 |
| Pathways MS (Alt) | 0 | 0 | 0 | 0 | 0 | 0 |

| | # of Incidents Bullying | | | # of Incidents Cyber Bullying | | |
|--------------------------|-------------------------|--|---------------------------------|-------------------------------|--|---------------------------------|
| | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion |
| State | 3,754 | 3,189 | 725 | 544 | 532 | 208 |
| Nye | 285 | 121 | 44 | 13 | 10 | 7 |
| Pathways MS (Alt) | 0 | 0 | 0 | 0 | 0 | 0 |

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|--------------------------|-----|-------|-------|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|-------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 655 | 1.90% | 1,027 | 2.80% | 480 | 1.40% | 296 | 0.90% | 133 | 0.40% | 71 | 0.20% | 355 | 1.00% | 510 | 1.50% | 566 | 1.60% |
| Nye | 17 | 4.60% | 19 | 4.80% | - | - | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | - | - | - | - | - | - |
| Pathways MS (Alt) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0.00% | - | - |

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)
Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

| | All Schools# | Kindergarten++ | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
|--------------------------|--------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| State | 21:1 | 20:1 | 19:1 | 19:1 | 20:1 | 24:1 | 24:1 | 24:1 | 19:1 | 19:1 |
| Nye | 22:1 | 18:1 | 22:1 | 21:1 | 24:1 | 27:1 | 24:1 | N/A | N/A | N/A |
| Pathways MS (Alt) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

| | English | Mathematics | Science | Social Studies |
|--------------------------|---------|-------------|---------|----------------|
| State | 24 | 24 | 25 | 25 |
| Nye | 27 | 24 | 28 | 29 |
| Pathways MS (Alt) | 10 | 12 | 15 | 16 |

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Data as of: December 1st

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs), Nevada Alternate Assessment (NAA) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| K-8 | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|--------------------------|---------|-----|-----|-----|---------|-----|-----|-----|-------------|-----|-----|-----|---------|-----|-----|-----|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 19% | 19% | 37% | 25% | 49% | 18% | 23% | 10% | 19% | 25% | 44% | 13% | 18% | 22% | 41% | 20% |
| Nye | 23% | 23% | 38% | 16% | 0% | 50% | 25% | 25% | 23% | 31% | 39% | 8% | 16% | 21% | 46% | 18% |
| Pathways MS (Alt) | 43% | 35% | 13% | 9% | 0% | 0% | 0% | 0% | 63% | 25% | 13% | 0% | 69% | 15% | 15% | 0% |

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nye Total Cost Per Pupil = \$10417 District Total Cost Per Pupil = \$8274

| | Instruction | | Instruction Support | | Operations | | Leadership | | Total Expenditures | |
|--------------------------|-------------|--------|---------------------|--------|------------|--------|------------|--------|--------------------|---------|
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| State | \$4,799.00 | 58.00% | \$968.00 | 11.70% | \$1,874.00 | 22.60% | \$633.00 | 7.60% | \$8,274.00 | 100.00% |
| Nye | \$5,328.00 | 51.10% | \$1,114.00 | 10.70% | \$3,093.00 | 29.70% | \$883.00 | 8.50% | \$10,417.00 | 100.00% |
| Pathways MS (Alt) | \$8,408.00 | 67.00% | \$1,317.00 | 10.50% | \$1,011.00 | 8.10% | \$1,810.00 | 14.40% | \$12,546.00 | 100.00% |

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

*** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level |
|----------------------|---------------------------------------|-------------|---------|----------------|----------------------|------|------------|---------------|
| | % | % | % | % | % | % | % | |
| State | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Nye | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Pathways MS (Alt) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | L |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

| | Average Daily Attendance | Teachers Providing Instruction | | |
|-------------------|--------------------------|--------------------------------|----------------------|--------------------|
| | | # Pursuant to NRS 391.125 | # Pursuant to Waiver | # w/ o Endorsement |
| State | 95.80% | N/A | N/A | N/A |
| Nye | 93.80% | N/A | N/A | N/A |
| Pathways MS (Alt) | 88.50% | N/A | N/A | N/A |

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: Not Rated

Pathways MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

Due to its unique configuration and mission, currently the performance of this school cannot be meaningfully measured using the Nevada School Performance Framework (NSPF).

In the future, this school may qualify to be rated using the Alternative School Rating Framework (ASRF). Beginning in the 2013-2014 school reporting year, qualifying schools will be rated using the ASRF. ASRF rating determinations will be based on a qualified school's progress in meeting the goals and objectives of its school performance plan as measured by outcomes approved within the ASRF.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.