

Tonopah Elementary School

Nye County School District

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Mission Statement

Teachers at Tonopah Elementary School strive to meet each individual student's needs.

Principal's Highlights

The Tonopah Elementary School staff is dedicated to making sure all students receive a quality education that meets each student's needs.

- The use of Renaissance Accelerated Math and Accelerated Reading programs are available to all students.
- Teachers provide remediation to all students in need.
- The staff works in a united effort to plan and design instruction to align with the CCSS.
- Efficient RTI process.
- A book fair is held twice per school year.
- Positive behavior incentive programs are provided for all students.
- Technology training is provided for all students every week.

Goals and Objectives

Goal 1

Teachers will increase student proficiency in math as measured by state, district and school assessments.

Objective(s):

One hundred percent of students will take the NWEA math test in fall 2012, January and spring 2013 and at least 80 % of them will meet or exceed the projected RIT scores.

Goal 2

Students will obtain proficiency in English Language Arts (ELA) at their grade level as measured by state, district, and school assessments.

Objective(s):

One hundred percent of students will take the NWEA Reading test in fall 2012, January 2013 and spring 2013 and at least 80 % of them will meet or exceed the projected RIT scores.

School Communication Efforts

Teachers have constant communication with parents through email, phone calls, Blackboard Connect messages, communication folders and weekly newsletters.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Ethnicity														Gender			
	Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	4961	1.11%	25243	5.67%	178081	39.98%	43338	9.73%	163736	36.76%	5744	1.29%	24276	5.45%	229110	51.44%	216270	48.56%
Nye	105	1.96%	69	1.29%	1283	23.93%	205	3.82%	3555	66.31%	78	1.45%	66	1.23%	2796	52.15%	2565	47.85%
Tonopah ES	-	-	N/A	N/A	19	10.33%	-	-	155	84.24%	N/A	N/A	-	-	94	51.09%	90	48.91%

Special Populations

Name	Special Populations							
	IEP		ELL		FRL		Migrant	
	#	%	#	%	#	%	#	%
State	49102	11.02%	66396	14.91%	222324	49.92%	96	0.02%
Nye	847	15.80%	379	7.07%	3229	60.23%	37	0.69%
Tonopah ES	32	17.39%	-	-	81	44.02%	0	0.00%

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	Average Daily Attendance										
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%
Nye	93.70%	91.80%	95.50%	94.00%	94.00%	93.60%	94.30%	92.60%	92.80%	94.30%	93.30%
Tonopah ES	92.70%	-	N/A	91.20%	-	92.70%	N/A	-	92.40%	-	92.70%

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

Name	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.40%	181	2713
Nye	34.40%	20	503
Tonopah ES	35.40%	0	51

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6623	273	481	158	1616	364	2410
Nye	148	10	7	13	39	8	135
Tonopah ES	2	1	1	0	0	0	3

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention/Credit Deficiency

Name	Retention by Grade																	
	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	678	1.90%	963	2.70%	548	1.60%	330	1.00%	163	0.50%	91	0.30%	274	0.80%	538	1.60%	469	1.40%
Nye	13	3.30%	-	-	-	-	10	2.50%	-	-	-	-	0	0.00%	0	0.00%	-	-
Tonopah ES	0	0.00%	0	0.00%	-	-	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Name	Credit Deficient							
	9		10		11		12	
	#	%	#	%	#	%	#	%
State	166	0.50%	7148	21.40%	7053	21.70%	7186	22.50%
Nye	0	0.00%	71	15.90%	70	16.20%	58	13.60%
Tonopah ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

Name	Student/ Teacher Ratio									
	All Schools+	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	25:1	20:1	21:1	22:1	27:1	27:1	26:1	24:1	23:1
Nye	26:1	20:1	23:1	23:1	27:1	25:1	29:1	N/A	N/A	N/A
Tonopah ES	28:1	18:1	22:1	32:1	35:1	27:1	24:1	+	+	+

Data as of: December 1st
 '+' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 '+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.
 '++' Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	20%	37%	25%	45%	19%	29%	7%	18%	23%	45%	14%	19%	23%	41%	16%
Nye	21%	21%	39%	18%	0%	33%	60%	7%	24%	28%	40%	8%	17%	26%	43%	15%
Tonopah ES	25%	19%	46%	10%	0%	0%	0%	0%	22%	18%	52%	8%	18%	27%	41%	14%

'+' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003 -04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.
 District Total Cost Per Pupil = \$10122

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Nye	\$5,335.00	52.70%	\$1,056.00	10.40%	\$2,829.00	27.90%	\$901.00	8.90%	\$10,122.00	100.00%

'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers								Core Subject Classes Not Taught by Highly Qualified Teachers
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level	
	%	%	%	%	%	%	%		
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%		
Nye	1.80%	0.70%	0.00%	0.00%	0.00%	0.00%	0.90%		
Tonopah ES	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	H	

Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1284	7	32
Nye	93.80%	6	0	0
Tonopah ES	94.40%	0	0	0

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Participation

Name	Year	Parent/ Teacher Conference Attendance
Tonopah Elementary School	2012	78.00%
Tonopah ES	2011	83.00%
Tonopah ES	2013	83.00%

Data as of: Fall
 'N/A' indicates that this population was not present.
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School NSPF Results:***Tonopah Elementary School***

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 2-Star School is a school that has room for improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	12	40
Status Measure of Achievement	15	30
Reductions in Achievement Gaps	3	20
Other Indicator	2	10
Total Index Score	[Points Earned(32)/Points Eligible(100)] X 100 = 32.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.