

Tonopah High School

Nye County School District

Box 1349

Tonopah, NV 89049

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Mrs. Patsy Jensen, Principal

Grade Levels: 9-12

Website: www.tonopah-hs.nye.k12.nv.us



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Mission of Tonopah High School focuses on student achievement in order to maximize learning for all students, in a safe, orderly environment. Our goal is that students will become life-long learners who lead productive lives in a rapidly changing and increasingly complex society. Vision Statement As an educational institution with a highly qualified teaching staff, Tonopah High School enables young people to achieve their maximum academic potential through the use of individualized intervention strategies, research-based best teaching practices, firm, consistent discipline, and high expectations. Graduates are prepared to enter institutions of higher learning, vocational training, or the work world with entry level skills. Their technological skills are current and they are given ample opportunity to explore their interests in athletics, vocations, and the arts.

Principal's Highlights

Awesome students, teachers, coaches, & Mucker Pride give THS superior programs in music, art, vocations, academics, technology, & athletics.

- THS students have mentors. Study hall is available to all students & mandatory for failing students.
- THS led in 1A Central Div. football, baseball, & boy's basketball. We placed 4 state wrestlers & started a golf team.
- After entering the championship rounds undefeated, THS' Academic Team placed 4th in their division.
- THS offers AP courses and serves as an AP test site. Over 20% of the student body takes the ACT.
- Discipline referrals & failing grades are down over 40% due largely to the new mentoring and study hall program.
- THS is a Professional Learning Community which believes in doing whatever it takes to help students become successful.
- Art, Aviation, Auto, Business, Culinary, & Music students showed Mucker Pride throughout CA & NV on educational trips.
- THS students donate large amounts of food, toys, & money to the community through various fund raising activities.
- 75% of the class of '07 will go to college or post HS training with over \$250,000 in scholarships.

Goals and Objectives

Goal 1

100% of 11th & 12th graders will receive information regarding post graduation opportunities.

Objective(s):

100% of 11th graders and 12th graders will receive information regarding post graduation opportunities (vocational or specialty institutions, military, college requirements scholarship opportunities, testing, career opportunities, testing).

Goal 2

90% of the student body will be passing each of their classes with a minimum of 60%, by the end of the second semester.

Objective(s):

90% of the student body will be passing each of their classes with a minimum of 60%, by the end of the second semester as evidenced by final semester grades at the end of second semester, 2007.

Goal 3

Increase the percentage of students who pass the HSPE the first time it is given during the school year.

Objective(s):

Increase the percentage of students who pass the HSPE the first time it is given; reducing the number of students who must re-take the HSPE.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	157	6,369	100.0 %	100.0 %	91.1 %	92.4 %	93.9 %
Male	85	3,295	54.1 %	51.7 %	*	*	*
Female	72	3,074	45.9 %	48.3 %	*	*	*
American Indian/Alaskan Native	N/A	145	N/A	2.3 %	N/A	91.9 %	92.9 %
Asian/Pacific Islander	-	164	-	2.6 %	-	93.1 %	95.7 %
Hispanic	24	1,377	15.3 %	21.6 %	91.1 %	93.1 %	93.9 %
Black/African American	-	220	-	3.5 %	-	90.8 %	92.2 %
White	129	4,463	82.2 %	70.1 %	90.9 %	92.2 %	94.1 %
IEP	12	884	7.6 %	13.9 %	90.1 %	91.4 %	92.3 %
LEP	N/A	305	N/A	4.8 %	N/A	93.6 %	94.4 %
FRL	55	3,034	35.0 %	47.6 %	90.4 %	91.7 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

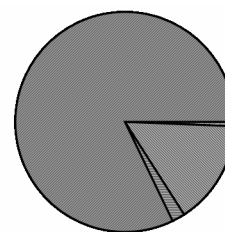
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	32.2 %	37.0 %
Habitual Truancy - # of Incidents	0	0
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	326
Violence to Staff	0	0
Possession of Weapon	0	9
Distribution of Controlled Substance	0	1
Possession/Use of Controlled Substance	0	6
Possession/Use of Alcohol	0	5
Habitual Disciplinary Expulsions	0	3

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Student Ethnicity

Data reported as of count day.



- White (82.2%)
- Hispanic (15.3%)
- Black/ African American (1.9%)
- Asian/ Pacific Islander (0.6%)
- American Indian/ Alaskan Native (0%)

Average Class Size

Subject Area	School	District
English	16	22
Mathematics	19	22
Science	12	23
Social Studies	20	25

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Tonopah High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	9 %	49 %	40 %	1 %	10 %	83 %	6 %	5 %	40 %	44 %	11 %
School	3 %	6 %	44 %	47 %	0 %	3 %	77 %	20 %	6 %	39 %	42 %	12 %

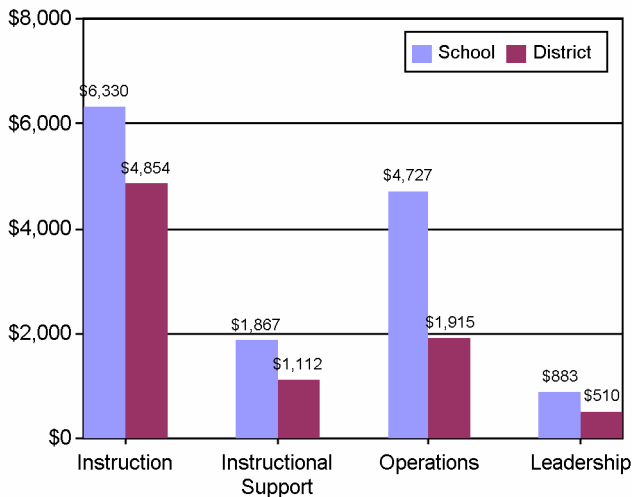
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Tonopah HS Total Cost Per Pupil = \$13,807.97
 District Total Cost Per Pupil = \$8,391.30

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	8.9 %
Arts	50.0 %	24.6 %
English	8.3 %	22.1 %
Foreign Language	0.0 %	0.0 %
Mathematics	11.1 %	23.3 %
Science	11.1 %	11.7 %
Social Studies	11.1 %	8.2 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	95.5 %	2	13	1
School	95.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	51.2 %	66.7 %	67.5 %	8.3 %	3.3 %	4.6 %
Male	42.9 %	57.7 %	64.6 %	9.9 %	3.5 %	5.0 %
Female	66.7 %	76.3 %	70.4 %	6.4 %	3.0 %	4.2 %
American Indian/Alaskan Native	-	57.1 %	59.2 %	0.0 %	0.0 %	4.2 %
Asian/Pacific Islander	-	-	76.8 %	0.0 %	0.0 %	3.2 %
Hispanic	-	53.2 %	55.3 %	16.7 %	2.6 %	6.5 %
Black/African American	-	-	52.7 %	0.0 %	1.6 %	5.8 %
White	52.9 %	70.1 %	75.0 %	7.9 %	3.7 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	90	31.7 %	154	54.2 %	N/A	N/A	26	9.2 %	14	4.9 %
School	22	71.0 %	N/A	N/A	N/A	N/A	4	12.9 %	5	16.1 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	73	27	37.0 %
School	10	6	60.0 %

Parent/Community Involvement

Parent-School Communication

THS maintains an open door policy. Parents and members of the community are encouraged to visit anytime. Student passwords give parents and students on-line access through Power School, to student grades, e-mail contact with teachers, and other pertinent information regarding student progress. Parents can further access information through the school website. Computers are available for parent and student use in school and community libraries. School information is regularly published in the community and school newspapers. Open house is held in the fall; and parent conferences are held in the fall and spring. Progress reports are mailed home every three weeks. Tonopah is a small, close-knit community. The high school is a center for social activity which provides frequent opportunity for contact between parents, students, administration, and staff members. Information regarding events being held at the high school is posted on a town marquee, as well as in the newspaper, and on the website.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.