Pershing County Middle School

Pershina County School District

1295 Elmhurst Ave Lovelock, NV 89419

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Cindy Plummer, Principal Grade Levels: 06-08 Website: http://pershingcounty.schoolinsites.com/



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Pershing County Middle School's mission is to provide a physically and emotionally safe learning environment for all to grow intellectually and socially, and to become respectful and positive members of society.

Principal's Highlights

Pershing County Middle School recognizes that education is a shared responsibility among the community, family, and school. The school promotes excellence in education.

- Student Council / Middle School Athletics
- Student Awards / Honors for Academic / Athletic Participation
- Perfect Attendance Awards / Honor Roll Recognition
- Student Leadership Organizes Community Outreach & Service Projects
- Career Exploration / Job Shadowing / Accelerated Classes / Gear Up School
- Professional Development for Teachers
- In School Tutoring and Homework Assistance
- Semester Academic Excellence Incentives
- Interventions/Enrichments/Transitions to and from Middle School

Goals and Objectives

Goal 1

Assessment data will be used to target FRL, IEP, and ELL students in need of intervention in reading, and students will demonstrate a 5% growth.

Objective(s):

The reading scores from MAP -fall testing 2014 will be compared to MAP -spring testing 2015 for FRL, IEP, and ELL students. PCMS will increase their MAP growth in reading by 5% on the MAP scores.

Goal 2

Assessment data will be used to target FRL, IEP, and ELL students in need of intervention in math, and students will demonstrate a 5% growth in math.

Objective(s):

The Math scores from MAP - fall testing 2014 will be compared to MAP - spring testing 2015 for FRL, IEP, and ELL students. PCMS will increase their MAP growth in Math by 5% on the MAP scores.

School Communication Efforts

Back to school night planned in the fall of the year gives parents an opportunity to meet school teachers and the principal. College opportunity and informational open house is presented along with a Nevada Department of Education representative to answer questions about college planning for Gear-Up students. An awards celebration is held each semester to recognize both academic and athletic accomplishments. Parent conferences are frequently scheduled throughout the year. Newsletters, mailings, PowerSchool access, e-mail communication, and the school website, along with teacher e-mail access, provide ample opportunities for communication with our parents.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

								Ethn	icity								Ger	nder	
	#		n/ AK tive	As	ian	Hisp	Hispanic Black			Wi	nite		ific nder	Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Pershing	692	47	6.79%	-	-	210	30.35%	-	-	377	54.48%	-	-	52	7.51%	357	51.59%	335	48.41%
Pershing County Middle School	152	15	9.87%	N/A	N/A	48	31.58%	N/A	N/A	78	51.32%	N/A	N/A	11	7.24%	81	53.29%	71	46.71%

Data as of: Count Day

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Special Populations

	#	IE	P	EI	LL	FF	RL	Migrant		
		#	%	#	%	#	%	#	%	
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%	
Pershing	692	92	13.29%	52	7.51%	344	49.71%	0	0.00%	
Pershing County Middle School	152	16	10.53%	12	7.89%	90	59.21%	0	0.00%	

Data as of: Count Day

IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Pershing	93.60%	92.50%	-	92.70%	-	94.30%	-	93.90%	93.40%	93.50%	92.80%
Pershing County Middle School	93.20%	91.40%	N/A	92.40%	N/A	94.10%	N/A	93.70%	92.60%	91.90%	92.60%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency	Disci	pline		
	T	# of St	udents		
	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants		
State	26.50%	187	1,788		
Pershing	15.80%	0	-		
Pershing County Middle School	11.20%	0	-		

			# of Incidents (Suspe	nsions or Expulsions)		
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Pershing	13	3	1	0	4	0
Pershing County Middle School	5	1	1	0	1	0

		# of Incidents Bullying		# (of Incidents Cyber Bullyi	ing
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Pershing	0	0	0	0	0	0
Pershing County Middle School	0	0	0	0	0	0

Data as of: End of school year

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Retention

	K		1		2		;	3	•	4		5	6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Pershing	-	•	-	-	•	,	1	-	0	0.00%	0	0.00%	0	0.00%	1	1	-	,
Pershing County Middle School	N/A	N/A	0	0.00%	1	-		-										

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Pershing	18:1	15:1	19:1	17:1	18:1	21:1	24:1	N/A	N/A	N/A
Pershing County Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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^{**}The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

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Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
Pershing	19	16	22	21
Pershing County Middle School	25	17	25	25

Data as of: December 1st

Dropout Rate: Class of 2014

	Grade 8
	%
State	0.82
Pershing	0.00
Pershing County Middle School	0.00

Data as a of: Previous School Year

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K 0		Rea	ding			Wri	ting			Mathe	matics		Science			
K-8	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Pershing	-	-	-	-	-	-	-	-	-	-	-	-	21%	27%	38%	14%

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K 0		Rea	ding			Wri	ting			Mathe	matics		Science			
K-8	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Pershing County Middle School	-	-	-	ı	N/A	N/A	N/A	N/A	1	1	1	1	30%	30%	32%	8%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Pershing Total Cost Per Pupil = \$14116 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Pershing	\$7,951.00	56.30%	\$1,167.00	8.30%	\$3,631.00	25.70%	\$1,367.00	9.70%	\$14,116.00	100.00%
Pershing County Middle School	\$6,293.00	58.40%	\$1,303.00	12.10%	\$2,260.00	21.00%	\$928.00	8.60%	\$10,784.00	100.00%

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Pershing	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Pershing County Middle School	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	

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Teacher Data as of: May 1st (2008-Current)
'N/A' indicates that this population was not present.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction				
	, , , , , , , , , , , , , , , , , , ,	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement		
State	95.70%	0	354	216		
Pershing	93.40%	0	1	1		
Pershing County Middle School	92.60%	0	0	0		

Teacher Data as of: May 1st (2008-Current)

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School NSPF Results: 2 Star Rating

Pershing MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

A Focus School at the elementary or middle school-level is a Title I school that has room for substantial improvement in the area of student achievement with specific sub-group populations, such as, students with disabilities, English Language Learners, and/or low-income students.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

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⁽L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

