AUGUST, 2015

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| 24 CIVICS  Objectives 1 and 2  Identify and follow classroom rules.  Identify individual rights within class. | 25 CIVICS  Objectives 1 and 2  Identify and follow classroom rules.  Identify individual rights within class. | 26 CIVICS  Objectives 1 and 2  Identify and follow classroom rules.  Identify individual rights within class. | 27 CIVICS  Objectives 1 and 2  Identify and follow classroom rules.  Identify individual rights within class. |
| 31 CIVICS  Objectives 1 and 2  Identify and follow classroom rules.  Identify individual rights within class. |  |  |  |

Subject\_\_\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SEPTEMBER, 2015

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|  | 1 CIVICS  Objectives 3 and 6  Recognize individual choices.  Name their school. | 2 CIVICS  Objectives 3 and 6  Recognize individual choices.  Name their school. | 3 CIVICS  Objectives 3 and 6  Recognize individual choices.  Name their school. |
| 7  LABOR DAY | 8 CIVICS  Objectives 4 and 7  Recognize the Pledge of Allegiance.  Identify and follow classroom and school rules. | 9 CIVICS  Objectives 4 and 7  Recognize the Pledge of Allegiance.  Identify and follow classroom and school rules. | 10 CIVICS  Objectives 4 and 7  Recognize the Pledge of Allegiance.  Identify and follow classroom and school rules. |
| 14 ECONOMICS  Objectives 1,2 and 4  Show resources are scarce.  Identify jobs in the community.  Make decisions about classroom resources. | 15 ECONOMICS  Objectives 1,2 and 4  Show resources are scarce.  Identify jobs in the community.  Make decisions about classroom resources. | 16 ECONOMICS  Objectives 1,2 and 4  Show resources are scarce.  Identify jobs in the community.  Make decisions about classroom resources. | 17 ECONOMICS  Objectives 1,2 and 4  Show resources are scarce.  Identify jobs in the community.  Make decisions about classroom resources. |
| 21 ECONOMICS  Objectives 2,3 and 4  Identify jobs in the community.  Identify US currency.  Make decisions about classroom resources. | 22 ECONOMICS  Objectives 2,3 and 4  Identify jobs in the community.  Identify US currency.  Make decisions about classroom resources. | 23 P/T Conferences (both)  ECONOMICS  Objectives 2,3 and 4  Identify jobs in the community.  Identify US currency.  Make decisions about classroom resources. | 24 P/T Conferences  ECONOMICS  Objectives 2,3 and 4  Identify jobs in the community.  Identify US currency.  Make decisions about classroom resources. |
| 28 ECONOMICS  Objective 2  Identify jobs in the community. | 29 ECONOMICS  Objective 2  Identify jobs in the community. | 30 ECONOMICS  Objective 2  Identify jobs in the community. |  |

Subject\_\_\_\_\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OCTOBER, 2015

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|  |  |  | 1 ECONOMICS  Objective 2  Identify jobs in the community. |
| 5 GEOGRAPHY  Objectives 3, 5 and 7  Describe self as a unique individual.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 6 GEOGRAPHY  Objectives 3, 5 and 7  Describe self as a unique individual.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 7 GEOGRAPHY  Objectives 3, 5 and 7  Describe self as a unique individual.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 8 GEOGRAPHY  Objectives 3, 5 and 7  Describe self as a unique individual.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. |
| 12 GEOGRAPHY  Objectives 1, 5 and 7  Recognize globes as a representation of the earth. Use vocabulary for direction and location.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 13 GEOGRAPHY  Objectives 1, 5 and 7  Recognize globes as a representation of the earth. Use vocabulary for direction and location.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 14 GEOGRAPHY  Objectives 1, 5 and 7  Recognize globes as a representation of the earth. Use vocabulary for direction and location.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 15 GEOGRAPHY  Objectives 1, 5 and 7  Recognize globes as a representation of the earth. Use vocabulary for direction and location.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. |
| 19 GEOGRAPHY  Objectives 2, 5 and 7  Identify areas have different purposes, i.e., kitchen, bedroom, classroom.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 20 GEOGRAPHY  Objectives 2, 5 and 7  Identify areas have different purposes, i.e., kitchen, bedroom, classroom.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 21 GEOGRAPHY  Objectives 2, 5 and 7  Identify areas have different purposes, i.e., kitchen, bedroom, classroom.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 22 End of 1st Quarter GEOGRAPHY  Objectives 2, 5 and 7  Identify areas have different purposes, i.e., kitchen, bedroom, classroom.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. |
| 26 GEOGRAPHY  Objectives 2, 5 and 7  Identify areas have different purposes, i.e., kitchen, bedroom, classroom.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 27 GEOGRAPHY  Objectives 2, 5 and 7  Identify areas have different purposes, i.e., kitchen, bedroom, classroom.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 28 GEOGRAPHY  Objectives 2, 5 and 7  Identify areas have different purposes, i.e., kitchen, bedroom, classroom.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. | 29 GEOGRAPHY  Objectives 2, 5 and 7  Identify areas have different purposes, i.e., kitchen, bedroom, classroom.  Identify the geographic setting of a picture or story.  Recognize weather changes with the seasons. |

Subject\_\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOVEMBER, 2015

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| 2 HISTORY  Objectives 2, 3 and 4  Identify problems occur when people live and work together.  Recognize differences between home and school.  Describe the importance of working together. | 3 HISTORY  Objectives 2, 3 and 4  Identify problems occur when people live and work together.  Recognize differences between home and school.  Describe the importance of working together. | 4 HISTORY  Objectives 2, 3 and 4  Identify problems occur when people live and work together.  Recognize differences between home and school.  Describe the importance of working together. | 5 HISTORY  Objectives 2, 3 and 4  Identify problems occur when people live and work together.  Recognize differences between home and school.  Describe the importance of working together. |
| 9 HISTORY Objective 6  CIVICS Objective 5  Name traditional patriotic activities, holidays, or symbols. | 10  HISTORY Objective 6  CIVICS Objective 5  Name traditional patriotic activities, holidays, or symbols. | 11 Veterans Day | 12 HISTORY Objective 6  CIVICS Objective 5  Name traditional patriotic activities, holidays, or symbols. |
| 16 HISTORY  Objective 5  Identify occupations in our school. | 17 HISTORY  Objective 5  Identify occupations in our school. | 18 HISTORY  Objective 5  Identify occupations in our school. | 19 HISTORY  Objective 5  Identify occupations in our school. |
| 23 HISTORY  Objective 1  Listen to stories of people and families around the world. | 24 HISTORY  Objective 1  Listen to stories of people and families around the world. | 25 Thanksgiving Break | 26 Thanksgiving Break |
| 30 HISTORY  Objectives 1 and 7  Listen to stories of people and families around the world.  Share events important to the student. |  |  |  |

Subject\_\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DECEMBER, 2015

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|  | 1 HISTORY  Objectives 1 and 7  Listen to stories of people and families around the world.  Share events important to the student. | 2 HISTORY  Objectives 1 and 7  Listen to stories of people and families around the world.  Share events important to the student. | 3 HISTORY  Objectives 1 and 7  Listen to stories of people and families around the world.  Share events important to the student. |
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 |
| 21 Christmas Break | 22 Christmas Break | 23 Christmas Break | 24 Christmas Break |
| 28 Christmas Break | 29 Christmas Break | 30 Christmas Break | 31 Christmas Break |

Subject\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

JANUARY, 2016

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| 4 | 5 | 6 | 7 |
| 11 | 12 | 13 | 14 End of 2nd Quarter |
| 18 MLK, Jr Day | 19 | 20 | 21 |
| 25 | 26 | 27 | 28 |

Subject\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_

FEBRUARY, 2016

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| 1 | 2 | 3 | 4 |
| 8 | 9 | 10 | 11 |
| 15 President’s Day | 16 | 17 P/T Conferences | 18 P/T Conferences |
| 22 | 23 | 24 McGill P/T Conferences | 25 |
| 29 |  |  |  |

Subject\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MARCH, 2016

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|  | 1 | 2 | 3 |
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 End of 3rd Quarter |
| 21 | 22 | 23 | 24 |
| 28 Spring Break | 29 | 30 | 31 |

Subject\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APRIL, 2016

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Subject\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MAY, 2016

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| 2 | 3 | 4 | 5 |
| 9 | 10 | 11 | 12 |
| 16 | 17 | 18 | 19 |
| 23 | 24 | 25 Last Day of School  End of the 4th Quarter | 26 |
| 30 Memorial Day | 31 |  |  |