AUGUST, 2015

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| 24 CIVICSObjectives 1 and 2Identify and follow classroom rules.Identify individual rights within class. | 25 CIVICSObjectives 1 and 2Identify and follow classroom rules.Identify individual rights within class. | 26 CIVICSObjectives 1 and 2Identify and follow classroom rules.Identify individual rights within class. | 27 CIVICSObjectives 1 and 2Identify and follow classroom rules.Identify individual rights within class. |
| 31 CIVICSObjectives 1 and 2Identify and follow classroom rules.Identify individual rights within class. |  |  |  |

Subject\_\_\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SEPTEMBER, 2015

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|  | 1 CIVICSObjectives 3 and 6Recognize individual choices.Name their school. | 2 CIVICSObjectives 3 and 6Recognize individual choices.Name their school. | 3 CIVICSObjectives 3 and 6Recognize individual choices.Name their school. |
| 7LABOR DAY | 8 CIVICSObjectives 4 and 7Recognize the Pledge of Allegiance.Identify and follow classroom and school rules. | 9 CIVICSObjectives 4 and 7Recognize the Pledge of Allegiance.Identify and follow classroom and school rules. | 10 CIVICSObjectives 4 and 7Recognize the Pledge of Allegiance.Identify and follow classroom and school rules. |
| 14 ECONOMICSObjectives 1,2 and 4Show resources are scarce.Identify jobs in the community.Make decisions about classroom resources. | 15 ECONOMICSObjectives 1,2 and 4Show resources are scarce.Identify jobs in the community.Make decisions about classroom resources. | 16 ECONOMICSObjectives 1,2 and 4Show resources are scarce.Identify jobs in the community.Make decisions about classroom resources. | 17 ECONOMICSObjectives 1,2 and 4Show resources are scarce.Identify jobs in the community.Make decisions about classroom resources. |
| 21 ECONOMICSObjectives 2,3 and 4Identify jobs in the community.Identify US currency.Make decisions about classroom resources. | 22 ECONOMICSObjectives 2,3 and 4Identify jobs in the community.Identify US currency.Make decisions about classroom resources. | 23 P/T Conferences (both)ECONOMICSObjectives 2,3 and 4Identify jobs in the community.Identify US currency.Make decisions about classroom resources. | 24 P/T ConferencesECONOMICSObjectives 2,3 and 4Identify jobs in the community.Identify US currency.Make decisions about classroom resources. |
| 28 ECONOMICSObjective 2Identify jobs in the community. | 29 ECONOMICSObjective 2Identify jobs in the community. | 30 ECONOMICSObjective 2Identify jobs in the community. |  |

Subject\_\_\_\_\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OCTOBER, 2015

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|  |  |  | 1 ECONOMICSObjective 2Identify jobs in the community. |
| 5 GEOGRAPHYObjectives 3, 5 and 7Describe self as a unique individual.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 6 GEOGRAPHYObjectives 3, 5 and 7Describe self as a unique individual.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 7 GEOGRAPHYObjectives 3, 5 and 7Describe self as a unique individual.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 8 GEOGRAPHYObjectives 3, 5 and 7Describe self as a unique individual.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. |
| 12 GEOGRAPHYObjectives 1, 5 and 7Recognize globes as a representation of the earth. Use vocabulary for direction and location.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 13 GEOGRAPHYObjectives 1, 5 and 7Recognize globes as a representation of the earth. Use vocabulary for direction and location.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 14 GEOGRAPHYObjectives 1, 5 and 7Recognize globes as a representation of the earth. Use vocabulary for direction and location.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 15 GEOGRAPHYObjectives 1, 5 and 7Recognize globes as a representation of the earth. Use vocabulary for direction and location.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. |
| 19 GEOGRAPHYObjectives 2, 5 and 7Identify areas have different purposes, i.e., kitchen, bedroom, classroom.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 20 GEOGRAPHYObjectives 2, 5 and 7Identify areas have different purposes, i.e., kitchen, bedroom, classroom.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 21 GEOGRAPHYObjectives 2, 5 and 7Identify areas have different purposes, i.e., kitchen, bedroom, classroom.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 22 End of 1st Quarter GEOGRAPHYObjectives 2, 5 and 7Identify areas have different purposes, i.e., kitchen, bedroom, classroom.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. |
| 26 GEOGRAPHYObjectives 2, 5 and 7Identify areas have different purposes, i.e., kitchen, bedroom, classroom.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 27 GEOGRAPHYObjectives 2, 5 and 7Identify areas have different purposes, i.e., kitchen, bedroom, classroom.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 28 GEOGRAPHYObjectives 2, 5 and 7Identify areas have different purposes, i.e., kitchen, bedroom, classroom.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. | 29 GEOGRAPHYObjectives 2, 5 and 7Identify areas have different purposes, i.e., kitchen, bedroom, classroom.Identify the geographic setting of a picture or story.Recognize weather changes with the seasons. |

Subject\_\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOVEMBER, 2015

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| 2 HISTORYObjectives 2, 3 and 4Identify problems occur when people live and work together.Recognize differences between home and school.Describe the importance of working together. | 3 HISTORYObjectives 2, 3 and 4Identify problems occur when people live and work together.Recognize differences between home and school.Describe the importance of working together. | 4 HISTORYObjectives 2, 3 and 4Identify problems occur when people live and work together.Recognize differences between home and school.Describe the importance of working together. | 5 HISTORYObjectives 2, 3 and 4Identify problems occur when people live and work together.Recognize differences between home and school.Describe the importance of working together. |
| 9 HISTORY Objective 6CIVICS Objective 5Name traditional patriotic activities, holidays, or symbols. | 10 HISTORY Objective 6CIVICS Objective 5Name traditional patriotic activities, holidays, or symbols. | 11 Veterans Day | 12 HISTORY Objective 6CIVICS Objective 5Name traditional patriotic activities, holidays, or symbols. |
| 16 HISTORYObjective 5Identify occupations in our school. | 17 HISTORYObjective 5Identify occupations in our school. | 18 HISTORYObjective 5Identify occupations in our school. | 19 HISTORYObjective 5Identify occupations in our school. |
| 23 HISTORYObjective 1Listen to stories of people and families around the world. | 24 HISTORYObjective 1Listen to stories of people and families around the world. | 25 Thanksgiving Break | 26 Thanksgiving Break |
| 30 HISTORYObjectives 1 and 7Listen to stories of people and families around the world.Share events important to the student. |  |  |  |

Subject\_\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DECEMBER, 2015

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|  | 1 HISTORYObjectives 1 and 7Listen to stories of people and families around the world.Share events important to the student. | 2 HISTORYObjectives 1 and 7Listen to stories of people and families around the world.Share events important to the student. | 3 HISTORYObjectives 1 and 7Listen to stories of people and families around the world.Share events important to the student. |
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 |
| 21 Christmas Break | 22 Christmas Break | 23 Christmas Break | 24 Christmas Break |
| 28 Christmas Break | 29 Christmas Break | 30 Christmas Break | 31 Christmas Break |

Subject\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

JANUARY, 2016

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| 4 | 5 | 6 | 7 |
| 11 | 12 | 13 | 14 End of 2nd Quarter |
| 18 MLK, Jr Day | 19 | 20 | 21 |
| 25 | 26 | 27 | 28 |

Subject\_\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_

FEBRUARY, 2016

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| 1 | 2 | 3 | 4 |
| 8 | 9 | 10 | 11 |
| 15 President’s Day | 16 | 17 P/T Conferences | 18 P/T Conferences |
| 22 | 23 | 24 McGill P/T Conferences | 25 |
| 29 |  |  |  |

Subject\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MARCH, 2016

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|  | 1 | 2 | 3 |
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 End of 3rd Quarter |
| 21  | 22 | 23 | 24 |
| 28 Spring Break | 29 | 30 | 31 |

Subject\_\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APRIL, 2016

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Subject\_\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MAY, 2016

Subject\_\_SS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 2 | 3 | 4 | 5 |
| 9 | 10 | 11 | 12 |
| 16 | 17 | 18 | 19 |
| 23 | 24 | 25 Last Day of SchoolEnd of the 4th Quarter | 26 |
| 30 Memorial Day | 31 |  |  |