

CHAPTER
16

GUIDED READING *North American Societies*

Section 1

A. Summarizing As you read this section, fill out the chart below to describe early North American societies.

People	Environment	Achievements
1. Pacific Northwest peoples		
2. Pueblo builders		
3. Mound Builders		
4. Northeastern tribes		

B. Clarifying Give examples to show how North American societies were linked to each other.

Political Links	Economic Links	Cultural Links

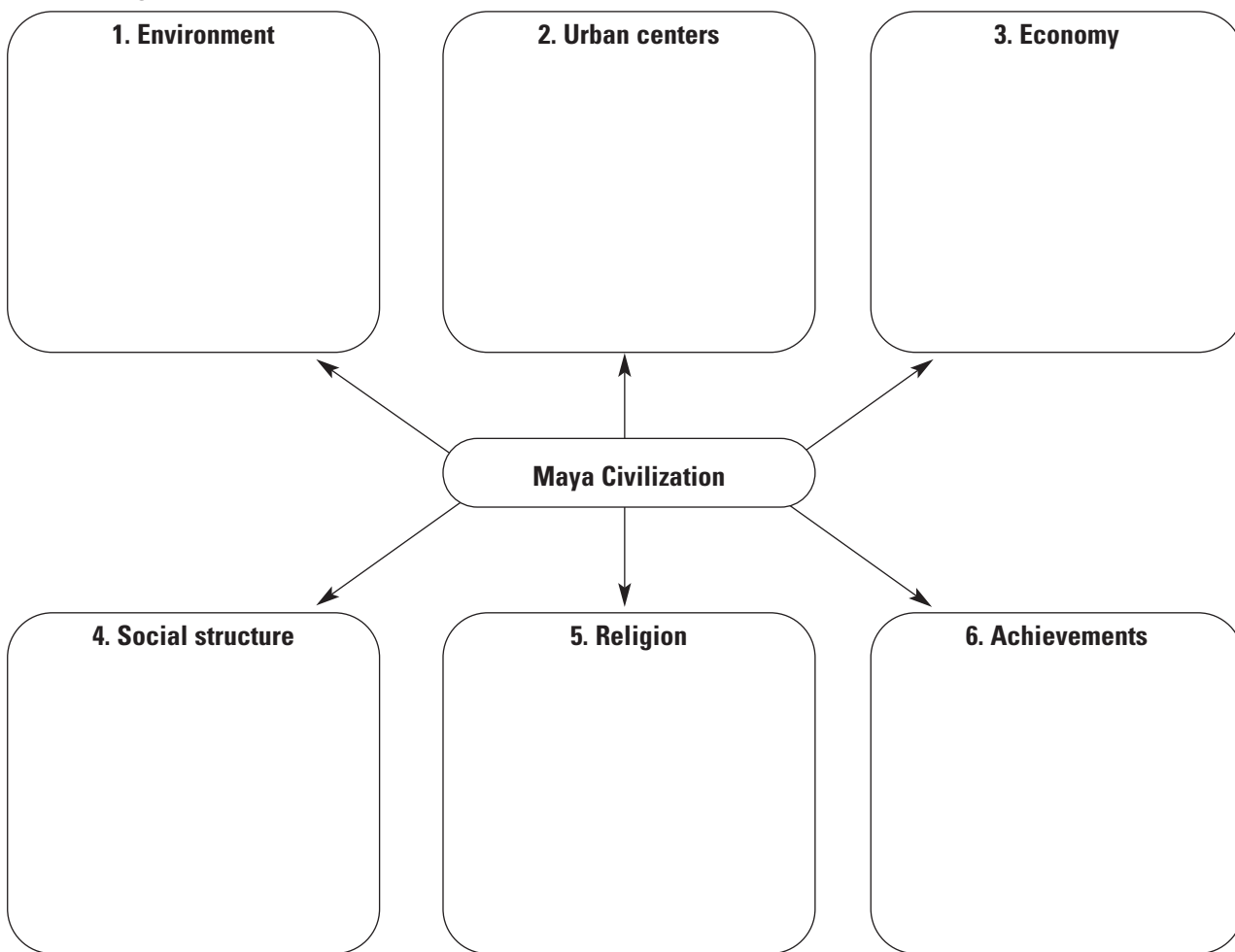
C. Clarifying On the back of this paper, identify **potlatch**, **pueblos**, and **totems** and the significance of each in early North American culture.

CHAPTER
16

GUIDED READING *Maya Kings and Cities*

Section 2

A. Summarizing As you read about the rise and fall of Maya civilization, fill out the web diagram below.



B. Analyzing Causes What explanations do historians offer for the disappearance of Maya city-states? What factors do you think led to the fall of Maya civilization? Give reasons to support your answer.

C. Writing Expository Paragraphs On the back of this paper, write a paragraph explaining how each of the following relate to Maya civilization.

- Tikal glyph codex *Popol Vuh*

CHAPTER
16

Section 3

GUIDED READING

*The Aztecs Control
Central Mexico*

A. Evaluating Courses of Action As you read this section, note one or more reasons why the Aztecs took each of the following actions.

1. The Aztecs first worked for local rulers as soldiers-for-hire.	2. The Aztecs joined two other city-states to form a Triple Alliance.
3. In Tenochtitlán, the Aztec capital, the Aztecs built hundreds of temples and religious structures dedicated to the gods.	4. Aztec engineers built three causeways over water and marshland.
5. Aztec priests sacrificed humans atop the Great Temple.	6. The Aztecs built a calendar in the main ceremonial plaza of Tenochtitlán.
7. Some of the conquered provinces rebelled against Aztec rule.	8. Montezuma II reduced the number of public officials.

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B. Summarizing On the back of this paper, briefly describe the story of Quetzalcoatl.

CHAPTER
16

Section 4

GUIDED READING

The Inca Create a Mountain Empire

A. Analyzing Causes and Recognizing Effects As you read this section, take notes to answer questions about the Incan Empire.

What role did each of the following play in the building of the Incan Empire?		
1. Ancient cultures	2. Incan traditions and beliefs	3. Pachacuti

How did each of the following help to unify or support the Incan Empire?		
4. System of government	5. Language	6. Cities
7. Road system	8. Economy	9. Religion

B. Clarifying On the back of this paper, explain the purpose of *ayllu* and *mita* in Incan government.