Lawrence High School

Summer Reading Assignments

Reading during the summer months is critical to avoid the "summer slide." Children who do not read over the summer can lose up to two months of reading achievement. In order to combat "summer slide," the English department has arranged a summer reading list with a wide variety of suggested readings and several options for students to demonstrate their reading.

Honors and Advanced Placement students have course specific assignments (which can be found on the website). All other high school students are required to read **one** book from the reading list and complete **two** assignments from the chart below.

The chart below has a variety of assignments to choose from. Students are required to choose **one** assignment from the Literary Assessment column and a **second** assignment from any column. These assignments will be due on September 18th. Teachers and the school librarian will be available to answer questions in September.

Literary Assessment	Art Assessment	Technology Assessment
Write five (5) diary entries from	Design a poster of a	Create a PowerPoint or
a character's point of view	character, the setting or	Prezi presentation
	the conflict in the book	
Write a letter from one	Create a character	Create a video book talk
character to another character	Scrapbook- What would	or Podcast
	he/she save?	
Create a double-entry journal	Create a diorama	Set up a blog or wikispace
responding to ten (10) details		and have your classmates
throughout the book		respond to it in
		September.
		www.blogger.com
		www.wikispaces.com
Write a personal reflection with	Design a poster	Record a brief YouTube
text-based details explaining	advertising the book	film acting out a scene in
whether you agree or disagree		the book
with a character's actions		

Reading Incentive: Any student who submits a summer reading assignment will be entered into a raffle for a basket of school supplies. A winner from each grade will be announced during the announcements on September 21st.