



# LAWRENCE

## PUBLIC SCHOOLS

**Jennifer Lagnado, Ed.D.**

*Principal*

**Roseann Epp**

*Assistant Principal*

**Christian Paulino**

*Assistant Principal*

**Kathleen Stanley**

*Assistant Principal*

**Gary Schall**

*Superintendent of Schools*

Lawrence High School  
2 Reilly Road  
Cedarhurst, New York 11516

Telephone: (516) 295-8005

Fax: (516) 295-2754

[www.Lawrence.org](http://www.Lawrence.org)

June 7, 2017

Dear Parent/Guardian,

This year we are piloting a “One Community, One School, One Book” program. A committee of Lawrence High School Staff members gathered throughout the year to discuss the possibility of a school wide read. We had the following objectives in mind:

- We wanted to select a book that demonstrated positive character traits: perseverance, determination and belief in oneself.
- We wanted to select a book that incorporated a wide variety of academic disciplines.
- We wanted to select a book that students could read with their families.
- We wanted to select a book that was highly regarded for its writing as well as the story being told.
- We wanted to select a book that was aligned to Common Core Standards and would assist students as they take their ELA exam.
- We wanted to select a book that celebrates diversity.

I am proud to announce that the committee has chosen *Hidden Figures* by Margot Lee Shetterly. *Hidden Figures* is a testament to individuals who have helped shape our nation yet remain anonymous. We invite all students, families, teachers and Lawrence High School staff in joining us to read *Hidden Figures* this summer. We believe that creating a shared experience with our students will give us many opportunities to draw on the lessons in this book. The beginning of the 2017-18 school year teachers and staff will utilize the character traits and lessons of the novel in the classroom, and student participation will be vital to these discussions.

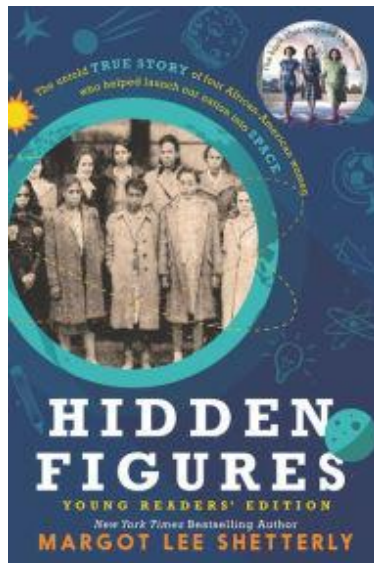
Numerous studies have shown that students who read during the summer are much better prepared to meet with success in the new school year. We do not want our students to experience the dreaded “summer slide”. Therefore the Peninsula Library and the Community Center have offered to provide support for our students during the summer. In addition Mrs. Stanley will be offering four Summer Book Club Meetings throughout the summer and all are welcome. Please email [kstanley@lawrence.k12.ny.us](mailto:kstanley@lawrence.k12.ny.us) or call 295-8043 for questions or concerns.

Sincerely,  
Dr. Jennifer Lagnado  
High School Principal

Mrs. Kathleen Stanley  
Assistant Principal-English & Social Studies

Lawrence High School  
“ One Community, One School, One Book”  
2017

***Hidden Figures***  
By Margot Lee Shetterly



**New York Times** bestselling author Margot Lee Shetterly’s book tells the amazing true story of four African-American female mathematicians at NASA who helped achieve some of the greatest moments in our space program. Before John Glenn orbited the earth, or Neil Armstrong walked on the moon, a group of dedicated female mathematicians known as “human computers” used pencils, slide rules, and adding machines to calculate the numbers that would launch rockets, and astronauts, into space. This book brings to life the stories of Dorothy Vaughan, Mary Jackson, Katherine Johnson, and Christine Darden, four African-American women who lived through the civil rights era, the Space Race, the Cold War, and the movement for gender equality, and whose work forever changed the face of NASA and the country. ~ Barnes and Noble

# Lawrence High School Summer Reading

Reading during the summer months is critical to avoid the “summer slide.” Children who do not read over the summer can lose up to two months of reading achievement. In order to combat “summer slide,” all students are required to read *Hidden Figures* this summer. Honors and Advanced Placement students have an additional course specific assignment (which can be found on the website). All high school students are required to complete two assignments from the chart below. The chart below has a variety of assignments to choose from. Students are required to choose one assignment from the Literary Assessment column and a second assignment from any column. These assignments will be due on September 27th. Teachers and the school librarian will be available to answer questions in September.

Literary Assessment	Art Assessment	Technology Assessment
Write five (5) diary entries from a character’s point of view	Design a poster of a character, the setting or the conflict in the book	Create a PowerPoint or Prezi presentation
Write a letter from one character to another character	Create a character Scrapbook- What would he/she save?	Create a video book talk or Podcast
Create a double-entry journal responding to ten (10) details throughout the book	Create a diorama	Set up a blog or wikispace and have your classmates respond to it in September. <a href="http://www.blogger.com">www.blogger.com</a> <a href="http://www.wikispaces.com">www.wikispaces.com</a>
Write a personal reflection with text-based details explaining whether you agree or disagree with a character’s actions.	Design a poster advertising the book	Record a brief YouTube film acting out a scene in the book

**Reading Incentive:** Any student who submits a summer reading assignment will be entered into a raffle for a basket of school supplies. A winner from each grade will be announced during the announcements on September 27th. Students who complete their assignment on time will receive a ticket to see the movie after school and a goodie bag.

# **Summer Reading**

## **Hidden Figures: Talking Points**



- **NASA Space Program: Space Race and The Cold War**
- **Civil Rights / Segregation in the United States**
- **Discrimination**
- **Importance of Math and Science**
- **Rudimentary Computers**
- **Gender Issues**
- **Character Traits: Perseverance, Determination and Belief in Oneself**
- **Hidden Figures in History**
- **Diversity**