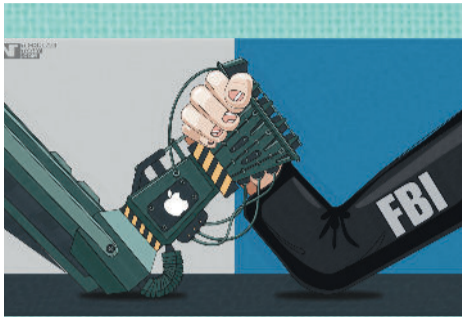


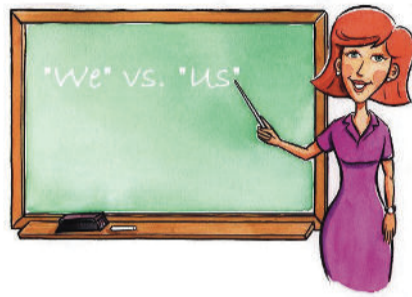
Mental Pablum

Food For Thought



Apple and The FBI

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A Lesson from The African American Club



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shot was necessary because Chambers was a felon fleeing apprehension without acknowledging that Chambers had not actually been convicted of a crime. On November 22, 2014, police officer Timothy Loehmann shot and killed 12 year old Tamir Rice who was armed with a toy gun outside a recreation center. The case began when a caller to 911 said a male was pointing a gun at people in a Cleveland park. The caller added that the gun was "probably fake," and that the person waving it was "probably a juvenile." The young boy was killed in less than a minute of the officer exiting his car. Loehmann's shooting was ruled justified, with his prosecutor stating, "... That no matter how tragic the circumstances involving Tamir's death, the law gives the benefit of the doubt to officers who must make split-second decisions." Where was the benefit of the doubt given to a 12 year old boy?

NYPD Data Analysis shows that in 2014, New Yorkers were stopped by the police 45,787 times.

37,744 were totally innocent (82 percent)

24,319 were black (53 percent)

12,489 were Latino (27 percent)

5,467 were white (12 percent)

The only things these people were guilty of is being themselves, something they hide and shouldn't have to change.

On January 9th, 1961, the headlines read, "Rioting White Students force suspension of First Black Students to integrate University of Georgia". This happened after Judge William Bootle ordered the university to allow the black students to attend their classes. Most recently, this November, the University of Missouri's Black students have spoken out on their experiences with racism in the form of racial slurs, harassment, and threats by white students. Their cries for help went unnoticed by the university's administration until the University of Missouri's football team threatened to boycott the season. In 2014, the Education Department found a pattern of inequality on a number of cases, with race

as the common dividing component. According to the 2014 analysis, black students are suspended and expelled at three times the rate of white students and a quarter of high schools with the highest percentage of black and Latino students do not offer any Algebra II courses, while a third of those schools do not have any chemistry classes. Also, while black children make up 18 percent of preschool enrollment, almost half of all preschool children who are suspended more than once are African-American. I have no idea what a pre-K student can possibly do to be suspended especially at these alarming rates, can you?

We understand that all lives matter, in fact what we are trying to say doesn't make sense unless all lives matter. Black Lives Matter means just that, Black Lives Matter. We are not trying to say that black lives matter more than other lives and we are especially not trying to say that the lives of the police are not to be valued. That is not the movement but a fallacy perpetuated by misguided "reformers" with access to social media, and those that wish to bring the movement to a halt. The purpose of this statement is to bring to light the injustices faced by the black community. This movement was born in response to the lack of human rights and dignity afforded to the black community throughout the history of the United States. It seemed like, and it still seems like, black people do not matter as much as others within our society. Black lives have importance and meaning and should be afforded the same rights and respect that others enjoy. Here is why this statement is so important: it seeks to create equality within our society, to inform and educate, and to form a more perfect union, with liberty, justice and freedom for all.

Signed,

The Young Black Scholars

People see racism as a thing of the past, something that cannot possibly exist today in 2016. People of color and diversity have come so far only to be set back by the issues of today. Racism is still alive and well in this country and it is our duty as a citizenry to fight for equality. Throughout history people of color have always been targeted and oppressed. We have already been deemed guilty because of the color of our skin, a factor that can't be hidden nor changed; we are put steps behind.

On June 11, 1967, Officer James Calvert shot unarmed Martin Chambers, 19, in the back, killing him. Police pursued Martin Chambers that day because they suspected that he and two other young men had robbed a local photo supply store. Just two days after Chambers was killed, State Attorney Paul Antinori ruled the shooting was justified. In his remarks, Antinori argued that Calvert's



No Really, We're Pretty Good

by: Jordan Garry

Lawrence is mainly a football school. Everyone who attends LHS knows that. Due to the overall popularity of football as a sport and the huge success the Lawrence team has had in it, football simply can't be beaten when it comes to support. However, what about the other guys? The people who play all the other sports Lawrence has to offer. No, not lacrosse or basketball. I'm talking about baseball. Baseball is the all American sport that isn't popular at Lawrence at all due to the overall "slowness" of the game and the fact that the Lawrence baseball team hasn't placed too many wins on the board. I understand. People want to attend a modern, more fast paced game where the team they are rooting for has a chance of winning. I hate to say it but those people are simply not good fans. In my opinion you pick a team, not because they win more often but because you show favoritism toward them for whatever reason. I find it disappointing that the unspoken athletes of the LHS baseball team don't receive any recognition, not even an intercom announcement. No one likes losing, that's obvious. The team playing hates losing 10 times more than the fans watching. Simply, the LHS baseball team needs a little love. On the morning announcements you hear just about every sport other than baseball. I know because I myself am on the baseball team. We are not asking for much but maybe if we had some support (probably not the support the football team gets), then maybe we would be that more motivated to win.

If that isn't enough, I unbiasedly believe that the baseball team is going to pull off quite a few wins this year. The freshmen coming in have really been drawn to baseball which makes the Junior Varsity team a lot bigger than it normally is. A bigger team means more talent which JV can use to pull off some wins. Varsity is also a great team. We haven't gotten off to the start we wanted after losing 3 straight games, but we have the power, talent, and overall love for the game to pull off some big wins this year. The varsity team is lead by Coach Leonard who I feel deserves a little recognition and pat on the back for sticking with the LHS baseball team for as long as he has. Sports is not all about winning but about your love and passion for the game. The fact that the Lawrence baseball team hasn't been too successful when it comes to the wins means that we are now that much more hungry and determined for a win. When those wins start piling up this year, and they will, we would love to hear some Lawrencians cheering us on. And even if they don't (which I doubt), come anyway to prove that you're not just in it for the glory but just simply to root for your fellow classmates to prevail over the opposing team. So when that umpire calls "Play Ball!" We're that more determined to make the play or hit the skin off the ball, just so that we could remember what school we're playing for and how much hell we're about to bring the other team.



It's a Club! It's a Job! No, It's Virtual Enterprise

by: Sierra Canetti

On campus, most people find themselves wondering what Virtual Enterprise is? Some may think it is a club, however, in actuality Virtual Enterprise is a year-long course, that primarily consists of two class periods which are; 5th period and 6th period. Virtual Enterprise International course is a simulated business set up and run by students with the guidance of a teacher/facilitator and a business partner. This program allows students to experience, in a simulated business environment, all facets of being an employee in a firm. The Virtual Enterprise involves students in every aspect of a business, including human resources, accounting, product development, production, distribution, marketing and sales. This workplace simulation enables students to understand how employees, workgroup teams, and departments interact with each other and work together for the goal of the company. In addition, Students engage in various business activities throughout the year, which create authentic applied learning opportunities. Participation in national and international trade fairs as well as the business plan competition are the capstone components of the VE program that actualized the world of work, communications, technology and global business. Trade fairs provide students with the opportunity to present and market the products/services of their virtual business in a competitive marketplace with their local and global colleagues and peers. Therefore, If anyone else has any other questions pertaining about how they can sign up for the course or anything of that matter, then I strongly suggest to contact Mr. Albin & Mr. Palladino with further questions.





Bangladesh: Culture and Customs

by: Anonna
Sumaiya
Ahmed

Hi, I am a student of Lawrence High School. I came from Bangladesh on November 14th, 2014. In my country, the culture, customs, and traditions are different from the United States.

When I came to the United States everything was so difficult for me. I didn't speak any English. I really love this school and it's helping me learn different things.

I was hoping to teach the readers some new things too. I wanted to teach you about my hijab. When I was in my country I always wore my hijab. I still wear it in the United States. I am a Muslim girl and for my religion we must wear a hijab. We only can show our hair to our husband, but some of the Muslim girls don't care about it, because they think it doesn't matter. For me and my family it does matter because we are very religious. I am really happy to share my culture with you.

Apple vs. The FBI by: Thomas Lira

As many of you may heard a judge has ordered Apple to help the FBI hack an iPhone used by one of the San Bernardino shooter suspects causing polarizing opinions and some misinformation to spread.

This debate does not simply concern his phone but rather what is keeping the FBI from accessing its info. This has escalated to the point of ordering Apple to create advanced software tools to get rid of security protections the company built into its iPhone software to protect consumer data. Those opposed to the court's decision argue that this is very similar to the controversial backdoor the FBI has tried to enforce on Apple and other companies within their software-but in this case, it's an aftermarket backdoor to be used selectively on phones the government is investigating.

The loophole in question is not about Apple unlocking the phone but about making it more accessible for the FBI to attempt to unlock it on its own in cases like this. If the controversy over the San Bernardino phone causes Apple to take further means to close that loophole so that it can't assist the FBI in this way in the future (but protect customer privacy), it could be seen as excessive obstinance and obstruction by Capitol Hill. This could be the event that initiates discussion lawmakers to finally step in with federal legislation that prevents Apple and other companies from shutting the government out of devices that could have essential information for a case. If the FBI is manages to succeed in forcing Apple to agree to work with them, it would also set an example for other countries to follow and ask Apple to give their authorities the same software tool.

A lot of people have misconstrued the government's request and believe it asked the court to order Apple to unlock the specific iPhone, as Apple has done in many cases before. But the particular operating system installed on this phone does not allow Apple to bypass the passcode and decrypt the data. So the government wants to try bruteforcing, which is the process of systematically checking all possible keys or passwords until the correct one is found, the password

without having the system auto-erase the decryption key and without extra time delays (which it as of recently has succeeded in doing without the involvement of apple). To do this, the FBI wanted Apple to create a weakened version of its operating system, and install it on the San Bernardino phone. It also wants Apple to make it possible to enter password guesses electronically so that the FBI can run password-cracking code that runs through the password guesses automatically. It wants Apple to design this weakened software to be loaded into memory instead of on disk so that the data on the phone remains sound and cannot be altered.

Even if Apple agreed, the phone will still be locked, (unless the government's bruteforcing operation works to guess the password). If the suspect kept the iOS9 default requirement for a six-digit password, and chose a complex alphanumeric combination for his password, the FBI might never be able to crack it due to the immense amount of potential passwords.

Apple CEO Tim Cook has made statements on the subject and described the government's request as "asking Apple to hack our own users and undermine decades of security advancements that protect our customers-including tens of millions of American citizens-from sophisticated hackers and cybercriminals. The same engineers who built strong encryption into the iPhone to protect our users would, ironically, be ordered to weaken those protections and make our users less safe."

The problem with the loophole is that Apple still retains the ability to run crippled firmware on a device like this without requiring the user to approve it. There has been some debate online about whether Apple would be able to do this for later phones that have newer chips and the secure enclave. It's an im-

portant question because these are the phones that most users will have in the next few years as Apple is a very popular brand and there users will most likely want to upgrade to a better model. Though the secure enclave has extra security features, Dan Guido, an expert iOS consultant, says that Apple could indeed also write weakened firmware for the secure enclave that achieves exactly what the FBI is asking for in the San Bernardino case.

If you are in any way concerned for your phones it is advised that you create a strong alpha-numeric password for your device that would make it unable to bruteforce it. "If you have letters and numbers and it's six, seven or eight digits long, then the potential combinations there are really too large for anyone to bruteforce," Guido said.

Guido also has stated that, "There are changes that Apple can make to the secure enclave to further secure their phones," he said. "For instance, they may be able to require some kind of user confirmation, before that firmware gets updated, by entering their PIN code ... or they could burn the secure enclave into the chip as read-only memory and lose the ability to update it [entirely]."

These would prohibit Apple in the future from having the ability to either upload weakened firmware to the device without the phone owner's agreement or from uploading new firmware to the security controls at all.

This incident while troublesome now may decide how companies deal with consumer security and data in the future yet it is bigger than just that. When bringing up the topic of security the lines between law and ethics blur. So how this debacle falls out is significant to not only those in the technology industry but also to the common consumer who will have their privacy compromised.



You Fail! Big Lottery Winner!

By: Emma Balsam

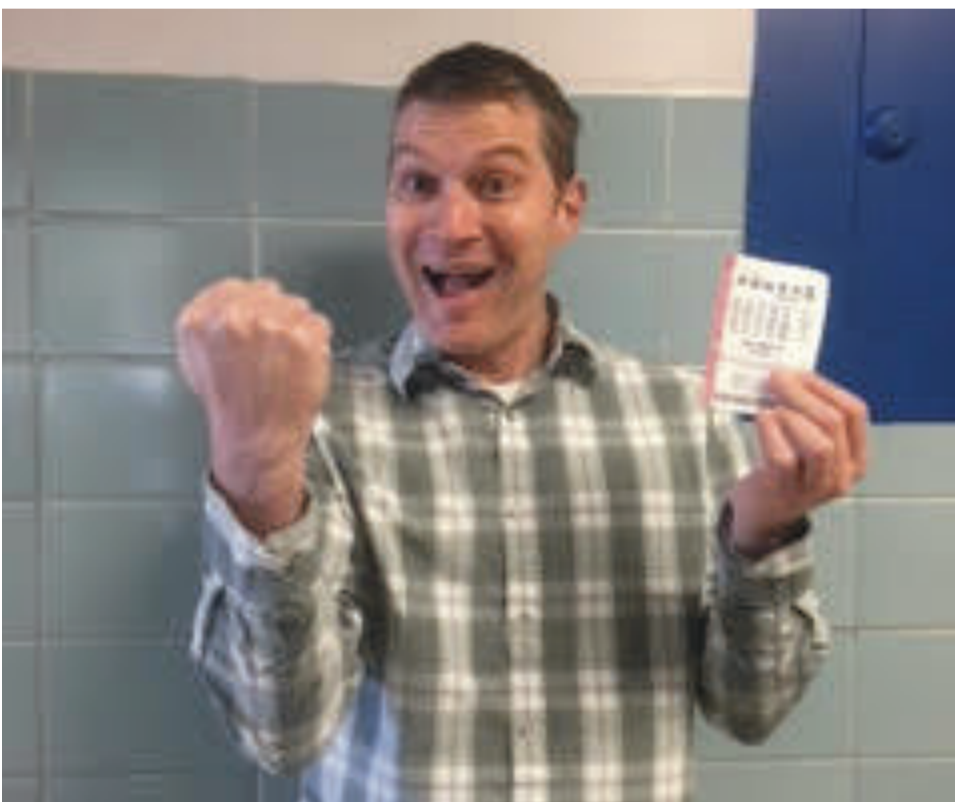
On April 1st 2016, social studies teacher Mr. Gofman won the New York Lottery's Powerball Jackpot. His winnings totaled \$135 million. He sat down with me and discussed his road to riches and the plans he is making with his newly acquired wealth.

The story of how Mr. Gofman chose the numbers that would soon win the lottery is remarkable. At a recent LTA meeting, a group of his colleagues were talking about pooling money to buy lottery tickets. Mr. Gofman thought about being a part of this pool, but then he thought better of it. He thought, "I don't want to be associated with that riff raff. If I'm going to buy a lottery ticket, all the money is going to me if I win." Ironically, this would soon be the case. A few days after the meeting, Mr. Gofman was grading ID quizzes at his desk after school. In the midst of failing his students, the series of numbers he would use to play the lottery were staring right at him. He was going to use the children's worst grades of that chapter's ID quiz as his numbers. Looking through the pile, he determined the most horrendous grades he could find: 35 50 18 42 26. Lastly, the lowest grade of all would be his Powerball number: 6. After he finished grading, he went to 7 Eleven and bought the ticket that would

make him a millionaire.

As for his plans with his earnings, Mr. Gofman has rather unique intentions. At first, he was going to quit his job at Lawrence but then he decided to stay until the end of the school year so he could fail as many of the children as possible. The first thing he's going to spend his money on is a plane ticket to his homeland of Moscow. Why you ask? At long last, he will finally fulfill his childhood dream of visiting the site of the Battle of Borodino. Even though his parents said it was "just a field," this will bring him great happiness and satisfaction. Also, he is going to donate funds in order to make Lawrence High School's detention room bleaker than it already is. The walls will be painted black and there will be bars stationed on every set of windows. This way, the children might be more afraid to act out when they are punished with detention or ISS. Lastly, Mr. Gofman will pay a world-class sculptor of his choice to create a statue of him. This will be placed in the front grounds of the high school.

Be sure to congratulate Mr. Gofman on his new fortune! We will be sad to see him go in June, and every student and faculty member will miss him. But don't worry, we'll see the statue of him every day to be reminded of his greatness and passion for teaching the children.



Another Budget Cut For The Schools!

By: Erika Kirchner

Number Two and Middle School sold for \$1.8 million

Yes, it is happening again. Due to tax cuts in the area, we are unable to fund the Lawrence Middle School and Number Two School with tax paying dollars. The two have been bought by HALB (Hebrew Academy Of Long Beach) and will become private Yeshivas in the Fall of 2016. It is uncertain but expected that all grades will be situated on the one Lawrence High School campus. The most recent plans released by the school board and administration are laid out as so: 1st grade through 4th grade will occupy the third floor, 5th grade through 8th grade will be situated on the second floor, and juniors and seniors will have the first floor to themselves. Obviously, due to the lack of room, a small portion of the \$1.8 million will be put towards an addition specifically for the freshmen and sophomores. There will be trailers placed on the football field, which we don't need any more due to the cutting of the football program. Freshmen and sophomore classes will be held in the trailers. On top of that, any student's grades 1-12 who take an art or music related class will be bussed to Lawrence's Number Four School to earn credit for those courses. "We've done this before and we will make it work again" said the LHS principle Dr. J. Lagnado.



LHS Football Gone For Good

When most people think of the Lawrence Tornadoes, the first thing that may come to mind is our 3 year defending title of the Long Island Champions in football. However, as the 2014-2015 season ended, us Lawrencians were forced to say goodbye to key players such as Melik Mavruk, Mike Spinelli, and Jordan Fredericks. Saying farewell to our beloved players was heartbreaking but there was no doubt in the Lawrence Golden Tornadoes mind that in the upcoming football season we would be back, better than ever and still defending our glorious title. Unfortunately we also had to say goodbye to that 3 year defending title as Long Island Champions.

Due to the unfortunate event of losing in the first round of playoffs it is clear that the Lawrence High School Football team is no longer what it used to be in past years. Losing key players who were assets was detrimental to what was once a strong program. The build up of this strong program is without any doubt, well earned on behalf of the football players and hard work of the coaches and parents. While it is well earned and respected, some may argue that football players receive "special treatment", due to an excessive amount of new equipment and privileges that other athletes do not receive. With this in mind, Lawrence High School has decided to cut the program completely and stop all funding for our football team. The loss this past year in the playoffs left us Lawrencians feeling more heartbroken than ever, creating this sense of hopelessness. Therefore, there is no need to fund this program. All funding will be funneled into girl's badminton and chess.

Teacher Spotlight. New Faces For LHS

1. How has your experience as a Lawrence teacher been so far?

"It's been very good. I love my colleagues, my boss's administration and coaching."

1. Are you originally from New York?

"I am, I'm from West Babylon, Suffolk County"

1. What college did you attend before you came here?

"Well I went to 3 but I graduated from SUNY Cortland and I did my masters at Stony Brook"

1. What inspired or made you want to become a teacher?

"I was originally in a business program helping out my friends with their math courses and I ended up not liking the business courses but ended up liking, helping people, so then I changed majors and this is where I am now."

1. To you, what is your Ideal student?

"My ideal student is obviously someone that does all the work, is a respectful and you know the basics that you would hope in a student. But I also like a student who is outgoing and laughs at my corny jokes and be a student that can have a little bit of fun and then turn on the work switch"

1. What do you consider to be your strengths and challenges as a teacher and especially a math teacher?

"You get the everyday challenge of, why are we doing this? This is so stupid and then challenges over making it fun. But I like to let my guard down a little bit and let them kind of see me for a person and hopefully then build a little bit of a connection and then the math would just come a little bit easier."

1. What are your hobbies?

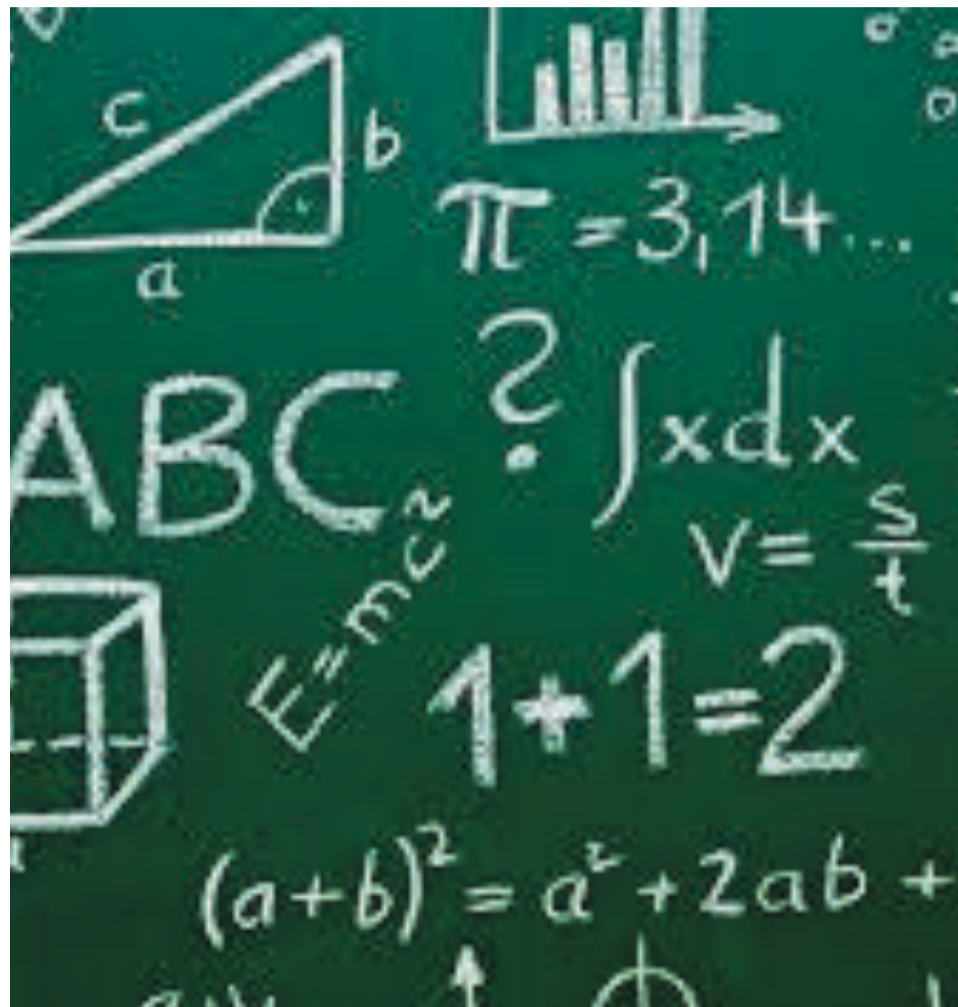
"My hobbies would be, I like to surf, and so I spend a lot of my summers at the beach at life guard. I like to work out, crossfit coach, I like to drive onto the beach, I like to play basketball, soccer and I like to revolve around outdoor activities."

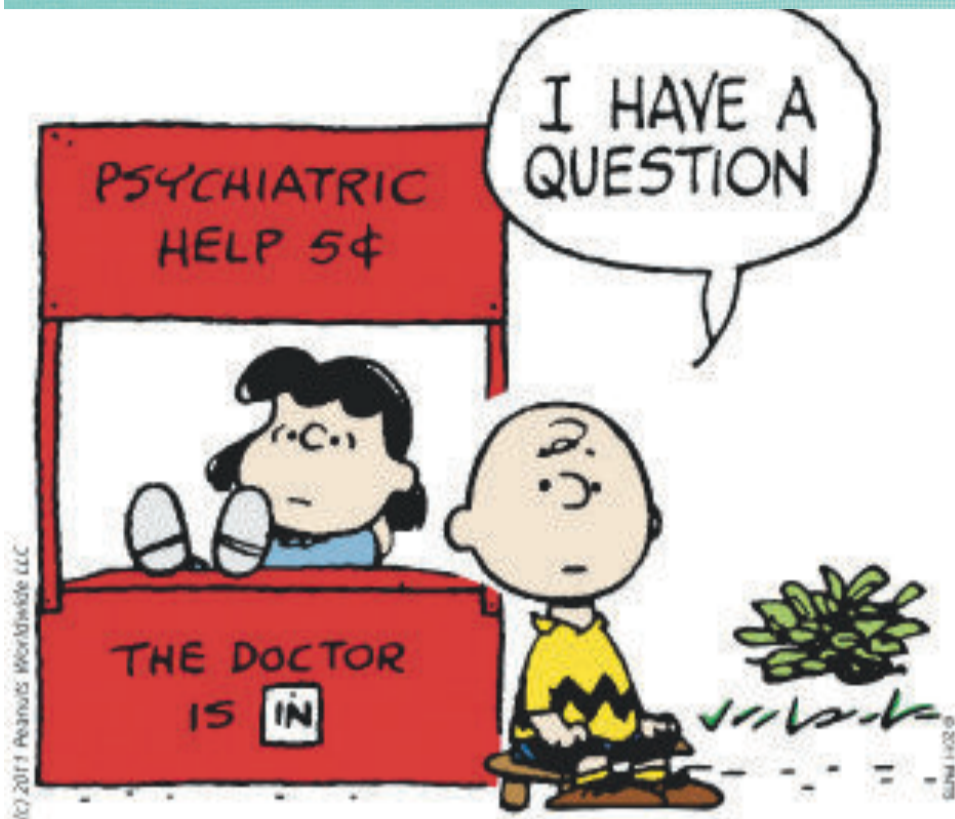
1. What is your favorite sport and sports team?

"It's a little bit of a tie between basketball, volley ball and soccer. I play beach volley ball over the summer, so I like that, it's a nice feel to it but soccer edges it out a little bit. I like Chelsea (soccer), but I also like the Knicks (basketball) and the Cleveland browns (football)."

1. Is there anything about you that you would like Lawrence students and staff to know?

"Well I'm a track coach so I spend a little bit of my time in the weight room and they see that even though I'm long and scrawny that I'm actually kind of strong."





Question:

Dear Kristina,

I have this friend that I have known since kindergarten. We were really close all throughout grammar school and middle school but once we got to the high school she changed. She basically stopped hanging out with me and started hanging out with some old kids. I am hurt and I wish we could go back to the way things were, but I don't want to seem like a loser and talk to her about it. What do I do?

Frustrated Freshman

Answer:

Dear Frustrated Freshman,

While I'm sure it hurts that you guys aren't as close anymore, I think before you take any sort of action, you have to first ask yourself whether or not you want this person in your life. If you answered 'yes,' then what you need to do is swallow your pride and talk to her. While it may hurt your ego for a moment, it's better than not talking to her at all and letting the friendship die. If you answered 'no,' then that's okay as well. Life is full of change, and unfortunately, the losing of friends is one of those changes. Yes, it hurts that you're losing a childhood best friend, just think of all the new, great friendships that you'll make in high school. It'll all work out in the end, either way you choose to go. Good luck!

Kristina

Question:

Dear Kristina,

My mom saw a picture on one of my social media accounts and she freaked out and took my phone away. It wasn't even that bad of a picture. I'm actually a good kid and I feel like I deserve more respect and trust than she is giving me. What can I say to her?

Answer:

Been there, done that many times. The only thing you really can do is just talk to your mom about it. Explain the picture and the story behind it, that it wasn't as bad as it looked, and tell her that you'll delete it. You also have to tell her that you're not a little kid-while you understand how certain posts will make you seem, you're also conscious of what you're posting and don't intend on posting anything bad. Talk to your mom about it and how you feel as though she isn't giving you the trust and respect you think you deserve, and that if it really bothers her, you'll delete the photo and be more conscious of what you post when you get your phone back.

Hope this helps!

Kristina



DEADPOOL MOVIE REVIEW

BY JORDAN GARRY

On February 12, nearly every theater that was showing the new Deadpool movie was packed. This is because the trailers had made the impression on many that the movie was going to be as funny, enjoyable, and action packed as the comics. But in all honesty, when I went to go see the movie on Friday I was expecting the movie to be a disappointment compared to the large amount of hype it was getting and I was so wrong. The movie took no time in introducing Deadpool's signature mix of humor and violent action to the audience in the opening scenes alone. Within the first minute, I was already laughing and at the same time was drawn into the movie. If you aren't familiar with the character of Deadpool from the comics, that's okay, you will still be able to enjoy the movie because it does an excellent job of filling the audience in on who he is and how he became the infamous antihero. I could tell that Marvel studios had a lot of fun with the movie yet managed to stay true to the character in the comics. This is because Deadpool is one of the only comic book characters that knows he is in a comic book and this is captured by the movie as well. For example, he will reference actors, movies, and actual current events. I appreciated that Marvel acknowledged that element of his character and used it while not over selling it. Comedy was in no shortage as a combination of fourth-wall breaking and Deadpool's big mouth would bring in constant laughter. Also, I don't know how they pulled it off, but they managed

to create the perfect blend of comedy and action. The action sequences were in a word, epic. Deadpool would be fighting someone and then all of a sudden everything would pause so you could see what terrible fate he is inflicting on his enemies. At one point he sliced off one man's head and kicked it at another guy as if it were a soccer ball and I loved that. If you couldn't tell from that description or the trailers Deadpool is NOT a family movie. It gets in its f-bombs, sex scenes and bloody violence with time to spare. I appreciated how the studio wasn't afraid to make the movie rated R in order to fit in the character's cruel sense of humor and very violent fighting style. The movie thrived as a result of the creative freedom it got from that R rating. I had only one gripe about the movie: I would have wanted it to be longer. It's not that big of a deal, but I was hoping for just seeing a little more Deadpool. In all, Deadpool is not the next Avengers or The Dark Knight. No, the movie was exactly what it needed to be: a funny action movie about the character Deadpool. The movie made me want to see it all over again and I regret to say I did not. It's a new, unique kind of antihero movie that breaks the fourth wall constantly and had me laughing nonstop. I don't know how Deadpool the sequel will manage to succeed the first but hopefully it'll find a way. I encourage all of you to go see this movie ASAP, just try to make it a non-family movie viewing, though (That will be very hard for you underclassmen, so just see it with your family anyway).

The Hideaway Project

