

Expository/
InformationalCompare &
Contrast

Process

Writing Non-FictionCognitive Strategies:
Transitions, Sentence Starters, MLA CitationsArgumentative,
Opinion, &
Persuasive

Cause & Effect

Response to
Literature**INTRODUCTION****(AG) Attention Grabber – Pathos (Pink):**

- ❖ Rhetorical question
- ❖ Famous quote
- ❖ Controversial statement
- ❖ Statistic, fact, or anecdote

(S) Summary (Orange):

- ❖ The text displays...
- ❖ A central point in the text is...
- ❖ The main idea of the passage...
- ❖ The author's central claim...

(TH) Thesis (Red):

- ❖ The definition of...will be given...
- ❖ The key aspect discussed...
- ❖ Views on...range from...
- ❖ The central theme...
- ❖ Emphasized are...

BODY PARAGRAPH(S)**(TS) Topic Sentence (Green):**

The topic sentence derives from the thesis statement and aligns specific topics with the central idea. Every topic sentence will have a topic and controlling idea. The controlling idea shows the direction the paragraph will take. Here is an example:

- ❖ **Topic Sentence:** There are many reasons why pollution in ABC Town is the worst in the world.
- ❖ The topic is "pollution in ABC Town is the worst in the world" and the controlling idea is "many reasons."

(Argumentative) Counter-argument (Green):

- ❖ On the other hand, some people believe...
- ❖ One may argue...; however, ...

(CD) Concrete Details -- Logos (Blue):

- ❖ For instance, ...
- ❖ For example, ...
- ❖ Furthermore, ...
- ❖ Also, ...
- ❖ Therefore, ...
- ❖ In addition, ...
- ❖ Another reason, ...
- ❖ Another example is, ...
- Lead-ins** (weaves CM with CD)
- ❖ ...in particular...
- ❖ ...namely...
- ❖ ...specifically...
- ❖ ...such as...
- ❖ ...to illustrate...
- ❖ ...supports...
- ❖ ...exemplifies...

Citing (MLA) Concrete Details!Initial cites:

For example, the author specifically names, "Concrete details are the evidence for your essay" (Smith 68).

- ✓ Quotes cited from text are placed inside **quotation marks** " " and first letter of quote is capitalized.
- ✓ After a quote or paraphrase, the author's last name and **page number** is inserted in **parentheses**: (Smith 68), NOT (Smith, page 68)
- ✓ **Period** is last **after the page number**: (Smith 68).

For example, Smith depicts, "Concrete details are the evidence for your essay" (68).

- ✓ When using author's last name in the lead-in, cite **ONLY page number in parentheses** at the end of the sentence.

Additional citation(s):

- ✓ After properly citing an author's text, any **additional** quoted or paraphrased evidence **need only a page number in the parentheses of a citation** at the end of a concrete detail.

(CM) Commentary/Analysis – Ethos (Orange):

- ❖ (Author's last name) depicts...
- ❖ The quote illustrates...
- ❖ The passage demonstrates...
- ❖ Parts (or features) of...signify...
- ❖ Classifying ...according to...demonstrates...
- ❖ The evidence displays...
- ❖ Juxtaposing...with...illustrates...
- ❖ Despite this evidence, ...
- ❖ In comparison/contrast (choose one)...

(CN) Connection/Synthesis – Ethos (Orange):

- ❖ The reader can infer/predict (choose one)...
- ❖ The premise of the detail can be related to...
- ❖ The detail associated..., which generated the new concept of...
- ❖ An ideal solution for...will allow...
- ❖ If (author's last name) combined...with...,then...
- ❖ Prioritizing...according to...supports...
- ❖ The most significant aspect of...is...because...
- ❖ A criterion to assess support includes... . The results of the assessment concluded...

(T) Transition Sentence (Black):

- ❖ The topic emphasizes...
- ❖ The support concludes...
- ❖ To review...
- ❖ In brief...
- ❖ Overall, ...
- ❖ In short, ...
- ❖ Furthermore, ...
- ❖ Therefore, ...

CONCLUSION**(TH) Re-state Thesis (Red):**

Restate thesis statement in a new way with title & author's name

(S) Summary (Orange):

- ❖ In fact,...
- ❖ ...as has been noted..
- ❖ With this premise in mind,...

(C) Clincher (Pink):

Wrap up writing with an insightful sentence referring to your AG.