SA 201 / 202 Summer Assignment
Sra. Dwyer - adwyer@wajcs.org
Due date: Friday, September 6, 2019

Purpose: The purpose of this summer assignment is to keep the Spanish language fresh in your minds throughout the summer, helping to make a smooth transition into SA 201/202. This will count as your first test grade: being graded on completion and using the Checkpoint B writing / speaking rubrics.

Your assignment:

There are 3 different parts to the overall summer assignment. Please make sure to read over all pieces that should be turned in. Copies of assignment sheets can be found on Schoology.

Assignment 1: Reading / Writing

Choose ***4 articles*** in Spanish from a Spanish language magazine or newspaper. Please choose articles that are interesting to you, as well as school-appropriate. Do not choose more than 2 articles that relate to the same topic. (For example: No more than 2 articles about music, etc.) Make sure that these articles are written in Spanish, NOT translations of an English article.

For each article, please include the following:

1. A list of 8-10 important vocabulary words and their definitions in English
2. A short summary of the article in Spanish (2-4 well-developed sentences)
3. Your opinion of / reaction to the article in Spanish (6-8 well-developed sentences)
4. A copy of the article, including the reference from where you found the article.

(Attached are copies of the news article sheets for you to fill in with the information mentioned above.)

Assignment 2: Listening

Choose at least ***3 different listening activities*** from the list below to complete ***at least 5 hours*** of listening practice total. Make sure that these are things that interest you and are school-appropriate. You may use activities more than once to achieve the 5 hours. For each of the 3 activities, write a short summary in Spanish (4-6 sentences) about what you heard/learned and 1-2 sentences in English on how you feel the activity went. For all other listening time, keep a simple log.

Some ideas for listening:

1. Watch a movie or tv show(s) in Spanish (the show/movie must originally be in the language)
2. Listen to the radio in Spanish (Pandora, etc.)
3. Listen to a newscast in Spanish
4. Listen to a Spanish podcast

(Attached are copies of the listening comprehension log sheets for you to fill in with the information mentioned above.)

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Assignment 3: Speaking

Upon returning to school, we will share our experiences in class completely in Spanish. You must be **prepared** to give a brief summary in Spanish about the articles you read and listening activities you chose. (Friday, September 6, 2019)

Be able to discuss the following:

1. What articles did you read?
    1. What topics were they about?
    2. Why did you choose them?
    3. What did you think of them?

2. What listening activities did you choose?
    1. What was the main idea of these activities?
    2. Why did you choose them?
    3. Thoughts/opinions?

3. Overall comprehension: Give your thoughts and opinions
    1. How well did you understand?
    2. Was it easy / difficult?
    3. How was the overall activity?

Análisis de las noticias
SA 201/202

Noticia # _____ **Titulo de Artículo:** _____

Nombre de fuente: _____

Enlace: www. _____

Palabras Nuevas O Importantes (8-10)	

¿De qué se trata el artículo? (2-4 frases en espanol)

¿Cuál es tu opinión? (6-8 frases en espanol)

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Listening Comprehension Log:

Fecha	Duración	Actividad	Nombre del Programa / Actividad / Sitio de Web

SA 201/202: Listening Summer Assignment

Of the listening comprehension log entries, choose 1 of EACH type of activity (of the 3 required – ex: movie, song, podcast) and expand on them based on the chart below.

Fecha	***¿De qué se trata la actividad? (4-6 frases en español)***	***Nombre del programa / actividad / sitio de web***
Duración (Minutos)		***¿Cómo fue? (1-2 frases en inglés)***
Fecha	***¿De qué se trata la actividad? (4-6 frases en español)***	***Nombre del programa / actividad / sitio de web***
Duración (Minutos)		***¿Cómo fue? (1-2 frases en inglés)***

Fecha	***¿De qué se trata la actividad?*** ***(4-6 frases en español)***	***Nombre del programa / actividad / sitio de web***
Duración (Minutos)		***¿Cómo fue?*** ***(1-2 frases en inglés)***