



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

KREMLIN-HILLSDALE HIGH SCHOOL (9-12)

KREMLIN-HILLSDALE PUBLIC SCHOOLS

705 FIFTH, Kremlin, OK 73753
Telephone: (580) 874-2282

24-1018-705 466

Message from the Principal:

Contained with this page is the 2017 School Profile from the Office of Educational Quality and Accountability (OEQA). The School Profile is intended to give a comprehensive view of not only our school's test scores, but also demographic and community information. The School Profile brings statistical information from the State Department of Education, Regents for Higher Education, Career Tech, Office of Juvenile Affairs, Oklahoma Tax Commission, and the U.S. Census Bureau. All information will be made available at www.EdProfiles.info or www.SchoolReportCard.org on or about May 25th, 2018.

Please be reminded that the information contained in the School Profile is mostly generated from the 2016-2017 school educational process.

We see positives in the areas of Senior Graduation Rate @100%, 4-Year Dropout Rate of the Graduating Class @0%, Average GPA of HS Seniors @3.4, Average ACT Score @20.3, all of which are above State Average.

We will continue to strive for improvement in all areas as we expect students in the Kremlin-Hillsdale District to be at or above those of other Districts in all areas.

Respectfully,

A handwritten signature in cursive script that reads "Kurt Neal".

Kurt Neal Junior High/High School Principal



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Community Characteristics

Community Group

G1

About this District:

KREMLIN-HILLSDALE

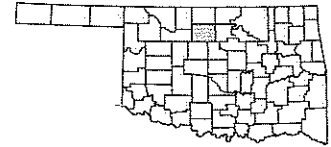
Square Miles Covered by District: 132

Number of School Sites in District: 2

Telephone: (580) 874-2284

Post Office Box 198

Kremlin, OK 73753-0198



County: GARFIELD

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	82.6%	83.7%	69.3%	49.4%
Black	3.3%	2.0%	1.2%	8.8%
Asian	2.2%	1.0%	0.6%	2.3%
Hispanic	4.4%	6.5%	11.3%	16.8%
Native American	3.3%	2.0%	10.7%	13.9%
Two or More Races	4.4%	4.9%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$105,070	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	33.7%	40.2%	52.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	1,316	1,851	7,555
% of Population under 18	DNS	24.2%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	92.8%	75.4%	65.2%
Average Household Income	DNS	\$98,044	\$68,806	\$65,458
Median Household Income	DNS	\$66,250	DNS	\$48,038
% of Population below Poverty	DNS	5.1%	12.9%	16.5%
Unemployment Rate	DNS	3.8%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.7%	11.4%	12.7%
H.S. Diploma Only	DNS	28.3%	38.8%	31.6%
Some College Education but No Degree	DNS	23.7%	22.9%	23.7%
Associate's Degree	DNS	11.1%	6.5%	7.4%
Bachelor's Degree and Above	DNS	30.2%	20.4%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	28.9%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	7.0	7.7	9.6
Mobility Rate (Incoming Students)	2.2%	1.3%	6.6%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.7	61.2	51.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	17%	74%	82%	73%
Patrons' Volunteer Hours per Student	0.0	3.2	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	92	306	365	1,279
Average Enrollment throughout the Year (ADM)	91	303	361	1,267
% of Students Identified as Gifted/Talented	DNS	12.1%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	15.2%	15.4%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.5	19.7	23.2	67.8
Average Salary (w/ Fringe)	\$42,933	\$43,877	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	42.8%	39.6%	21.9%	25.6%
Average Years of Experience	15.0	16.4	14.8	12.4
Special Education Teachers (FTE)	1.0	1.0	1.7	8.2
Counselors (FTE)	0.2	0.4	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	0.7	1.2	6.3
Administrators (FTE)	0.4	1.7	2.4	6.4
Teachers per Administrator	20.2	11.8	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$122,114	\$95,466	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	91.7%	91.7%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.0%	95.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	5.0	8.1
Science	6	6.0	4.7	6.2
Mathematics	4	4.0	4.5	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	9	9.0	5.2	6.8
English Language Arts (ELA)	6	6.0	4.5	5.2
World Languages	2	2.0	1.0	2.4
Electives	10	10.0	12.6	15.5
Total Number of Courses Offered	44	44.0	40.3	52.9

Sources of District Revenues (All Funds)

District	76.5%	48.3%	40.5%
County	1.8%	3.1%	2.7%
State Dedicated	5.8%	11.7%	7.3%
State Appropriated	11.5%	28.7%	38.2%
Federal	4.4%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.4%	\$4,603	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.9%	\$176	2.1%	\$190	3.7%	\$280
Student Support	3.6%	\$333	6.5%	\$591	7.0%	\$539
School Administration	7.0%	\$648	5.5%	\$496	5.8%	\$443
District Administration	5.7%	\$534	5.1%	\$461	3.0%	\$232
District Support	22.5%	\$2,096	18.2%	\$1,654	17.6%	\$1,350
Other	9.9%	\$924	10.5%	\$949	9.3%	\$710
Total		\$9,313		\$9,070		\$7,658
Debt Service in Addition to Above		\$2,858		\$950		\$947

◆ Data Not Shown (DNS) ◆

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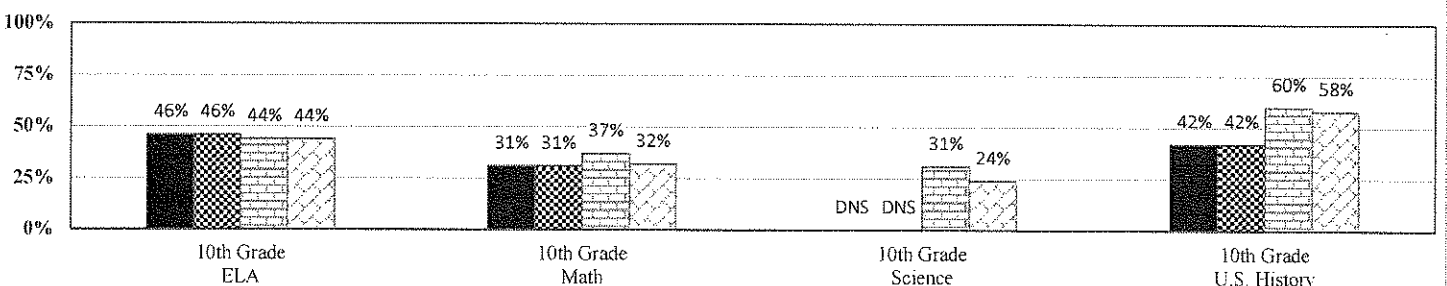
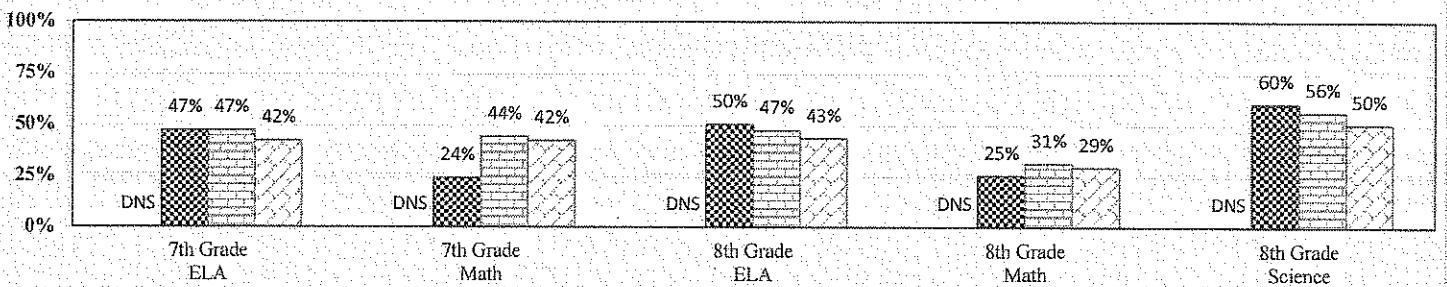
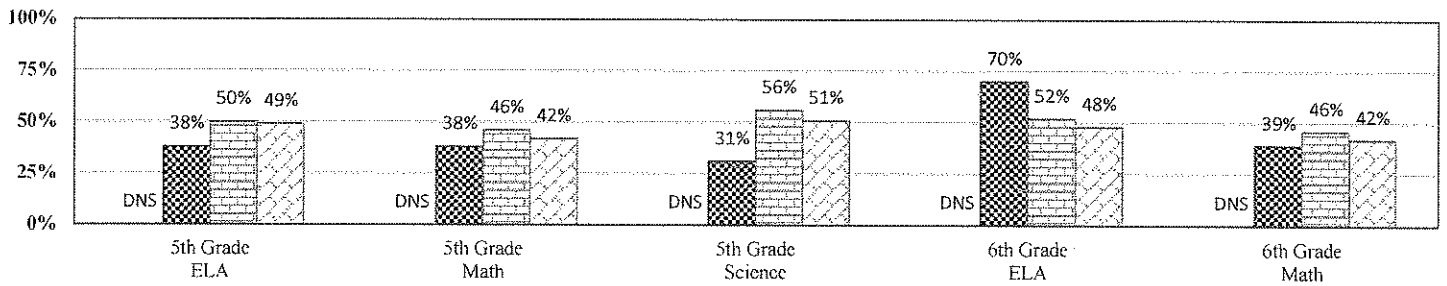
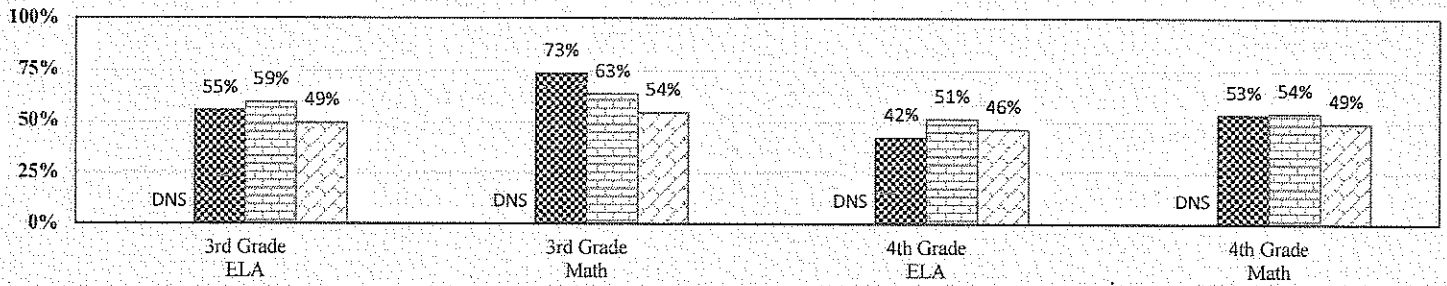
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

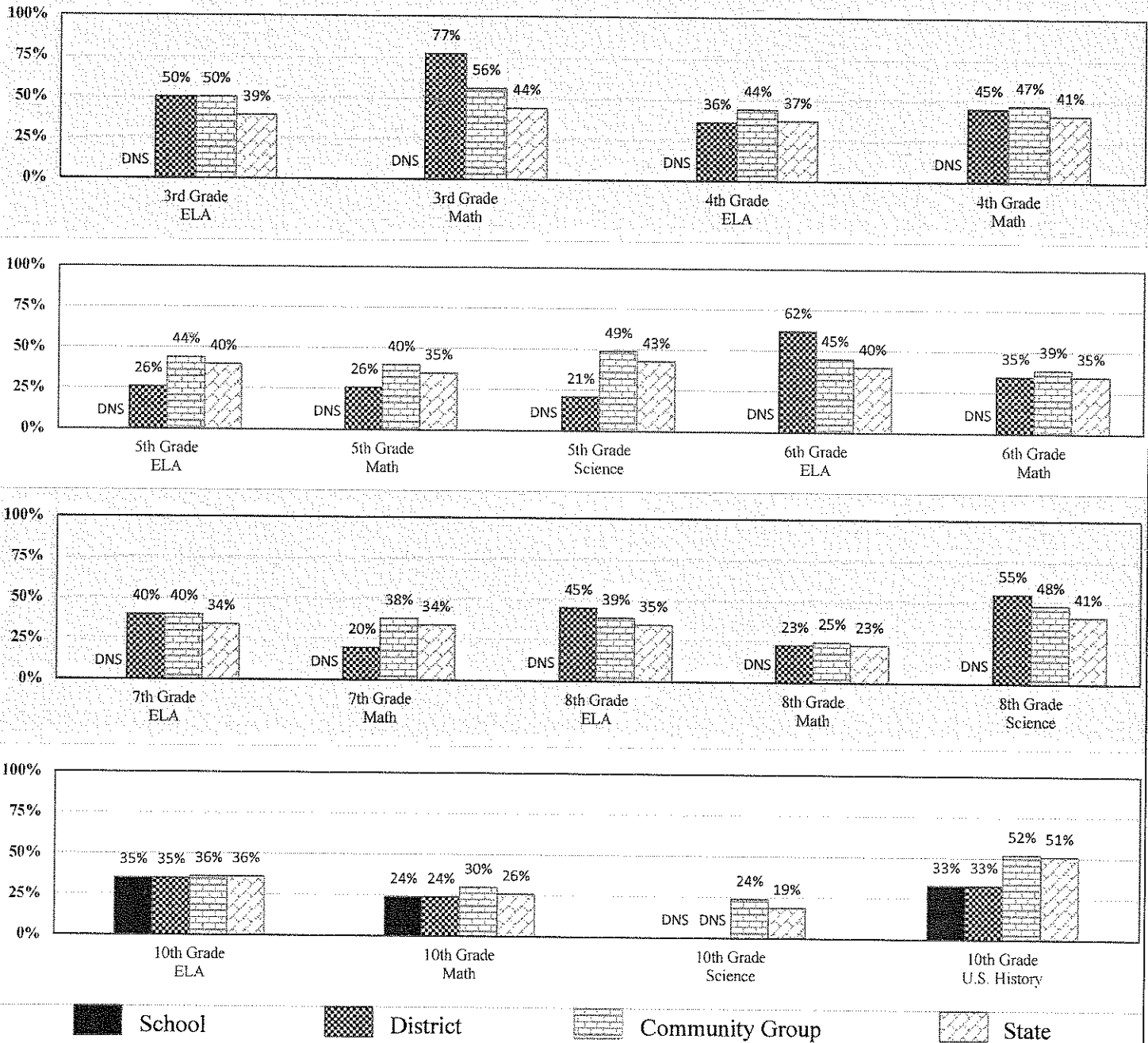


School
 District
 Community Group
 State

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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	2.2%	9.2%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score (Based on the Highest Score)	20.3	20.3	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	15.0%	15.0%	14.7%	13.3%
Out-of-State College-Going Rate	5.0%	5.0%	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	52.6%	52.6%	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	40.0%	40.0%	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	83.3%	83.3%	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	11	11.0	6.8	12.4