Incidents and Interventions

LEVEL ONE:
MINOR / CLASSROOM INCIDENTS
- Infrequent
- Early / Common Misbehavior
- Low Level
- No Referral
- Student Remains in Class

TEACHER INTERVENTIONS
- Reteach
- Change Seating
- Keep in Proximity
- Loss of Privilege
- Warning
- Assigned Lunch Detention
- Contact Parent/Guardian
- Fill out Tracking Form
  - 1st offense – conference w/student
  - 2nd offense – lunch detention (contact parent/guardian)
  - Complete Google Doc (LD)

LEVEL TWO:
CHRONIC INCIDENTS
- Ongoing Behaviors (disruptive to learning, unresponsive to Level One interventions)
  - Intense
  - Significant
  - Student Remains in Class

TEACHER INTERVENTIONS
- Fill out Tracking Form
  - 3rd offense – “Tiger Referral” for Level Two Behavior (contact parent/guardian – possible lunch detention)
  - 4th Offense – “Tiger Referral” (now a Level Three)

LEVEL THREE:
MAJOR INCIDENTS
- Frequent
- Intense
- Significant
- Harmful to Self or Others
- “Tiger Referral” Written and Submitted to Office
  - Student is Brought to Office

OFFICE INTERVENTIONS
- Dean consults reporter/teacher same day or next.
- Student does not return to class before being seen by office personnel.
- Dean contacts parent/guardian

✓ Staff are ask to intervene early and start the discipline process at the lowest possible level reasonably calculated to change the student’s behavior and minimize loss of instructional time.
✓ Staff are ask to involve parents/guardians early and throughout the office discipline process.
✓ Staff are ask to use a continuum of positive behavioral interventions, strategies and supports to encourage and reinforce appropriate behaviors conducive to a learning environment. The firm, fair and consistent application of discipline requires that district staff ensure that they are implementing disciplinary action in a calm, consistent, respectful and objective manner.