

WELCOME TO PRE-ALGEBRA 2

Pre-Algebra2 is a building, refining and practical application course in which our main goal is to provide a solid foundation for further mathematics courses. The student will develop thinking, decision-making, and analysis skills in this course along with problem solving and working toward meeting the Oregon Standards and Common Core Standards in Mathematics.

Regular attendance, promptness to class, appropriate behavior, and acceptance of responsibility for studying will contribute to your success in this course.

Supplies that you will need to bring to class: Textbook, Paper, Scientific calculator, Pencil

Classroom Policies:

- *Bring all needed materials to class.*
- *Be in your seat and ready to work when the bell rings.*
- *Respect and be polite to all people.*
- *Listen and stay seated when someone is talking.*
- *Respect school property.*
- *Obey all school rules.*

Grading Policy:

70% = Tests/ Projects (Retakes to show proficiency available upon request)

20% = Assignments (Assignments & Homework Worksheets)

10% = Accountability (Warm-ups, Notes, & Khan Academy)

**** All Notes are on Google-Classroom (Just match the correct textbook with the correct lesson) as well as all worksheets that are assigned in class. (Labeled as the same Worksheet page)**

4 = Proficient (Proper Heading, Shows Work, Mostly Correct)

3 = Proficient with penalty (Mostly Correct, Late)

2 = Nearly Proficient (Proper Heading, Mostly Complete)

1 or 0 = Incomplete or Missing

**** Late work policy- Assignments are due at the end of the week, if they are turned in the following week then a maximum score of 4 can be earned. If more than a week late a maximum score of 3 can be earned.**

Quarter 1

- **PEMDAS**
- **Review Solving Equations**
- **Expressions & Equations**
- **Sequences & Slope**

Quarter 2

- **Linear Equations**
- **Systems of Equations**
- **Ratios & Proportions**

Quarter 3

- **Angle Pairs**
- **Triangles & Quadrilaterals**
- **The Pythagorean Theorem**

Quarter 4

- **Proportions & Percents**
- **Measures of Center**
- **Data Displays**

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I have read and understand the above information. I will try to support my child in every way possible to help them succeed in this class.

Student Name: _____

Parent Signature: _____ Date: _____