

28170 Old Rainier Rd Rainier, OR 97048 (503) 556-4215 www.rainier.k12.or.us DISTRICT Rainier SD 13
SUPERINTENDENT R Michael Carter
PRINCIPAL Melissa Sandven
GRADES SERVED 7-12

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

## FROM THE PRINCIPAL

Dear Parents and Community Members,

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Our goal is to provide a safe, challenging learning environment that meets the needs of all of our students. This annual report card is one way to keep you informed of our progress.

With much pride we share with you improvements we realized last school year. The Smarter Balanced Assessments indicated that we made significant gains school-wide in Literacy with our juniors surpassing state averages by around 10%. Additionally, our graduation rate is 12% higher than the state average. Feedback from students, staff, and parents, as well as other data, indicated that school climate and student behavior improved. We are deliberate about teaching students positive and respectful behaviors. Many people shared with us that our focus on academics and student achievement is evident. That said we still have much work to do in terms of raising student achievement and preparing our students for college and career opportunities. We will continue to be relentless about improving student performance in Math and Literacy.

As a parent, when you emphasize regular school attendance and the value of hard work, you are reinforcing your student's success in school and in life. Our professional staff works with families to support and inspire each student. We look forward to our continued partnership to educate your child.

Sincerely.

Graden Blue, Principal Melissa Sandven, Principal

Los padres que deseen esta información impresa en español pueden llamar a nuestra oficina al 503-556-4215, ext. 201.

Thank you,

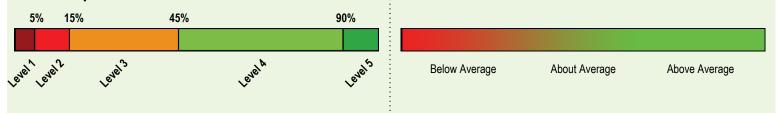
Principal | Melissa Sandven

SCHOOL PROFILE				STUDENTS
ENROLLMENT 2014-15	452	SELECTED DEMOGRAPHICS	4.40/	American Indian/Alaska Native, 2%
MEDIAN CLASS SIZE	School : Oregon	Economically Disadvantaged Students with Disabilities	44% 17%	Asian, 1%
English Language Arts	25.0 24.0	English Learners	*	Black/African American, 0%
Mathematics	21.0 24.0	Different Languages Spoken	4	Hispanic/Latino, 5%
Science	25.0 26.0	Regular Attenders	>95%	Multi-Racial, 3%
Social Studies	23.5 26.0	Mobile Students	18.1%	Native Hawaiian/Pacific Islander, 1%
Self-Contained				White, 88%
* is displayed when the data must be protect student confidentiality.	e suppressed to			0% 20% 40% 60% 80% 100%

### **OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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## **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments?									
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in plac	e to ensure schools test all eligible stude  School Performance (%) 2011-12 2012-13 2013-14	School	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15					
levels where levels 3 and 4 are meeting	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
the standard for school and district accountability.	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.	57.4 25.9 16.7	60.9 21.9 17.2	60.2 23.1 16.8					
See report cards	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.	26.6 33.9 39.4	40.2 26.7 33.1	38.5 30.7 30.8					
	Science (Administered state	ewide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met 🔝	Exceeded					
	All students in tested grades	61.8 \begin{bmatrix} 12.5 \\ 49.3 \\ 38.2 \end{bmatrix} 54.5 \begin{bmatrix} 6.9 \\ 47.6 \\ 45.5 \end{bmatrix} 63.0 \begin{bmatrix} 5.9 \\ 57.1 \\ 37.0 \end{bmatrix}	59.6 6.2 53.4 40.4	63.9 8.7 55.1 36.1	69.0 8.3 60.6 31.0					

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?	: }: Pe ∷2011-12	School formance 2012-13	(%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15				
COLLEGE	Students preparing for college and careers.										
AND CAREER READINESS	Freshmen on track to graduate within 4 years Students taking SAT	33.7	 33.3	76.3 31.0	68.6 31.1	79.9 31.7	74.5 42.7				
	Note: Graduation methodology changed in 2013-14.		School formance 2011-12	(%) 2012-13	School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14				
GRADUATION	Students earning a standard diploma within four years of entering high school.										
RATE	Overall graduation rate	70.1	72.2	79.3	84.1	72.0	75.9				
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.										
	Overall completion rate	77.9	71.4	82.5	83.7	82.1	86.0				
DROPOUT	Students who dropped out during the school year and did not re-enroll.										
RATE	Overall dropout rate	2.0	1.0	6.1	1.4	4.0	1.7				
	Note: Dropout methodology changed in 2012-13.		School formance 2010-11	(%) 2011-12	School Performance (%) 2012-13	Oregon Performance (%) 2012-13	Like-School Average (%) 2012-13				
CONTINUING	Students continuing their education after high school	ol.									
EDUCATION	Students who enrolled in a community college or four-year school within 16 months of graduation	63.5	44.3	50.6	51.4	60.5	55.7				

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## **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT													
GROUP OUTCOMES		ochool ormance I (%)	Oregon Performanc (%)	Like-School e Average (%)		chool formance (%)	Oregon Performance (%)	Like-School Average (%)		chool ormance Po (%)	Oregon erformance (%)	Like-School Average (%)	
	Economically Disadvantaged			American Indian/Alaska Native				Native Hawaiian/Pacific Islander					
	On Track Graduation Completion Dropout	64.1 79.5 73.3 1.5	70.8 64.2 77.1 3.8	65.3 71.8 82.3 1.9	On Track Graduation Completion Dropout	50.0 100.0 0.0	63.5 53.5 70.3 6.8	63.2 63.6 76.5 1.5	On Track Graduation Completion Dropout	100.0	73.8 68.8 77.0 5.8	* 100 100 0.0	
	English Lear	ners			Asian				White				
	On Track Graduation Completion Dropout	* : : 0.0	74.4 64.2 72.3 4.9	50.0 40.0 66.7 3.1	On Track Graduation Completion Dropout	*  100.0 0.0	94.1 85.9 90.3 1.2	62.5 83.3 60.0 0.0	On Track Graduation Completion Dropout	67.2 84.5 86.7 1.6	82.0 74.2 84.5 3.5	76.2 75.8 86.5 1.7	
	Students with Disabilities			Black/African American				Female					
	On Track Graduation Completion Dropout	40.0 : 54.5 : 60.0 : 5.0 :	64.3 51.1 63.4 6.1	54.4 61.9 75.2 2.2	On Track Graduation Completion Dropout	*  33.3 0.0	70.2 60.2 72.5 6.0	66.7 66.7 0.0	On Track Graduation Completion Dropout	84.4 82.1 86.7 0.0	83.5 76.2 85.0 3.3	78.4 77.5 88.8 1.6	
	Migrant				Hispanic/Latino				Male				
	On Track Graduation Completion Dropout	*  	71.4 63.5 71.1 5.4	* 42.9 75.0 0.0	On Track Graduation Completion Dropout	50.0 100.0 50.0 0.0	72.6 64.9 75.0 5.3	60.3 65.1 80.9 2.1	On Track Graduation Completion Dropout	55.3 85.4 80.5 2.7	76.4 68.0 79.5 4.5	70.0 74.3 83.3 1.9	
	Talented and Gifted				Multi-Racial				On-Track data are based on the 2014-15				
	On Track Graduation Completion Dropout	100.0 100.0 0.0	>95 92.4 97.1 0.5	80.8 90.0 92.6 1.1	On Track Graduation Completion Dropout	85.7 66.7 0.0	81.7 69.8 80.5 4.3	73.1 87.2 91.1 3.1	school year; all other data are based on the 2013-14 school year.  See previous page for outcome definitions.				

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# **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

# SCHOOL READINESS

Daily Breakfast and Lunch Program Backpack / Take home Food Program School-based Health Clinic School Nurse

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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### **CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

### **ACADEMIC SUPPORT**

English language Development Program for

**Qualified Students** 

Literacy Support Classes

Math Support Classes

Positive Behavior Intervention Systems (PBIS)

Special Education Program for Qualified

Students

Summer School program which includes credit

recovery, remediation, and enrichment

Test Center after school

Transportation for after school tutoring

Tutoring - Peer

### **ACADEMIC ENRICHMENT**

Advanced Placement Calculus

Honors and Dual Credit (HS/College) Classes

Art classes

Band

Choir

College and Career Planning Events

College and Career Guidance (Lower

Columbia College)

Computer Labs

Drama

Dual - Credit/College classes

Healthy Hoe Down (Wellness Education)

Library

Summer School programs in Art and CTE

Summer Reading Program

World Language: Spanish

Yearbook

Youth Transition Program

### **CAREER & TECHNICAL EDUCATION**

Accounting

Agriculture

Animal Science

**Business and Marketing** 

Consumer Finance (includes the Career Related Learning Standards)

Computer Applications

Forestry

Garden, School-based (Seed to Table Program)

Horticulture

Job Shadows

Mock Interviews

Senior Project

Summer Camps: CTE Ceramics and CTE Plant Nursery

Woods

Youth Transition Program

### **EXTRACURRICULAR ACTIVITIES**

10 Interscholastic Sports Programs

**Book Club** 

Chess Club

Drama Club (3 theatrical shows)

History Club

History Bowl

**Project Unified** 

Rainer Revisited Event (Community Historical

Re-enactment)

Special Olympics

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