

Jackie Buentello Lesson Plans 11/2/15 to 11/6/15 (4th Grade Learning Support)

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Front Loading 8:50-9:10</p>	<p>Vocab: Students will be given vocab words for the week and will fill out the vocab sheet together as a class.</p> <p>Spelling: Students will be given spelling packets and lists. Homework will be discussed.</p>	<p>Comprehension: Students will discuss characters and their traits, focusing on motivation and relationships.</p>	<p>No Frontloading</p> <p>*Pull students to complete homework, if necessary.</p>	<p>No Frontloading</p> <p>*Pull students to complete homework, if necessary.</p>	<p>No Frontloading</p> <p>*Pull students to complete homework, if necessary.</p>
<p>Reading (Direct Instruction pull-out) 9:15-9:45</p> <p>FUNdations Skills: Digraphs/blends, closed syllables, words that end with <i>v</i>, <i>ch</i> & <i>tch</i> spelling, homophones</p> <p>Journey's Lesson 8 Skills: Vocab- Figurative Language/ Idioms Decoding- Stressed and Unstressed Syllables</p> <p>STANDARDS: <u>CCSS.ELA-LITERACY.RF.3.3:</u> Know and apply grade-level phonics and word analysis skills in decoding words <u>CCSS.ELA-Literacy.RL.4.1:</u> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text <u>CCSS.ELA-Literacy.RL.4.3:</u> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text</p>	<p>FUNdations: Unit 1 Review</p> <p>-Digraphs/blends & marking</p> <p>-Closed syllables & marking</p> <p>-words that end with <i>v</i></p>	<p>FUNdations: Unit 1 Review</p> <p>-<i>ch</i> & <i>tch</i> rule & marking</p> <p>-/k/ and /w/ spelling</p> <p>-Word of the Day: <i>crunch</i></p> <p>-homophones <i>write/right</i> & <i>know/no</i></p> <p>-Dictation practice for spelling</p> <p>Comprehension: Characters</p> <p>-JPB page 85</p>	<p>FUNdations: Unit 1 Review</p> <p>-Review digraphs/blends</p> <p>-Review <i>ch</i> & <i>tch</i> spelling rule</p> <p>-Word of the Day: <i>stretch</i></p> <p>-Dictation in Composition Books</p> <p>Vocabulary: Figurative Language: Idioms</p> <p>-JPB page 87</p>	<p>FUNdations: Unit 1 Review</p> <p>-Syllable Hunt</p> <p>-Closed syllable exceptions</p> <p>-Day 5 Check-Up in Composition Books</p> <p>Decoding: Stressed & Unstressed Syllables</p> <p>-Stressed Syllables in names</p>	<p>Progress Monitoring Assessments: RCBM & MAZE</p>

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<p><u>CCSS.ELA-Literacy.RI.4.4:</u> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to grade 4 topic or subject area</p>					
<p>Reading & Spelling (Reinforcement/ Support pull-out) 9:45-10:35</p> <p>Journey's Lesson 8 Skills: Spelling- Vowel sounds of /ou/, schwa a sound Comprehension- Understanding Characters</p> <p>STANDARDS: <u>CCSS.ELA-Literacy.RI.4.4:</u> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to grade 4 topic or subject area. <u>CCSS.ELA-Literacy.RF.4.3:</u> Know and apply grade-level phonics and word analysis skills in decoding words. <u>CCSS.ELA-Literacy.RL.4.1:</u> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text</p>	<p>Vocabulary: Vocab flashcards</p> <p>Comprehension: Color bookmarks for novel</p> <p><i>Charolette's Web</i> (chapters 1 & 2.)</p> <p>End of chapter summary questions</p> <p>Spelling: Sound boxes & Syllable Scooping</p> <p>Review as a group how to do sound boxes and syllable scooping</p> <p>Homework: Finish vocab flashcards, study vocab flashcards, finish spelling assignment, finish CW questions</p>	<p>Comprehension: CW (Chapters 3 & 4)</p> <p>Create character poster for Fern</p> <p>End of chapter summary questions</p> <p>Writing: Students will respond to a writing prompt for progress monitoring.</p> <p>Spelling: Word Boxes</p> <p>Homework: Study vocabulary sheets, finish spelling assignment.</p>	<p>Comprehension: CW (Chapters 5 & 6)</p> <p>End of chapter summary questions</p> <p>Vocabulary Skill: Idioms practice on SmartBoard</p> <p>Spelling: ABC Order</p> <p>Homework: Study vocab booklets, finish spelling homework</p>	<p>Vocabulary: Students will play Vocabulary Dodgeball to review their vocab words.</p> <p>Decoding Skill: Stressed syllables in names</p> <p>Comprehension: CW (Chapters 7 & 8)</p> <p>End of chapter summary questions</p> <p>Spelling: Sentences</p> <p>Homework: Study vocab sheets finish spelling homework; study spelling words</p>	<p>Progress Monitoring Assessments R-CBM MAZE</p> <p>Comprehension: TEST/ CW Quiz</p> <p>Vocabulary: TEST with whiteboards</p> <p>Spelling: TEST</p>
<p>English (Direct Instruction Pull-Out) 10:40-11:10</p>	<p>Coordinating Conjunctions</p> <p>Students will watch a brain pop video on Conjunctions.</p>	<p>Subordinating Conjunctions</p> <p>Students will discuss with the teacher the conjunctions <i>if, because, after</i>. They will</p>	<p>Correlative Conjunctions</p> <p>Students will discuss with the teacher the conjunctions <i>both/and, either/or, neither/nor, not</i></p>	<p>Review</p> <p>Students will rewatch the brainpop video on conjunctions and complete the quiz.</p>	<p>TEST</p>

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<p>Lesson 8 Skill: Conjunctions</p> <p>STANDARDS: <u>CCSS.ELA-LITERACY.L.4.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Students will discuss with the teacher the conjunctions <i>and</i>, <i>but</i>, <i>or</i>. They will complete Journey's Practice Book page 91.</p>	<p>complete Journey's Practice Book page 92.</p>	<p><i>only/but</i>. They will complete Journey's Practice Book page 93.</p>	<p>Students will review conjunctions and types of sentences.</p>	
<p>Math (Direct Instruction pull-out) 11:45-1:05</p> <p>Chapter 3: Multiplying 2-Digit Numbers</p> <p>STANDARDS: <u>CC.4.NBT.5:</u> Multiply a whole number of up to four digits by a one digit whole number and multiply two two-digit numbers using strategies based on place value and the properties of operations. <u>CC.4.OA.3:</u> Solve multi-step word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.</p>	<p>Chapter 3 Quiz: Students will complete a Mid Chapter Checkpoint Quiz to assess skills learned this far in the chapter.</p> <p>Reflex Math: Students will work on the computers to work on their math fact fluency</p> <p>Homework: None</p>	<p>Chapter 3 Lesson 6: Choose a Multiplication Method Students will review how to multiply two digit numbers by two digit numbers using the double zero, regrouping, and boomerang methods. Students will practice solving example problems with whiteboards and teaching their problem to the class.</p> <p>Reflex Math: Students will work on the computers to work on their math fact fluency.</p> <p>Homework: Reteach 3.6 & Study math facts</p>	<p>Chapter 3 Lesson 7: Problem Solving Students will review steps to solving word problems and how to solve multistep word problems. Students will watch the teacher solve a word problem, practice solving one with the teacher, and then independently solve a word problem.</p> <p>Reflex Math: Students will work on the computers to work on their math fact fluency.</p> <p>Homework: Reteach 3.7 & Study math facts</p>	<p>Chapter 3 Review: Multiplying with Regrouping Students will review as a group the concepts learned in chapter 3. Students will then choose 5 problems from a hat to complete independently. Reflex Math: Students will work on the computers to work on their math fact fluency Homework: Study math facts</p>	<p>Progress Monitoring Assessments: MCOMP & MCAP</p> <p>Chapter 3 TEST</p> <p>Homework: Study math facts.</p>
<p>Science Push-In with Mrs. Gregory M-Th 2:10-2:30</p>	<p>Support Mrs. Gregory *See Mrs. Gregory's Plans</p>	<p>Mrs. Gregory Computer Lab Day</p>	<p>Support Mrs. Gregory *See Mrs. Gregory's Plans</p>	<p>Support Mrs. Gregory *See Mrs. Gregory's Plans</p>	<p>See Intervention Group Plans below</p>

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Intervention Groups (pull-out) M-Th 2:30-3:05 F 2:10-2:40	Reading Support 2:30-3:05	Math Support 2:30-3:05	Reading Support 2:30-3:05	Writing Support 2:30-3:05	Reading Support 2:10-2:40
<p><u>STANDARDS</u></p> <p><u>CCSS.ELA-Literacy.RF.4.3:</u> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><u>CC.4.NBT.5:</u> Multiply a whole number of up to four digits by a one digit whole number and multiply two two-digit numbers using strategies based on place value and the properties of operations.</p>	<p>Short vowels v. Long vowel practice packets</p> <p>Finish reading <i>Charlotte's Web</i> chapters and summary questions.</p>	<p>Review multiplying two-digit by two-digit numbers.</p> <p>Word problem practice; multi-step problems</p> <p>Reflex Math</p>	<p>Short vowels v. long vowel practice packets (finish)</p> <p>Finish reading <i>Charlotte's Web</i> chapters and summary questions.</p>	<p>Writing Packets- complete sentences, fragments, subjects, predicates</p> <p>Progress monitoring prompts.</p>	<p>Word Clusters- "Why" (letter combination sorting)</p>