

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	<p>Morning Meeting</p> <p>Activities: Rules discussion...reacclimate to procedures</p>	<p>Morning Meeting</p> <p>Activities: How can you be kind to classmates especially the opposite gender.</p>	<p>Morning Meeting</p> <p>Activities: How can you be kind outside of school?</p>	<p>Morning Meeting</p> <p>Activities: Make a list of how you can be kind to teachers.</p>	<p>Morning Meeting</p> <p>Activities: How can you be kind to support staff?</p>
9:10-9:45	<p>Science:</p> <p>Science Studies Weekly:</p> <p>Read Tour of the Universe</p> <p>HMWK: Crossword puzzle</p>	<p>Missing Assignments Time:</p> <p>AR points</p> <p>Leveled Readers</p> <p>Study Island Blue Ribbons</p>	<p>Study Island PA core Reading</p>	<p>Science:</p> <p>Science Studies Weekly</p> <p>Cross Curricular Activity:</p> <p>Main idea of major articles in Science Studies Weekly</p>	<p>Science</p> <p>Science Studies Weekly</p> <p>Assessment</p>
9:45-10:15	<p>Science:</p> <p>Science Studies Weekly</p> <p>Read Tour of the Universe</p> <p>HMWK: Crossword puzzle</p>	<p>Missing Assignments Time:</p> <p>AR points</p> <p>Leveled Readers</p> <p>Study Island Blue Ribbons</p>	<p>Study Island PA core Reading</p>	<p>Science:</p> <p>Science Studies Weekly</p> <p>Cross Curricular Activity:</p> <p>Main idea of major articles in Science Studies Weekly</p>	<p>Science</p> <p>Science Studies Weekly</p> <p>Assessment</p>
10:15-11:30	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p> <p>Chapter 5 review</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p>

	<p>Lesson 5.5 Problem solving percents</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fraction</p> <p>Study Island Blue Ribbons</p> <p>Reflex Math Time</p> <p>Title:</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Lesson 5.6</p> <p>Finding the whole from a percent</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Chapter 5</p> <p>Assessment</p> <p>Title: circulate and assist</p> <p>Assessment</p> <p>Homework:</p> <p>Go Math Book</p>
<p>11:30-12:15</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>

	Read Story Journey's Practice Book	Read Story Journey's Practice Book	Review AR goals...		
2:30-3:05	Library	STEAM	Music	Computer Lab	Phys. Ed.
3:05-3:15	Class Time	Class Time	Class Time	Class Time	Class Time

Parent/Student Hyperlinks

[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)