

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: 4 corners	Morning Meeting Activities: coseeki	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Heads up 7 up	Morning Meeting Activities: Knight at the Museum
9:15-9:50	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung Capacity experiment	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung capacity continued....	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: Volume metric chart; vocabulary instruction; metric conversions	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts https://www.brainpop.com/math/numbersandoperations/metricvscustomary/ Brainpop quiz http://www.colorado.edu/physics/2000/periodic_table/mass.html	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Fist displacement experiment
9:50-10:25	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung Capacity experiment	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung capacity continued....	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: Volume metric chart; vocabulary instruction; metric conversions	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts https://www.brainpop.com/math/numbersandoperations/metricvscustomary/ Brainpop quiz	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Fist displacement experiment

				http://www.colorado.edu/physics/2000/periodic_table/mass.html	
10:25-11:10	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: regular and irregular words</p> <p>Day 1 Journey Unit 3 Lesson 15 Page 175</p> <p>Writing: Complete TDA questions Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: common irregular verbs</p> <p>Day 2 Journey Unit 3 Lesson 15 Page 176</p> <p>Writing: TDA rough drafts...go over two writing questions. Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p>Teach Skill: irregular verbs past tense form</p> <p>Day 3 Journey Unit 3 Lesson 15 Page 177</p> <p>Writing: TDA packet continued</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: Longer sentences</p> <p>Day 1 Journey Unit 3 Lesson 15 Page 178</p> <p>Writing: TDA rough draft</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: word choice</p> <p>Day 2 Journey Unit 3 Lesson 15 Page 179</p> <p>Writing:</p> <p>Journey's Practice Book</p>
11:10:-12:10	Title Testing	Title Testing	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 7.6 Use algebraic expressions</p> <p>Go Math Book</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p>

			Centers: Enrichment Group meets daily	7.7 Combine like terms; problem solving Homework: Go Math Book Centers: Enrichment Group meets daily	7.8 Generate equivalent expressions Go Math Book Centers: Enrichment Group meets daily
12:20- 12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50- 1:00	SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases Iz/ij/iv Page 172 Journey's Practice Book	SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases Spelling Skill: Iz/ij/iv Page 173 Journey's Practice Book	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Spelling Skill: Iz/ij/iv Page 174 Journey's Practice Book	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Spelling Skill: Iz/ij/iv Journey's Practice Book	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Spelling Skill: Iz/ij/iv

					Journey's Practice Book
1:00-2:00	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 3 Lesson 15</p> <p>Vocabulary Students make a chart of words they know, don't know, sort of know</p> <p>Go over reading tests with class.</p> <p>Teach Skill: Interpret text and graphic features; visuals and captions</p> <p>Teacher read aloud</p> <p>Homework:</p> <p>Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>COLD READ DAY</p> <p>Teach decoding skill: ize, tive, age Common final syllables</p> <p>Students write an analogy or metaphor with selected vocab wods.</p> <p>Homework:</p> <p>Title:</p> <p>Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Read story silently or two partners with discussion and comprehension questions.</p> <p>Title: work though analogies metaphors with students</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Leveled readers</p> <p>Title: read leveled readers with title group</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Read Story Journey's Practice Book</p>

2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

- [Journey's Practice Book](#)
- [Journeys Reading Book](#)
- [Go Math Book](#)