

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10		Morning Meeting Activities: squeeze hand	Morning Meeting Activities: who's missing	Morning Meeting Activities: night at the museum	Morning Meeting Activities: squeeze hand
9:15-9:50	Inservice	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung capacity graphing...	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts <a href="https://www.brainpop.com/math/numbersandoperations/metricvscustomary/">https://www.brainpop.com/math/numbersandoperations/metricvscustomary/</a> <b>Brainpop quiz</b> <a href="http://www.colorado.edu/physics/2000/periodic_table/ma ss.html">http://www.colorado.edu/physics/2000/periodic_table/ma ss.html</a>	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Fist displacement experiment	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Fist displacement experiment
9:50-10:25		Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung capacity graphing...	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts <a href="https://www.brainpop.com/math/numbersandoperations/metricvscustomary/">https://www.brainpop.com/math/numbersandoperations/metricvscustomary/</a> <b>Brainpop quiz</b> <a href="http://www.colorado.edu/physics/2000/periodic_table/ma ss.html">http://www.colorado.edu/physics/2000/periodic_table/ma ss.html</a>	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Fist displacement experiment	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Fist displacement experiment
10:25-11:10		<b>ENGLISH/WRITING</b> CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling	<b>ENGLISH/WRITING</b> CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style	<b>ENGLISH/WRITING</b> CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,	<b>ENGLISH/WRITING</b> CC.1.4.6.F use and understand conventions including

		<p>Writing: TDA rough drafts...</p> <p><a href="#">Journey's Practice Book</a></p>	<p>Writing: TDA packet continued</p> <p><a href="#">Journey's Practice Book</a></p>	<p>punctuation, and spelling</p> <p>Writing: TDA rough draft</p> <p><a href="#">Journey's Practice Book</a></p>	<p>grammar, usage, capitalization, punctuation, and spelling</p> <p>Writing: TDA scoring</p> <p><a href="#">Journey's Practice Book</a></p>
11:10:-12:10		<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>7.7 Combine like terms; problem solving</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> Enrichment Group meets daily</p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>7.8 Generate equivalent expressions</p> <p><a href="#">Go Math Book</a></p> <p><b>Centers:</b> Enrichment Group meets daily</p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Identify equivalent expressions 7.9</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> Enrichment Group meets daily</p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Chapter 7 Test</p> <p><a href="#">Go Math Book</a></p> <p><b>Centers:</b> Enrichment Group meets daily</p>
12:20-12:50		LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00		<p><b>SPELLING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>	<p><b>SPELLING</b></p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>	<p><b>SPELLING</b></p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p>	<p><b>SPELLING</b></p> <p>CC.1.3.6.F determining the meaning of words in grade level content and</p>

CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases

**SSR**

[Journey's Practice Book](#)

**SSR**

[Journey's Practice Book](#)

CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling

**SSR**

[Journey's Practice Book](#)

figurative language and phrases

CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling

**SSR**

[Journey's Practice Book](#)

1:00-2:00

**Reading**  
CC.1.3.6.E textual structure as it pertains to plot, theme, and setting

CC.1.2.6.B cite evidence from text analysis

**Benchmarking Assessment**

Homework:

**Title:**

[Read Story](#)  
[Journey's Practice Book](#)

**Reading**  
CC.1.3.6.E textual structure as it pertains to plot, theme, and setting

CC.1.2.6.B cite evidence from text analysis

**Benchmarking assessment**

Title: work though analogies metaphors with students

Homework:

[Read Story](#)  
[Journey's Practice Book](#)

Review AR goals...

**Reading**  
CC.1.3.6.E textual structure as it pertains to plot, theme, and setting

CC.1.2.6.B cite evidence from text analysis

**Benchmarking assessment**

Title: read leveled readers with title group

Homework:

[Read Story](#)  
[Journey's Practice Book](#)

**Reading**  
CC.1.3.6.E textual structure as it pertains to plot, theme, and setting

CC.1.2.6.B cite evidence from text analysis

Poem extended response items.

[Read Story](#)  
[Journey's Practice Book](#)

2:00-2:30		RECESS	RECESS	RECESS	RECESS
2:30-3:05		STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15		EAST TIME	EAST TIME	EAST TIME	EAST TIME

**Parent/Student Hyperlinks**

- [Journey's Practice Book](#)
- [Journeys Reading Book](#)
- [Go Math Book](#)