

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: 4 corners	Morning Meeting Activities: coseeki	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Heads up 7 up	Morning Meeting Activities: Knight at the Museum
9:15-9:50	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  Complete fist water displacement discussions...Metric system vocabulary definitions	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  <b>Strand Instruction</b>	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  Grams: Mass measurements and estimations	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  Computer Lab: Study Island Blue Ribbons	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  Grams: Mass measurements and estimations
9:50-10:25	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  <b>Math PSSA Coach</b>	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  Grams: Mass measurements and estimations	<b>Guidance Class</b>	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  Grams: Mass measurements and estimations
10:25-11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style  Teach Skill: using consistent tenses  Day 3 Journey Unit 4 Lesson 16	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar,

	<p>punctuation, and spelling</p> <p>Teach Skill: principal parts of verbs</p> <p>Day 1 Journey Unit 4 Lesson 16 Page 187</p> <p>Writing: Complete TDA questions <a href="#">Journey's Practice Book</a></p>	<p>Teach Skill: principal parts of irregular verbs</p> <p>Day 2 Journey Unit 4 Lesson 16 Page 188</p> <p>Writing: TDA rough drafts...go over two writing questions. <a href="#">Journey's Practice Book</a></p>	<p>Page 189</p> <p>Writing: TDA packet continued</p> <p><a href="#">Journey's Practice Book</a></p>	<p>Teach Skill: kinds of pronouns</p> <p>Day 1 Journey Unit 4 Lesson 16 Page 190</p> <p>Writing: TDA rough draft <a href="#">Journey's Practice Book</a></p>	<p>usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: word choice</p> <p>Day 2 Journey Unit 4 Lesson 16 Page 191</p> <p>Writing: <a href="#">Journey's Practice Book</a></p>
11:10:-12:10	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Recognize statistical questions Lesson 12.1</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Describe data collection Lesson 12.2</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Dots plots and frequency tables Lesson 12.3</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Histograms Lesson 12.4</p> <p>Homework: <a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Mean as fair share and balance point Lesson 12.5</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p>
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH

12:50-1:00	<p>SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Ent/ant Page 184 <a href="#">Journey's Practice Book</a></p>	<p>SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: ent/ant</p> <p>Page 185</p> <p><a href="#">Journey's Practice Book</a></p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ent/ant</p> <p>Page 186</p> <p><a href="#">Journey's Practice Book</a></p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ent/ant Page 187</p> <p><a href="#">Journey's Practice Book</a></p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ent/ant Page 188</p> <p><a href="#">Journey's Practice Book</a></p>
1:00-2:00	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 4 Lesson 16</p> <p><b>COLD READ DAY</b></p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 4 Lesson 16</p> <p><b>Read story silently or two partners with discussion and comprehension questions.</b></p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p>

	<p>Day 1 Journey Unit 4 Lesson 16</p> <p>Vocabulary Students make a chart of words they know, don't know, sort of know</p> <p>Go over reading tests with class.</p> <p><b>Teach Skill: compare contrast</b></p> <p>Teacher read aloud</p> <p>Homework:</p> <p><a href="#">Read Story</a> <a href="#">Journey's Practise Book</a></p>	<p><b>Teach decoding skill: comparing related words</b></p> <p>Students write an analogy or metaphor with selected vocab wods.</p> <p>Homework:</p> <p>Title:</p> <p><a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>	<p><b>Title: work though analogies metaphors with students</b></p> <p>Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p> <p>Review AR goals...</p>	<p>Day 4 Journey Unit 4 Lesson 16</p> <p><b>Leveled readers</b></p> <p><b>Title: read leveled readers with title group</b></p> <p>Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>	<p>Day 1 Journey Unit 5 Lesson 16</p> <p><a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)