

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	<p>Morning Meeting</p> <p>Activities: Rules discussion...reacclimate to procedures</p>	<p>Morning Meeting</p> <p>Activities: How can you be kind to classmates especially the opposite gender.</p>	<p>Morning Meeting</p> <p>Activities: How can you be kind outside of school?</p>	<p>Morning Meeting</p> <p>Activities: Make a list of how you can be kind to teachers.</p>	<p>Morning Meeting</p> <p>Activities: How can you be kind to support staff?</p>
9:10-9:45	<p>Science:</p> <p>Science Studies Weekly: Read Earth the Water Planet and Water Cycle with discussion.</p>	<p>Missing Assignments Time:</p> <p>AR points</p> <p>Leveled Readers</p> <p>Study Island Blue Ribbons</p>	<p>Study Island PA core Reading</p>	<p>Science:</p> <p>Science Studies Weekly</p> <p>Earth Filters the Water:</p> <p>Read the Article and then demonstrate filtering.</p>	<p>Science</p> <p>Science Studies Weekly</p> <p>Bread Pollution Lab</p>
9:45-10:15	<p>Science:</p> <p>Science Studies Weekly</p> <p>Science Studies Weekly: Read Earth the Water Planet and Water Cycle with discussion.</p>	<p>Missing Assignments Time:</p> <p>AR points</p> <p>Leveled Readers</p> <p>Study Island Blue Ribbons</p>	<p>Study Island PA core Reading</p>	<p>Science:</p> <p>Science Studies Weekly</p> <p>Earth Filters the Water:</p> <p>Read the Article and then demonstrate filtering.</p>	<p>Science</p> <p>Science Studies Weekly</p> <p>Bread Pollution Lab</p>
10:15-11:30	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 5.3</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p>

	<p>Lesson 5.1</p> <p>Percents Show What you Know</p> <p>Percents</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fraction</p> <p>Study Island Blue Ribbons</p> <p>Reflex Math Time</p> <p>Title:</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Lesson 5.2</p> <p>Write Percents as fractions and decimals</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Write fractions and decimals as percents</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Chapter 5</p> <p>Midchapter checkpoint</p> <p>Title: circulate and assist</p> <p>Assessment</p> <p>Homework:</p> <p>Go Math Book</p>
<p>11:30-12:15</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>

	<p>punctuation, and spelling</p> <p>Introduce New Year's resolutions paragraph writing.</p> <p>Possessive Pronouns Page 139</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>grammar, usage, capitalization, punctuation, and spelling</p> <p>Pronoun Antecedent Agreement Page 140</p> <p>New Year's resolutions writing.</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>New Year's resolution final copies typed....</p> <p>Possessive Pronouns Common Errors: Page 141</p> <p>Journey's Practice Book</p>	<p>New year's resolution's read. Verbs and Objects: Page 142</p> <p>Journey's Practice Book</p>	<p>Sentence Fluency: Page 143</p> <p>Journey's Practice Book</p>
12:20-12:50		LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10		RECESS	RECESS	RECESS	RECESS
1:15-2:20	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach Lesson 12</p> <p>Vocab words....vocab packet: vocab strategy en/ad</p> <p>Teach decoding skill: recognizing common</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach Story Structure:</p> <p>projectable</p> <p>12.4, page 134</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Finish Reading Story Together with Discussion</p> <p>G.P. Story Structure Map</p> <p>Title: Story Structure Map</p> <p>Homework:</p> <p>Read Story</p> <p>Journey's Practice Book</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Review Centers for assessment</p> <p>Title: Review Centers</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Chapter 12 Test</p> <p>Title: Read assessment</p> <p>Homework:</p> <p>Read Story</p> <p>Journey's Practice Book</p>

prefixes: im, il, un, ir, re, dis
G.P. Leveled readers paying close attention to new vocabulary words.
Title: Read Story with Tier 2
[Read Story Journey's Practice Book](#)

G.P. Read Story with discussion
Title: Read Story with Tier 2
[Read Story Journey's Practice Book](#)

Review AR goals...

Homework:
[Read Story Journey's Practice Book](#)

2:30-3:05

Library

STEAM

Music

Computer Lab

Phys. Ed.

3:05-3:15

Class Time

Class Time

Class Time

Class Time

Class Time

Parent/Student Hyperlinks

- [Journey's Practice Book](#)
- [Journeys Reading Book](#)
- [Go Math Book](#)

