	Monday	Tuesday	Wednesday	Thursday	Friday
8:50- 9:10	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum
9:15- 9:50	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Share group videos	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung Capacity experiment
9:50- 10:25	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Share group videos	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung Capacity experiment
10:25- 11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Teach Skill: special subject/verb agreement	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,	ENGLISH/WRIT ING CC.1.4.6.F use and understand conventions including
		Teach Skill: using be and have	reach Skill: special subject/verb agreement		grammar,

12:20- LU 12:50	NCH LUNCH	LUNCH	LUNCH	LUNCH
11:10:-Math-12:10CC 2.1.6understause raticCC 2.1.6computemultidignumbersLesson 7exponentHomeworGo MathCenters:Enrichmemeets da	and and sratios CC 2.1.6E2 compute with multidigit numbersE2multidigit numberswith 	 Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers Lesson 7.3 Write algebraic expressions Go Math Book Centers: Enrichment Group meets daily 	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers7.4 Identify parts of an expressionHomework: Go Math BookCenters: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers 7.5 Evaluate algebraic expression and formulas <u>Go Math Book</u> Centers: Enrichment Group meets daily
Day 2 Jou Lesson 14 Page 163 Writing: Complete questions	Day 2 Journey Unit 3 Lesson 14 Page 164Kill: ssive voicewriting: TDA rough draftsgo over two writing questions. Journey's Practice BookImage: Journey Unit 3 4TDA	Day 3 Journey Unit 3 Lesson 14 Page 165 Writing: TDA packet continued r <u>Journey's Practice Book</u>	punctuation, and spelling Teach Skill: Subordinating conjunctions Day 1 Journey Unit 3 Lesson 14 Page 166 Writing: TDA rough draft <u>Journey's Practice</u> <u>Book</u>	usage, capitalization, punctuation, and spelling Teach Skill: conventions Day 2 Journey Unit 3 Lesson 14 Page 167 Writing: <u>Journey's</u> <u>Practice Book</u>

12:50-	SPELLING	SPELLING	SPELLING	SPELLING	SPELLING
1:00	CC.1.4.6.F use and	CC.1.4.6.F use and understand	CC.1.3.6.F determining the meaning of words in grade	CC.1.3.6.F determining	CC.1.3.6.F
	understand	conventions including grammar,	level content and figurative language and phrases	the meaning of words	determining
	conventions	usage, capitalization,	CC 1.4.6.5 use and understand convertions including	in grade level content	the meaning
	including	punctuation, and spelling	CC.1.4.6.F use and understand conventions including	and figurative	of words in
	grammar, usage,	CC 1.2.6.5 data mining the	grammar, usage, capitalization, punctuation, and	language and phrases	grade level
	capitalization,	CC.1.3.6.F determining the	spelling	CC.1.4.6.F use and	content and
	punctuation, and	meaning of words in grade level content and figurative language	Spelling Skill: word parts com/con	understand	figurative
	spelling		Page 162		language and
	CC.1.3.6.F	and phrases		conventions including	phrases
		Spelling Skill: word parts com/con	Journey's Practice Book	grammar, usage,	CC.1.4.6.F use
	determining the	Page 161		capitalization,	
	meaning of words in grade level	Learning in Desch		punctuation, and	and
	content and	Journey's Practice Book		spelling	understand conventions
				Spelling Skill: word parts	including
	figurative language and			com/con	Ŭ
	phrases				grammar,
	prirases				usage, capitalization,
	Word parts			Journey's Practice	punctuation,
	com/con			Book	and spelling
	Page 160				and spennig
	Journey's Practice Book				Spelling Skill:
	DUOK				word parts
					com/con
					Journey's
					Practice Book
1:00-	Reading	Reading	Reading	Reading	Reading
2:00	CC.1.3.6.E textual	CC.1.3.6.E textual structure as it	CC.1.3.6.E textual structure as it pertains to plot,	CC.1.3.6.E textual	CC.1.3.6.E
	structure as it	pertains to plot, theme, and	theme, and setting	structure as it pertains	textual
	pertains to plot,	setting	CC.1.2.6.B cite evidence from text analysis	to plot, theme, and	structure as it
	theme, and	CC.1.2.6.B cite evidence from	Colligion of the condence from text dialitysis	setting	pertains to
	setting	text analysis		CC.1.2.6.B cite	plot, theme,
	CC.1.2.6.B cite		Homework:	evidence from text	and setting
	evidence from	COLD READ DAY	Read Story Journey's Practice Book	analysis	CC.1.2.6.B cite
	text analysis		wountry structure book	dinary 515	evidence from
		Studente write en englern er			text analysis
		Students write an analogy or metaphor with selected vocab wods.			concentratives

	Day 1 Jayman Unit 2		Deview AD scale	Llo mouro du	Deed Ofers
	Day 1 Journey Unit 3		Review AR goals	Homework:	Read Story
	Lesson 14			Read Story	Journey's
		Homework:		Journey's Practice	Practice Book
				<u>Book</u>	
		Title: Guide students writing			
	Students make a	analogies/metaphors			
	chart of words they				
	know, don't know,	Read Story			
	sort of know	Journey's Practice Book			
	Go over reading				
	tests with class.				
	Homework:				
	Read Story				
	Journey's Practice				
	Book				
2:00-	RECESS	RECESS	RECESS	RECESS	RECESS
2:30					
2:30-	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05					
3:05-	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME
3:15					
0.10					

Parent/Student Hyperlinks

Journey's Practice Book Journeys Reading Book Go Math Book