

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum
9:15-9:50	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Share group videos	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung Capacity experiment
9:50-10:25	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Share group videos	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metrics: measure various objects for length (partner activity)	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Lung Capacity experiment
10:25-11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, and spelling Teach Skill: using be and have	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Teach Skill: special subject/verb agreement	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar,

	<p>punctuation, and spelling</p> <p>Teach Skill: active/passive voice</p> <p>Day 2 Journey Unit 3 Lesson 14 Page 163</p> <p>Writing: Complete TDA questions Journey's Practice Book</p>	<p>Day 2 Journey Unit 3 Lesson 14 Page 164</p> <p>Writing: TDA rough drafts...go over two writing questions. Journey's Practice Book</p>	<p>Day 3 Journey Unit 3 Lesson 14 Page 165</p> <p>Writing: TDA packet continued</p> <p>Journey's Practice Book</p>	<p>punctuation, and spelling</p> <p>Teach Skill: Subordinating conjunctions</p> <p>Day 1 Journey Unit 3 Lesson 14 Page 166</p> <p>Writing: TDA rough draft</p> <p>Journey's Practice Book</p>	<p>usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: conventions</p> <p>Day 2 Journey Unit 3 Lesson 14 Page 167</p> <p>Writing: Journey's Practice Book</p>
<p>11:10:- 12:10</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 7.1 exponents</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 7.2 Evaluating expression using exponents</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 7.3 Write algebraic expressions</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>7.4 Identify parts of an expression</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>7.5 Evaluate algebraic expression and formulas</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>
<p>12:20- 12:50</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>

<p>12:50-1:00</p>	<p>SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Word parts com/con Page 160 Journey's Practice Book</p>	<p>SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: word parts com/con Page 161</p> <p>Journey's Practice Book</p>	<p>SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: word parts com/con Page 162</p> <p>Journey's Practice Book</p>	<p>SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: word parts com/con</p> <p>Journey's Practice Book</p>	<p>SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: word parts com/con</p> <p>Journey's Practice Book</p>
<p>1:00-2:00</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>COLD READ DAY</p> <p>Students write an analogy or metaphor with selected vocab wods.</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p>

	<p>Day 1 Journey Unit 3 Lesson 14</p> <p>Students make a chart of words they know, don't know, sort of know</p> <p>Go over reading tests with class.</p> <p>Homework:</p> <p>Read Story Journey's Practice Book</p>	<p>Homework:</p> <p>Title: Guide students writing analogies/metaphors</p> <p>Read Story Journey's Practice Book</p>	<p>Review AR goals...</p>	<p>Homework:</p> <p>Read Story Journey's Practice Book</p>	<p>Read Story Journey's Practice Book</p>
<p>2:00-2:30</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>
<p>2:30-3:05</p>	<p>STEAM</p>	<p>STEAM</p>	<p>MUSIC</p>	<p>COMPUTER LAB</p>	<p>PHYS. ED.</p>
<p>3:05-3:15</p>	<p>EAST TIME</p>	<p>EAST TIME</p>	<p>EAST TIME</p>	<p>EAST TIME</p>	<p>EAST TIME</p>

Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)