

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10		Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Alibi
9:15-9:50		Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest
9:50-10:25		Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest
10:25-11:10		<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: main helping verbs</p> <p>Day 2 Journey Unit 2 Lesson 6 Page 68</p> <p>Writing: Why I appreciate America's Veterans Theme Essay <a href="#">Journey's Practice Book</a></p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p>Teach Skill: being and linking verbs</p> <p>Day 3 Journey Unit 2 Lesson 6 Page 69</p> <p>Writing: Why I appreciate America's Veterans Theme Essay <a href="#">Journey's Practice Book</a></p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: complete sentences</p> <p>Day 1 Journey Unit 2 Lesson 6 Page 70</p> <p>Writing: Why I appreciate America's Veterans Theme Essay <a href="#">Journey's Practice Book</a></p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: word choice</p> <p>Day 2 Journey Unit 2 Lesson 6 Page 71</p> <p>Writing: Why I appreciate America's Veterans Theme Essay <a href="#">Journey's Practice Book</a></p>

<p><b>11:10:- 12:10</b></p>		<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Chapter 2 Test review</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> Enrichment Group meets daily</p> <p><b>Homework Starter Group</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 3.1 Understand positive and negative numbers</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> Enrichment Group meets daily</p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 3.2 Compare and order integers</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> Enrichment Group meets daily</p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 3.3 Rational numbers and the number line</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> Enrichment Group meets daily</p>
<p><b>12:20- 12:50</b></p>		<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>
<p><b>12:50-1:00</b></p>		<p><b>SPELLING</b> CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and</p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 3 Journey Unit 1 Unit 2 Lesson 6 Pages: 66 Teach Skill: ie/ei</p> <p><a href="#">Journey's Practice Book</a></p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 4 Journey Unit 2 Lesson 6 Teach Skill: ie/ei</p> <p>Pages 2x's each <a href="#">Journey's Practice Book</a></p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 5 Unit 2 Lesson 6 Teach Skill: ie/ei</p> <p>Test</p>

		<p>figurative language and phrases</p> <p>Day 2 Journey Unit 2 Lesson 6 Teach Skill: homophones Page 65 <a href="#">Journey's Practice Book</a></p>			<a href="#">Journey's Practice Book</a>
1:00-2:00		<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p><b>COLD READ DAY</b></p> <p>Teach decoding skill: silent consonants with multisyllable words</p> <p>Read Selection with discussion online</p> <p><b>CENTERS:</b> Title: assist with centers</p> <p>(1) Cold read independently</p> <p>(3) Cold read with title support after graded</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 1 Lesson 4</p> <p>English Quiz: verbs</p> <p>Title:</p> <p>Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p> <p>Group (3)</p> <p>Reteach/practice multisyllabic words</p> <p><b>Review AR goals...</b></p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 1 Lesson 4</p> <p>Review Skills: Review for Test</p> <p>YOUR TURN: Leveled Reader lessons</p> <p>Group 1 Read independently</p> <p>Title: take group 3 for leveled readers</p> <p>Mr. Lasko will take group 2</p> <p>Review for Test</p> <p>Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p> <p><b>CENTER: COMPREHENSION GROUP</b> Students engage in</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 1 Lesson 4 Assessment Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>

		<p>Aimsweb goal setting/testing AR books (2)</p> <p>Day 2 Journey Unit 1 Lesson 4</p> <p>Homework:</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p> <p><a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>		<p>teacher led questioning and discussions about authors purpose style questions related to the main story/students go over last weeks test.</p>	
2:00-2:30	VJ	RECESS	RECESS	RECESS	RECESS
2:30-3:05		STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15		EAST TIME	EAST TIME	EAST TIME	EAST TIME

**Parent/Student Hyperlinks**

[Journey's Practice Book](#)  
[Journeys Reading Book](#)  
[Go Math Book](#)