	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10		Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
		Activities: Who am I?	Activities: Who am I?	Activities: Who am I?	Activities: Alibi
9:15-9:50		Science	Science	Science	Science
		Scientist Study Webquest	Scientist Study Webquest	Scientist Study Webquest	Scientist Study Webquest
9:50-10:25		Science	Science	Science	Science
		Scientist Study Webquest	Scientist Study Webquest	Scientist Study Webquest	Scientist Study Webquest
10:25-		ENGLISH/WRITING	ENGLISH/WRITING	ENGLISH/WRITING	ENGLISH/WRITING
11:10		CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: main helping verbs	CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Teach Skill: being and linking verbs Day 3 Journey Unit 2 Lesson 6 Page 69 Writing: Why I appreciate America's Veterans Theme Essay	CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: complete sentences Day 1 Journey Unit 2 Lesson 6 Page 70 Writing: Why I appreciate America's Veterans Theme Essay Journey's Practice Book	CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: word choice Day 2 Journey Unit 2 Lesson 6 Page 71 Writing: Why I appreciate America's Veterans Theme Essay
		Day 2 Journey Unit 2 Lesson 6 Page 68 Writing: Why I appreciate America's Veterans Theme Essay Journey's Practice Book	Journey's Practice Book	Journey STractice Book	Journey's Practice Book

11:10:-	Math-	Math-	Math-	Math-
12:10	CC 2.1.6D1	CC 2.1.6D1 understand and use	CC 2.1.6D1 understand and use	CC 2.1.6D1 understand and use
	understand and	ratios	ratios	ratios
	use ratios	CC 2.1.6E1 divide fractions by	CC 2.1.6E1 divide fractions by	CC 2.1.6E1 divide fractions by
	CC 2.1.6E1 divide	fractions	fractions	fractions
	fractions by			
	fractions	Lesson 3.1	Lesson 3.2	Lesson 3.3
		Understand positive and negative	Compare and order integers	Rational numbers and the number
	Chapter 2 Test	numbers	Homework:	line
	review	Homework:	Go Math Book	Homework:
	Homework:	Go Math Book	CO Wath Book	Go Math Book
	Go Math Book	<u>Go Matir Book</u>	Centers:	<u>SO Mati Book</u>
	Centers:	Centers:	Enrichment Group meets daily	Centers:
	Enrichment Group	Enrichment Group meets daily	,	Enrichment Group meets daily
	meets daily			
	Homework Starter			
	Group			
12:20-	LUNCH	LUNCH	LUNCH	LUNCH
12:50				
12:50-1:00	SPELLING	SPELLING	SPELLING	SPELLING
	CC.1.4.6.F use and	CC.1.3.6.F determining the	CC.1.3.6.F determining the	CC.1.3.6.F determining the
	understand	meaning of words in grade level	meaning of words in grade level	meaning of words in grade level
	conventions	content and figurative language	content and figurative language	content and figurative language
	including	and phrases	and phrases	and phrases
	grammar, usage,			
	capitalization,	CC.1.4.6.F use and understand	CC.1.4.6.F use and understand	CC.1.4.6.F use and understand
	punctuation, and	conventions including grammar,	conventions including	conventions including grammar,
	spelling	usage, capitalization,	grammar, usage, capitalization,	usage, capitalization,
	spennig	punctuation, and spelling	punctuation, and spelling	punctuation, and spelling
	CC.1.3.6.F			
	determining the	Day 3 Journey Unit 1 Unit 2 Lesson 6	Day 4 Journey Unit 2 Lesson 6	Day 5 Unit 2 Lesson 6
		Pages: 66	Teach Skill: ie/ei	Teach Skill: ie/ei
	meaning of words	Teach Skill: ie/ei		
	in grade level	Tarrent and a Depart of Depart	Pages 2x's each	Test
	content and	Journey's Practice Book	Journey's Practice Book	

	figurative			Journey's Practice Book
	language and			
	phrases			
	Day 2 Journey Unit 2 Lesson 6 Teach Skill: homophones Page 65 Journey's Practice Book			
1:00-2:00	Reading	Reading	Reading	Reading
	CC.1.3.6.E textual	CC.1.3.6.E textual structure as it	CC.1.3.6.E textual structure as it	CC.1.3.6.E textual structure as it
	structure as it	pertains to plot, theme, and	pertains to plot, theme, and	pertains to plot, theme, and
	pertains to plot,	setting	setting	setting
	theme, and			
	setting	CC.1.2.6.B cite evidence from	CC.1.2.6.B cite evidence from	CC.1.2.6.B cite evidence from
	201000	text analysis	text analysis	text analysis
	CC.1.2.6.B cite	Day 3 Journey Unit 1 Lesson 4		Day 5 Journey Unit 1 Lesson 4
	evidence from		Day 4 Journey Unit 1 Lesson 4	Assessment
	text analysis	English Quiz: verbs		Homework:
	COLD READ DAY	T'0	Review Skills: Review for Test	Read Story
	OOLD NEAD DAT	Title:		Journey's Practice Book
	Teach decoding	Homework:	YOUR TURN: Leveled Reader	
	skill: silent	Read Story	lessons	
	consonants with	Journey's Practice Book		
	multisyllable words		Group 1 Read independently	
	Read Selection with		Title: take group 3 for leveled	
	discussion online	Group (3)	readers	
	OENTEDO.	Reteach/practice multisyllabic words		
	CENTERS: Title: assist with		Mr. Lasko will take group 2	
	centers	Review AR goals	Review for Test	
			TOVICW IOF TOST	
	(1) Cold read		Homework:	
	independently		Read Story	
	(3) Cold read with		Journey's Practice Book	
	title support after			
	graded		CENTER: COMPREHENSION	
			GROUP Students engage in	

		Aimsweb goal setting/testing AR books (2) Day 2 Journey Unit 1 Lesson 4 Homework: CENTER: AR/SSR group: Students take AR tests and read silently. Read Story Journey's Practice Book		teacher led questioning and discussions about authors purpose style questions related to the main story/students go over last weeks test.	
2:00-2:30	/II	RECESS	RECESS	RECESS	RECESS
2:30-3:05		STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	Down the Charles of Hamericka	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

Journey's Practice Book Journeys Reading Book Go Math Book