

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Alibi
9:15-9:50	Science Variable Unit: Investigation 1: Build a pendulum	Science Cold Read: If I had to pick a career in Science, what do I think I may want to do and why?	Science Variable Unit: Investigation 2: Testing Variables	Science Variable Unit: Investigation 3: Predicting Swings	Science Variables Unit: Response Sheet
9:50-10:25	Science Variable Unit: Investigation 1: Build a pendulum	Science Cold Read: If I had to pick a career in Science, what do I think I may want to do and why?	Science Variable Unit: Investigation 2: Testing Variables	Science Variable Unit: Investigation 3: Predicting Swings	Science Variables Unit: Response Sheet
10:25-11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: direct objects/compound direct objects Day 2 Journey Unit 2 Lesson 7 Page 79 Writing: Why I appreciate America's Veterans Theme	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: indirect objects Day 2 Journey Unit 2 Lesson 7 Page 80 Writing: Why I appreciate	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Teach Skill: transitive and intransitive verbs Day 3 Journey Unit 2 Lesson 7 Page 81 Writing: Why I appreciate America's Veterans Theme Essay: Organization/Style Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: simple sentences Day 1 Journey Unit 2 Lesson 7 Page 82 Writing: Why I appreciate America's Veterans Theme Essay: Conventions Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: sentence fluency Day 2 Journey Unit 2 Lesson 6 Page 83 Writing: Why I appreciate America's Veterans Theme Essay: Final Copies Printed Journey's Practice Book

	Essay: Focus Content Essay Journey's Practice Book	America's Veterans Theme Essay: Journey's Practice Book			
11:10:- 12:10	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 3.5 Absolute value Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 3.6 Comparing absolute values Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 3.7 Rational numbers and coordinate plane Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 3.8 Ordered pair relationship Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 3.9 Distance on the coordinate plane Homework: Go Math Book Centers: Enrichment Group meets daily
12:20- 12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00	SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and	SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 3 Journey Unit 1 Unit 2 Lesson 7	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 4 Journey Unit 2 Lesson 7	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 5 Unit 2 Lesson 7

	<p>figurative language and phrases</p> <p>Day 2 Journey Unit 2 Lesson 7 Teach Skill: final ar Page 76 Journey's Practice Book</p>	<p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Day 2 Journey Unit 2 Lesson 7 Teach Skill: final ar Page 77 Journey's Practice Book</p>	<p>Pages: 78 Teach Skill: final ar Journey's Practice Book</p>	<p>Teach Skill: final ar Pages 2x's each Journey's Practice Book</p>	<p>Teach Skill: final ar Test Journey's Practice Book</p>
<p>1:00-2:00</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>COLD READ DAY</p> <p>Teach decoding skill: schwa in unstressed syllables</p> <p>Read Selection with discussion online</p> <p>CENTERS: Title: assist with centers</p> <p>(1) Cold read independently</p> <p>(3) Cold read with title support after graded</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>COLD READ DAY</p> <p>Teach decoding skill: schwa in unstressed syllables</p> <p>Read Selection with discussion online</p> <p>CENTERS: Title: assist with centers</p> <p>(2) Cold read independently</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 2 Lesson 7</p> <p>English Quiz: direct/indirect objects</p> <p>Title:</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Group (3)</p> <p>Reteach/practice schwa in unstressed syllables</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 2 Lesson 7</p> <p>Review Skills: Review for Test</p> <p>YOUR TURN: Leveled Reader lessons</p> <p>Group 1 Read independently</p> <p>Title: take group 3 for leveled readers</p> <p>Mr. Lasko will take group 2</p> <p>Review for Test</p> <p>Homework: Read Story</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 2 Lesson 7 Assessment Homework: Read Story Journey's Practice Book</p>

	<p>Aimsweb goal setting/testing AR books (2)</p> <p>Day 1 Journey Unit 2 Lesson 7</p> <p>Homework:</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p> <p>Read Story Journey's Practice Book</p>	<p>(3) Cold read with title support after graded</p> <p>Aimsweb goal setting/testing AR books (2)</p> <p>Day 2 Journey Unit 2 Lesson 7</p> <p>Homework:</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p> <p>Read Story Journey's Practice Book</p>		<p>Journey's Practice Book</p> <p>CENTER: COMPREHENSION GROUP Students engage in teacher led questioning and discussions about authors purpose style questions related to the main story/students go over last weeks test.</p>	
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)