

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Alibi
9:15-9:50	Science Finish 4 life boats and set standards for experimenting	Variable Unit: Investigation 2: Part 2 Life Boat Inspection	Science Variables Unit: brainpop buoyancy vid..quiz...catchup	Science Variable Unit: Investigation 2: Response Sheet assessment	Science Variables Unit: Read Sink or swim and answer prompt
9:50-10:25	Science Finish 4 life boats and set standards for experimenting	Variable Unit: Investigation 2: Part 2 Life Boat Inspection	Science Variables Unit: brainpop buoyancy vid..quiz...catchup	Science Variable Unit: Investigation 2: Response Sheet assessment	Science Variables Unit: Read Sink or swim and answer prompt
10:25-11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: phrases and clauses Day 2 Journey Unit 2 Lesson 9 Page 103 Writing: Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: dependent and independent clauses Day 2 Journey Unit 2 Lesson 9 Page 104 Writing:	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Teach Skill: complete sentences Day 3 Journey Unit 2 Lesson 9 Page 105 Writing: Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: common proper nouns Day 1 Journey Unit 2 Lesson 9 Page 106 Writing: Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: sentence fluency Day 2 Journey Unit 2 Lesson 9 Page 107 Writing: Journey's Practice Book

		Journey's Practice Book			
11:10:- 12:10	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 4.2 Rates/ratios Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 4.3 Equivalent ratios and multiplication tables Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 4.4 problem solving using tables Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 4.5 Algebra use of equivalent ratios Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 4.6 Homework: Go Math Book Centers: Enrichment Group meets daily
12:20- 12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00	SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and	SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 3 Journey Unit 1 Unit 2 Lesson 9 Pages: 102	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 4 Journey Unit 2 Lesson 9 Teach Skill ed, ing endings	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 5 Unit 2 Lesson 9 Teach Skill: ed, ing endings

	<p>figurative language and phrases</p> <p>Day 1 Journey Unit 2 Lesson 9 Teach Skill: ed, ing endings Page 100 Journey's Practice Book</p>	<p>meaning of words in grade level content and figurative language and phrases</p> <p>Day 2 Journey Unit 2 Lesson 9 Teach Skill ed, ing endings Page 101 Journey's Practice Book</p>	<p>Teach Skill: ed, ing endings Journey's Practice Book</p>	<p>Pages 2x's each Journey's Practice Book</p>	<p>Test</p> <p>Journey's Practice Book</p>
<p>1:00-2:00</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 2 Lesson 9</p> <p>Teacher read aloud, Teach vocabulary, teach weekly skill, teach decoding skill</p> <p>Homework: complete vocab packet</p> <p>Read Selection online</p> <p>CENTERS: Title:</p> <p>Day 1 Journey Unit 2 Lesson 9</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>COLD READ DAY</p> <p>Teach decoding skill:</p> <p>Read Selection with discussion</p> <p>Day 2 Journey Unit 2 Lesson 9</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 2 Lesson 9</p> <p>English Quiz: Title:</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Group (3)</p> <p>Reteach/practice schwa in unstressed syllables</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 2 Lesson 9</p> <p>Review Skills: Review for Test</p> <p>YOUR TURN: Leveled Reader lessons</p> <p>Group 1 Read independently</p> <p>Title: take group 3 for leveled readers</p> <p>Mr. Lasko will take group 2</p> <p>Review for Test</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 2 Lesson 9 Assessment Homework: Read Story Journey's Practice Book</p>

	Homework: Read Story Journey's Practice Book			CENTER: COMPREHENSION GROUP Students engage in teacher led questioning and discussions about authors purpose style questions related to the main story/students go over last weeks test.	
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)