

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:35-9:10</b>	Morning Meeting  Activities: How can you be kind in the lunchroom?	Morning Meeting  Activities: How can you be kind at recess?	Morning Meeting  Activities: Silent Ball	Morning Meeting  Activities: Being responsible at special...	Morning Meeting  Activities: Silent Ball
<b>9:10-9:45</b>	Science  Finish Lung Capacity Experiment	ELA:  Cold Read: Small group to look over corrected reads....Writing:	<b>Study Island PA core Reading</b>	Science  Comparing Mass Experiment	Science  Teach Metric Conversions
<b>9:45-10:15</b>	Science  Finish Lung Capacity Experiment		<b>Study Island PA core Reading</b>	Science  Comparing Mass Experiment	Science  Teach Metric Conversions
<b>10:15-11:30</b>	<b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 9.2 Compare and Order Fractions/Decimals Title: review fractions/decimals Homework: <a href="#">Go Math Book</a>	<b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions  <b>Study Island Math Time</b>	<b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions  Lesson 9.3 multiply fractions Title: review compare/order fractions Homework: <a href="#">Go Math Book</a>	<b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions  Lesson 2.4 Simplify Factors Title: review multiplying fractions Homework: <a href="#">Go Math Book</a>	<b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions  Fractions Quiz Title: circulate and assist Assessment Homework: <a href="#">Go Math Book</a>

		<p><b>Title: review for test</b></p> <p>Homework: <a href="#">Go Math Book</a></p>			
11:30-12:15	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p><b>Grammar</b></p> <p><b>Teach Skill: Singular/Plural Nouns Page 55</b></p> <p>Teach Spelling: homophones page 52</p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Spelling: Homophones page 53</p> <p><b>Grammar</b></p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p><b>Grammar</b></p> <p><b>Teach Skill: common errors page 57</b></p> <p>Teach (Page 54/2x's each)</p> <p>Writing: editing of round robin stories</p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p><b>Grammar</b></p> <p><b>Teach Skill: using commas and colons page 58</b></p> <p>Teach Skill:</p> <p>Spelling: Study for assessment</p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p><b>Grammar</b></p> <p><b>Teach Skill: Conventions Page 59</b></p> <p>Spelling Assessment</p> <p>Day 2 Journey Unit 4 Lesson 5 Page 11</p> <p>Writing: editing of picture writing prompts</p>

	<a href="#">Journey's Practice Book</a>	<p>Teach Skill: Capitalizing Proper Nouns (Page 44)</p> <p>Writing: <a href="http://www.hojosteachingadventures.com/2013/07/round-robin-writing-editing-idea.html">http://www.hojosteachingadventures.com/2013/07/round-robin-writing-editing-idea.html</a> <a href="#">Journey's Practice Book</a></p>	<a href="#">Journey's Practice Book</a>	<p>Writing: <a href="https://drive.google.com/file/d/0Bw19GjZlyb-sUXI5LTd2ZDZTX0E/view?pli=1">https://drive.google.com/file/d/0Bw19GjZlyb-sUXI5LTd2ZDZTX0E/view?pli=1</a> <a href="#">Journey's Practice Book</a></p>	<a href="#">Journey's Practice Book</a>
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10	RECESS	RECESS	RECESS	RECESS	RECESS
1:15-2:20	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 1 Lesson 5</p> <p>Teach Vocabulary:</p> <p>Vocab packets...sentences bonus this week.</p> <p>Teach Fact/Opinion: Study Island Minilesson</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 1 Lesson 5</p> <p>Teach decoding skill: homophones</p> <p>Reading practice book</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 1 Lesson 5</p> <p>Review decoding skill: homophones</p> <p>Mr. Lasko take a green group as well.</p> <p>Title: take Green Group for leveled readers</p> <p>Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 1 Lesson 5</p> <p>Review Skills: Review for Test Fact/Opinion/ homophones/ Vocabulary/</p> <p>Title: Review capitalization of nouns</p> <p>Novel Practice</p> <p>Review for Test</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 1 Lesson 5</p> <p>Assessment</p> <p>Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>

Title: Take group to write sentences together...demonstrate proper meaning in context....group constructed from last week's vocab scores

[Read Story Journey's Practice Book](#)

practice...read story silently.

Title: Readworks practice sheet; low group; poetry

[Read Story Journey's Practice Book](#)

Review AR goals...

Homework: [Read Story Journey's Practice Book](#)

2:30-3:05

Library

STEAM

Music

Computer Lab

Phys. Ed.

3:05-3:15

Class Time

Class Time

Class Time

Class Time

Class Time

**Parent/Student Hyperlinks**

[Journey's Practice Book](#)  
[Journeys Reading Book](#)  
[Go Math Book](#)