| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|--|---|---|---|---|
| 8:50-9:10 | Morning Meeting | Morning Meeting | Morning Meeting | Morning Meeting | Morning Meeting |
| | Activities: Who am I? | Activities: Who am I? | Activities: Who am I? | Activities: Who am I? | Activities: Alibi |
| 9:15-9:50 | Science | Science | Science | Science | Science |
| | Scientist Study Webquest | Scientist Study Webquest | Scientist Study Webquest | Scientist Study Webquest | Scientist Study Webquest |
| 9:50-10:25 | Science | Science | Science | Science | Science |
| | Scientist Study Webquest | Scientist Study Webquest | Scientist Study Webquest | Scientist Study Webquest | Scientist Study Webquest |
| 10:25- | ENGLISH/WRITING | ENGLISH/WRITING | ENGLISH/WRITING | ENGLISH/WRITING | ENGLISH/WRITING |
| 11:10 | CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: action verbs Day 1 Journey Unit 2 Lesson 6 Page 67 Writing: Why I appreciate America's Veterans Theme Essay Journey's Practice Book | CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: main helping verbs Day 2 Journey Unit 2 Lesson 6 Page 68 Writing: Why I appreciate America's Veterans Theme Essay Journey's Practice Book | CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Teach Skill: being and linking verbs Day 3 Journey Unit 2 Lesson 6 Page 69 Writing: Why I appreciate America's Veterans Theme Essay Journey's Practice Book | CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: complete sentences Day 1 Journey Unit 2 Lesson 6 Page 70 Writing: Why I appreciate America's Veterans Theme Essay Journey's Practice Book | CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: word choice Day 2 Journey Unit 2 Lesson 6 Page 71 Writing: Why I appreciate America's Veterans Theme Essay Journey's Practice Book |

| 11:10:- | Math- | Math- | Math- | Math- | Math- |
|------------|--|---|--|---|--|
| 12:10 | CC 2.1.6D1 understand | CC 2.1.6D1 | CC 2.1.6D1 understand and use | CC 2.1.6D1 understand and use | CC 2.1.6D1 understand and use |
| | and use ratios | understand and | ratios | ratios | ratios |
| | CC 2.1.6E1 divide | use ratios | CC 2.1.6E1 divide fractions by | CC 2.1.6E1 divide fractions by | CC 2.1.6E1 divide fractions by |
| | fractions by fractions | CC 2.1.6E1 divide | fractions | fractions | fractions |
| | Chapter 2 Paview | fractions by | Lesson 3.1 | Lesson 3.2 | Lesson 3.3 |
| | Chapter 2 Review | fractions | Understand positive and negative | Compare and order integers | Rational numbers and the number |
| | | Chapter 2 Test | numbers | Compare and order integers | line |
| | Centers: | Onaptor 2 Tost | | Homework: | |
| | Enrichment Group meets | Homework: | Homework: | Go Math Book | Homework: |
| | daily | Go Math Book | Go Math Book | | Go Math Book |
| | l la manua min | Centers: | | Centers: | |
| | Homework: Go Math Book | Enrichment Group | Centers: Enrichment Group meets daily | Enrichment Group meets daily | Centers: Enrichment Group meets daily |
| | GO WALLI DOOK | meets daily | Enrichment Group meets daily | | Enrichment Group meets daily |
| | | Homework Starter | | | |
| | | Group | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 12:20- | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 12:50 | | | | | |
| 12:50-1:00 | SPELLING | SPELLING | SPELLING | SPELLING | SPELLING |
| | CC.1.4.6.F use and | CC.1.4.6.F use and | CC.1.3.6.F determining the meaning | CC.1.3.6.F determining the | CC.1.3.6.F determining the |
| | understand conventions | understand | of words in grade level content and | magning of words in grade level | managina of woude in avade lavel |
| | | | or words in grade level content and | meaning of words in grade level | meaning of words in grade level |
| | including grammar, | conventions | figurative language and phrases | content and figurative language | content and figurative language |
| | including grammar, usage, capitalization, | conventions including | figurative language and phrases | | |
| | | | figurative language and phrases CC.1.4.6.F use and understand | content and figurative language | content and figurative language and phrases |
| | usage, capitalization, punctuation, and | including grammar, usage, | figurative language and phrases | content and figurative language | content and figurative language |
| | usage, capitalization, | including grammar, usage, capitalization, | figurative language and phrases CC.1.4.6.F use and understand | content and figurative language and phrases | content and figurative language and phrases |
| | usage, capitalization, punctuation, and | including grammar, usage, capitalization, punctuation, and | figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, | content and figurative language and phrases CC.1.4.6.F use and understand | content and figurative language and phrases CC.1.4.6.F use and understand |
| | usage, capitalization, punctuation, and spelling | including grammar, usage, capitalization, | figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling | content and figurative language and phrases CC.1.4.6.F use and understand conventions including | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, |
| | usage, capitalization, punctuation, and spelling CC.1.3.6.F determining | including grammar, usage, capitalization, punctuation, and | figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 3 Journey Unit 1 Unit 2 Lesson 6 | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling |
| | usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in | including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F | figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 3 Journey Unit 1 Unit 2 Lesson 6 Pages: 66 | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 4 Journey Unit 2 Lesson 6 | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 5 Unit 2 Lesson 6 |
| | usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and figurative language and | including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the | figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 3 Journey Unit 1 Unit 2 Lesson 6 | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling |
| | usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and | including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words | figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 3 Journey Unit 1 Unit 2 Lesson 6 Pages: 66 | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 4 Journey Unit 2 Lesson 6 Teach Skill: ie/ei | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 5 Unit 2 Lesson 6 Teach Skill: ie/ei |
| | usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases Day 1 Journey Unit 2 | including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level | figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 3 Journey Unit 1 Unit 2 Lesson 6 Pages: 66 Teach Skill: ie/ei | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 4 Journey Unit 2 Lesson 6 Teach Skill: ie/ei Pages 2x's each | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 5 Unit 2 Lesson 6 |
| | usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases | including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words | figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 3 Journey Unit 1 Unit 2 Lesson 6 Pages: 66 Teach Skill: ie/ei | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 4 Journey Unit 2 Lesson 6 Teach Skill: ie/ei | content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 5 Unit 2 Lesson 6 Teach Skill: ie/ei |

| | | language and | | | |
|-----------|---|---------------------|--|--|------------------------------------|
| | Page 64 | phrases | | | |
| | Journey's Practice Book | prinases | | | |
| | | Day 2 Journey Unit | | | |
| | | 2 Lesson 6 | | | |
| | | Teach Skill: | | | |
| | | homophones | | | |
| | | Page 65 | | | |
| | | Journey's Practice | | | |
| | | Book | | | |
| 1:00-2:00 | Reading | Reading | Reading | Reading | Reading |
| | CC.1.3.6.E textual | CC.1.3.6.E textual | CC.1.3.6.E textual structure as it | CC.1.3.6.E textual structure as it | CC.1.3.6.E textual structure as it |
| | structure as it pertains | structure as it | pertains to plot, theme, and setting | pertains to plot, theme, and | pertains to plot, theme, and |
| | to plot, theme, and | pertains to plot, | l and see prosty direction and secting | setting | setting |
| | | | CC.1.2.6.B cite evidence from text | Setting | Setting |
| | setting | theme, and | analysis | CC.1.2.6.B cite evidence from | CC.1.2.6.B cite evidence from |
| | CC.1.2.6.B cite evidence | setting | | | |
| | | 664.2.6.5. | Day 3 Journey Unit 1 Lesson 4 | text analysis | text analysis |
| | from text analysis | CC.1.2.6.B cite | | | Day 5 Journey Unit 1 Lesson 4 |
| | Tanahar Dand Alaud | evidence from | English Quiz: verbs | Day 4 Journey Unit 1 Lesson 4 | Assessment |
| | Teacher Read Aloud Teach Skill: Conclusions | text analysis | | | Homework: |
| | and Generalizations | | Title: | Review Skills: Review for Test | Read Story |
| | and Generalizations | COLD READ DAY | | | Journey's Practice Book |
| | Review vocabulary | | Homework: | | |
| | Troviow vocabulary | Teach decoding | Read Story | YOUR TURN: Leveled Reader | |
| | Read Selection | skill: silent | Journey's Practice Book | lessons | |
| | | consonants with | | | |
| | Teach Skill: story structure, | multisyllable words | | Group 1 Read independently | |
| | Day 1 Journey Unit 1 | 5 101 | Group (3) | | |
| | Lesson 4 | Read Selection with | 5.0dp (0) | Title: take group 3 for leveled | |
| | | discussion online | Reteach/practice multisyllabic words | readers | |
| | Homework: | CENTERS: | | | |
| | | | Review AR goals | Mr. Lasko will take group 2 | |
| | | Title: assist with | | D : (T) | |
| | Read Story | centers | | Review for Test | |
| | Journey's Practice Book | (1) Cold read | | Hamarrado | |
| | | independently | | Homework: | |
| | | паоренаения | | Read Story | |
| | Title: read story with | (3) Cold read with | | Journey's Practice Book | |
| | discussion with group 2 | title support after | | | |
| | | graded | | CENTED: COMPREHENCION | |
| | Mr. Lasko will read story | | | CENTER: COMPREHENSION | |
| | with group 3 | Aimsweb goal | | | |
| | | setting/testing AR | | teacher led questioning and | |
| | 1 | _ | | GROUP Students engage in teacher led questioning and | |

| | | books (2) Day 2 Journey Unit 1 Lesson 4 Homework: CENTER: AR/SSR group: Students take AR tests and read silently. Read Story Journey's Practice Book | | discussions about authors purpose style questions related to the main story/students go over last weeks test. | |
|-----------|-----------|--|-----------|---|-----------|
| 2:00-2:30 | RECESS | RECESS | RECESS | RECESS | RECESS |
| 2:30-3:05 | LIBRARY | STEAM | MUSIC | COMPUTER LAB | PHYS. ED. |
| 3:05-3:15 | EAST TIME | EAST TIME | EAST TIME | EAST TIME | EAST TIME |

Parent/Student Hyperlinks

Journey's Practice Book Journeys Reading Book Go Math Book