

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Alibi
9:15-9:50	Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest
9:50-10:25	Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest	Science Scientist Study Webquest
10:25-11:10	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: action verbs</p> <p>Day 1 Journey Unit 2 Lesson 6 Page 67</p> <p>Writing: Why I appreciate America's Veterans Theme Essay</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: main helping verbs</p> <p>Day 2 Journey Unit 2 Lesson 6 Page 68</p> <p>Writing: Why I appreciate America's Veterans Theme Essay</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p>Teach Skill: being and linking verbs</p> <p>Day 3 Journey Unit 2 Lesson 6 Page 69</p> <p>Writing: Why I appreciate America's Veterans Theme Essay</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: complete sentences</p> <p>Day 1 Journey Unit 2 Lesson 6 Page 70</p> <p>Writing: Why I appreciate America's Veterans Theme Essay</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: word choice</p> <p>Day 2 Journey Unit 2 Lesson 6 Page 71</p> <p>Writing: Why I appreciate America's Veterans Theme Essay</p> <p>Journey's Practice Book</p>

<p>11:10-12:10</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Chapter 2 Review</p> <p>Centers: Enrichment Group meets daily</p> <p>Homework: Go Math Book</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Chapter 2 Test</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p> <p>Homework Starter Group</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 3.1 Understand positive and negative numbers</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 3.2 Compare and order integers</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 3.3 Rational numbers and the number line</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>
<p>12:20-12:50</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>
<p>12:50-1:00</p>	<p>SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Day 1 Journey Unit 2 Lesson 6 Teach Skill: ie/ei</p>	<p>SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative</p>	<p>SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 3 Journey Unit 1 Unit 2 Lesson 6 Pages: 66 Teach Skill: ie/ei</p> <p>Journey's Practice Book</p>	<p>SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 4 Journey Unit 2 Lesson 6 Teach Skill: ie/ei</p> <p>Pages 2x's each Journey's Practice Book</p>	<p>SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 5 Unit 2 Lesson 6 Teach Skill: ie/ei</p> <p>Test</p> <p>Journey's Practice Book</p>

	<p>Page 64 Journey's Practice Book</p>	<p>language and phrases</p> <p>Day 2 Journey Unit 2 Lesson 6 Teach Skill: homophones Page 65 Journey's Practice Book</p>			
1:00-2:00	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teacher Read Aloud Teach Skill: Conclusions and Generalizations</p> <p>Review vocabulary</p> <p>Read Selection</p> <p>Teach Skill: story structure, Day 1 Journey Unit 1 Lesson 4</p> <p>Homework:</p> <p>Read Story Journey's Practice Book</p> <p>Title: read story with discussion with group 2</p> <p>Mr. Lasko will read story with group 3</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>COLD READ DAY</p> <p>Teach decoding skill: silent consonants with multisyllable words</p> <p>Read Selection with discussion online</p> <p>CENTERS: Title: assist with centers</p> <p>(1) Cold read independently</p> <p>(3) Cold read with title support after graded</p> <p>Aimsweb goal setting/testing AR</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 1 Lesson 4</p> <p>English Quiz: verbs</p> <p>Title:</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Group (3)</p> <p>Reteach/practice multisyllabic words</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 1 Lesson 4</p> <p>Review Skills: Review for Test</p> <p>YOUR TURN: Leveled Reader lessons</p> <p>Group 1 Read independently</p> <p>Title: take group 3 for leveled readers</p> <p>Mr. Lasko will take group 2</p> <p>Review for Test</p> <p>Homework: Read Story Journey's Practice Book</p> <p>CENTER: COMPREHENSION GROUP Students engage in teacher led questioning and</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 1 Lesson 4 Assessment Homework: Read Story Journey's Practice Book</p>

		books (2) Day 2 Journey Unit 1 Lesson 4 Homework: CENTER: AR/SSR group: Students take AR tests and read silently. Read Story Journey's Practice Book		discussions about authors purpose style questions related to the main story/students go over last weeks test.	
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	LIBRARY	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

- [Journey's Practice Book](#)
- [Journeys Reading Book](#)
- [Go Math Book](#)