

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:50-9:10</b>	Morning Meeting  Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum
<b>9:15-9:50</b>	Science  <b>Investigation 3: Part 1 exploring flight: construct planes</b>	Variable Unit: Investigation 3: Part 1 conduct test flights	Variable Unit: Investigation 3: Part 2: investigating variables	Science  Variable Unit: Investigation 3: Response Sheet assessment in student packets	Science  Variables Unit: Investigation 3 Flights of Fancy: plan experimental variable with group.
<b>9:50-10:25</b>	Science  <b>Investigation 3: Part 1 exploring flight: construct planes</b>	Variable Unit: Investigation 3: Part 1: conduct test flights	Variable Unit: Investigation 3: Part 2: investigating variables	Science  Variable Unit: Investigation 3: Response Sheet assessment in student packets	Science  Variables Unit: Investigation 3 Flights of Fancy: plan experimental variable with group.
<b>10:25-11:10</b>	<b>ENGLISH/WRITING</b>  CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Teach Skill: compound/complex sentences  Day 2 Journey Unit 2 Lesson 10 Page 115  Writing: <a href="#">Journey's Practice Book</a>	<b>ENGLISH/WRITING</b>  CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Teach Skill: compound complex sentences  Day 2 Journey Unit 2 Lesson 10 Page 116  Writing: <a href="#">Journey's Practice Book</a>	<b>ENGLISH/WRITING</b>  CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style  Teach Skill: writing clear sentences  Day 3 Journey Unit 2 Lesson 10 Page 117  Writing: <a href="#">Journey's Practice Book</a>	<b>ENGLISH/WRITING</b>  CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Teach Skill: other kinds of nouns  Day 1 Journey Unit 2 Lesson 10 Page 118  Writing: <a href="#">Journey's Practice Book</a>	<b>ENGLISH/WRITING</b>  CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Teach Skill: sentence fluency  Day 2 Journey Unit 2 Lesson 10 Page 119  Writing: <a href="#">Journey's Practice Book</a>

<p><b>11:10:- 12:10</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.7 Use unit rates</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> <b>Enrichment Group meets daily</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.8 Algebra equivalent ratios and graphs</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> <b>Enrichment Group meets daily</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Review for Chapter 4: pages 181-184 <a href="#">Go Math Book</a></p> <p><b>Centers:</b> <b>Enrichment Group meets daily</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Chapter 4 Test online: Lab 212 (I've got you signed up)</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> <b>Enrichment Group meets daily</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Review wrong answers on test: introduce Chapter 5; pages 185-186 Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> <b>Enrichment Group meets daily</b></p>
<p><b>12:20- 12:50</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>
<p><b>12:50-1:00</b></p>	<p><b>SPELLING</b> CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Day 1 Journey Unit 2 Lesson 10</p>	<p><b>SPELLING</b> CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative</p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 3 Journey Unit 1 Unit 2 Lesson 10 Pages: 114 Teach Skill: endings and suffixes <a href="#">Journey's Practice Book</a></p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 4 Journey Unit 2 Lesson 10 Teach Skill: endings and suffixes Pages 2x's each <a href="#">Journey's Practice Book</a></p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 5 Unit 2 Lesson 10 Teach Skill: endings and suffixes</p> <p>Test <a href="#">Journey's Practice Book</a></p>

	<p>Teach Skill: endings and suffixes Page 112 <a href="#">Journey's Practice Book</a></p>	<p>language and phrases</p> <p>Day 2 Journey Unit 2 Lesson 10 Teach Skill: endings and suffixes Page 113 <a href="#">Journey's Practice Book</a></p>			
1:00-2:00	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 2 Lesson 10</p> <p>Teacher read aloud, Teach vocabulary, teach weekly skill, teach decoding skill</p> <p>Homework: write vocab words in a meaningful sentence</p> <p><b>Read Selection online</b></p> <p>CENTERS:</p> <p>Title: Reteach vocabulary to Group 3</p> <p>Day 1 Journey Unit 2 Lesson 9</p> <p>Homework:</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p><b>COLD READ DAY</b></p> <p>Teach decoding skill: suffixes that change spellings</p> <p><b>Read Selection with discussion</b></p> <p>Day 2 Journey Unit 2 Lesson 10</p> <p>Homework:</p> <p><b>Title:</b></p> <p><a href="#">Read Story Journey's Practice Book</a></p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 2 Lesson 10</p> <p>English Quiz: Longer sentences quiz On Edmodo...kids click link..take quiz and print score....</p> <p>Title:</p> <p>Homework: <a href="#">Read Story Journey's Practice Book</a></p> <p><b>Review AR goals...</b></p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 2 Lesson 10</p> <p>Review Skills: Review for Test, specifically go over decoding skill, English skill, vocabulary strategy and then discuss comprehension questions with class on story</p> <p>YOUR TURN: Leveled Reader lessons @ 2:30</p> <p>Group 1 Read independently</p> <p>Title: take group 3 for leveled readers</p> <p>Mr. Lasko will take group 2</p> <p>Review for Test</p> <p>Homework: <a href="#">Read Story Journey's Practice Book</a></p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 2 Lesson 10 Assessment Homework: <a href="#">Read Story Journey's Practice Book</a></p>

	<a href="#">Read Story</a> <a href="#">Journey's Practice Book</a>			CENTER: COMPREHENSION GROUP Students engage in teacher led questioning and discussions about authors purpose style questions related to the main story/students go over last weeks test.	
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

**Parent/Student Hyperlinks**

[Journey's Practice Book](#)  
[Journeys Reading Book](#)  
[Go Math Book](#)