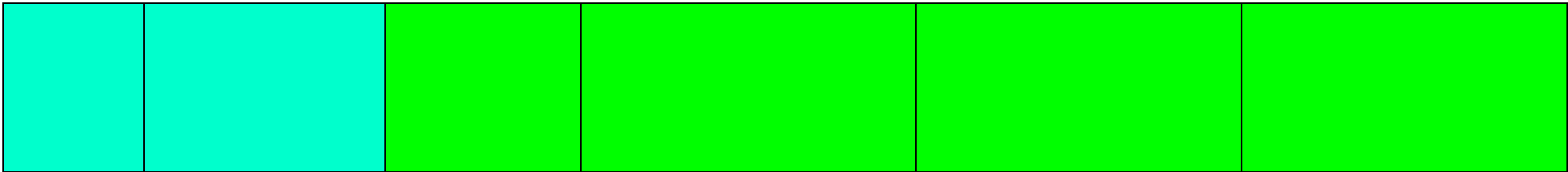


	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	Morning Meeting Activities: How can you be respectful to adults?	Morning Meeting Activities: How can you be respectful to teachers?	Morning Meeting Activities: How can you be respectful to "new" people	Morning Meeting Activities: How can you be respectful to classmates?	Morning Meeting Activities: How can you be respectful to janitors?
9:10-9:45	Science: Science Studies Weekly Natural Disasters: Read: It's A Disaster Four Types of Disasters	Final Missing assignments: Study Island BR's AR Points Leveled Readers Bonus Work	Study Island PA core Reading	Science: Science Studies Weekly It's a Disaster: Read: Who Helps, tsunamis, upsides Assessment Quizlet Vocab or Week 3 Assessment https://www.asme.org/career-education/articles/k-12-grade/5-ways-to-demonstrate-air-pressure-to-children	Science
9:45-10:15	Science: Science Studies Weekly Natural Disasters: Read: It's A Disaster		Study Island PA core Reading	Science: Science Studies Weekly Assessment Quizlet Vocab or Week 3 Assessment It's a Disaster:	Science

	<p>Four Types of Disasters</p>			<p>Read: Who Helps, tsunamis, upsides</p> <p>https://www.asme.org/career-education/articles/k-12-grade/5-ways-to-demonstrate-air-pressure-to-children</p>	
<p>10:15-11:30</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p> <p>Chapter 3:</p> <p>Review for Mid chapter checkpoint</p> <p>Title: assist with assessment</p> <p>Homework:</p> <p>Go Math Boo</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p> <p>Study Island Math Time</p> <p>Title:</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p> <p>Chapter 3 Mid chapter checkpoint</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 3.7</p> <p>Teach coordinates/coordinate planes</p> <p>https://www.pinterest.com/pin/208080445257238402/</p> <p>http://www.theteacherwhohat.edmath.blogspot.com/search/label/Integers</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 2.3 Rational numbers:</p> <p>Title: circulate and assist</p> <p>Assessment</p> <p>Homework:</p> <p>Go Math Book</p>

11:30-12:15	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Phrases and Clauses Page 103 Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Dependent and Independent Clauses: page 104 Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Complex sentences page 105 Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Common and Proper nouns: page 106 Sentence Fluency page 10 Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Journey's Practice Book
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10	RECESS	RECESS	RECESS	RECESS	RECESS
1:15-2:20	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Read Story	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Review Persuasion on 73 Scholastic News Article Review: Discuss the sequence of events in article...transition words discussed.	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Assessment	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Homework: Read Story

	<p>Teach</p> <p>Decoding Skill: base words and Inflectional endings</p> <p>Vocabulary/vocab skill</p> <p>Teach : inferred cause/effect</p> <p>Projectable 9.4 Page 98</p> <p>Title:</p> <p>Read Story Journey's Practice Book</p>	<p>Read Story with partner</p> <p>Review Vocabulary on quizlet</p> <p>Review detonation/connotation</p> <p>.</p> <p>Title:</p> <p>Readworks practice sheet; low group; poetry</p> <p>Read Story Journey's Practice Book</p>	<p>Centers: Students go to centers based on need....</p> <p>Title: Leveled readers</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Title: assist with assessment</p> <p>Title: Novel Reading</p> <p>Review for Test</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Journey's Practice Book</p>
2:30-3:05	Library	STEAM	Music	Computer Lab	Phys. Ed.
3:05-3:15	Class Time	Class Time	Class Time	Class Time	Class Time



Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)