

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum
9:15-9:50	Science Variable Unit: Investigation 3: Response Sheet assessment in student packets	Variable Unit: Share powerpoints	Science Variables Unit: Investigation 3 Flights of Fancy: plan experimental variable with group.	Science Part 4: Graphing the Results on a 2 coordinate grid	Science Cross Curricular Writing: Write a Flight Plan that includes: departure/destination, elevation/speed, estimated time of departure
9:50-10:25	Science Share Powerpoints	Variable Unit: Share powerpoints	Science Variables Unit: Investigation 3 Flights of Fancy: plan experimental variable with group.	Science Part 4: Graphing the Results on a 2 coordinate grid	Science Cross Curricular Writing: Write a Flight Plan that includes: departure/destination, elevation/speed, estimated time of departure
10:25-11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: subject/object pronouns Day 2 Journey Unit 3 Lesson 11 Page 127 Writing: Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: pronouns in compounds Day 2 Journey Unit 3 Lesson 11 Page 128	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Teach Skill: pronouns after linking verbs Day 3 Journey Unit 3 Lesson 11 Page 129 Writing: Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: main, helping, linking verbs Day 1 Journey Unit 3 Lesson 11 Page 130 Writing: Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: sentence fluency Day 2 Journey Unit 3 Lesson 11 Page 131 Writing: Journey's Practice Book

		Writing: Journey's Practice Book			
11:10:- 12:10	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 5.1 Model percents Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 5.2 write percents as fractions and decimals Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 5.3 write fractions and decimals as percents Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 5.4 percent of a quantity Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 5.5 problem solving: percents Go Math Book Centers: Enrichment Group meets daily
12:20- 12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00	SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling CC.1.3.6.F determining the meaning of words in grade level content and	SPELLING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 4 Journey Unit 3 Lesson 11	SPELLING CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Day 5 Unit 3 Lesson 11

	<p>figurative language and phrases</p> <p>Day 1 Journey Unit 3 Lesson 11 Teach Skill: ion/ation Page 124 Journey's Practice Book</p>	<p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Day 2 Journey Unit 3 Lesson 11 Teach Skill: ion/ation Page 125 Journey's Practice Book</p>	<p>Day 3 Journey Unit 1 Unit 3 Lesson 11 Pages: 126 Teach Skill: ion/ation Journey's Practice Book</p>	<p>Teach Skill: ion/ation Pages 2x's each Journey's Practice Book</p>	<p>Teach Skill: ion/ation Test Journey's Practice Book</p>
<p>1:00-2:00</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 3 Lesson 11</p> <p>Teacher read aloud, Teach vocabulary, teach weekly skill, teach decoding skill</p> <p>Homework: write vocab words in a meaningful sentence</p> <p>Read Selection online</p> <p>CENTERS:</p> <p>Title: Reteach vocabulary to Group 3</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>COLD READ DAY</p> <p>Teach decoding skill: suffixes that change spellings</p> <p>Read Selection with discussion</p> <p>Day 2 Journey Unit 3 Lesson 11</p> <p>Homework:</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 3 Lesson 11</p> <p>English Quiz: main/helping/linking verbs On Edmodo...kids click link..take quiz and print score....</p> <p>Title:</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 3 Lesson 11</p> <p>Review Skills: Review for Test, specifically go over decoding skill, English skill, vocabulary strategy and then discuss comprehension questions with class on story</p> <p>YOUR TURN: Leveled Reader lessons</p> <p>Group 1 Read independently</p> <p>Title: take group 3 for leveled readers</p> <p>Mr. Lasko will take group 2</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 3 Lesson 11 Assessment Homework: Read Story Journey's Practice Book</p>

	Homework: Read Story Journey's Practice Book	Title: Read Story Journey's Practice Book		Review for Test Homework: Read Story Journey's Practice Book CENTER: COMPREHENSION GROUP Students engage in teacher led questioning and discussions about authors purpose style questions related to the main story/students go over last weeks test.	
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)