

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	<p>Morning Meeting</p> <p>Activities: How can you be respectful to adults?</p>	<p>Morning Meeting</p> <p>Activities: How can you be respectful to teachers?</p>	<p>Morning Meeting</p> <p>Activities: How can you be respectful to "new" people</p>	<p>Morning Meeting</p> <p>Activities: How can you be respectful to classmates?</p>	<p>Morning Meeting</p> <p>Activities: How can you be respectful to janitors?</p>
9:10-9:45	<p>Science:</p> <p>Science Studies Weekly</p> <p>Shaping the Earth:</p> <p>Read:</p> <p>Our Changing Earth</p> <p>A Volcano That Affected the World</p> <p>Tectonic Plates also shape the Earth</p> <p>What is a Glacier</p>	<p>Final Missing assignments:</p> <p>Study Island BR's</p> <p>AR Points</p> <p>Leveled Readers</p> <p>Bonus Work</p>	<p>Study Island PA core Reading</p>	<p>Science:</p> <p>Science Studies Weekly</p> <p>Shaping the Earth:</p> <p>Read: Processes that Change the Earth</p> <p>Modeling Physical Weathering Minilab</p>	<p>Science</p> <p>Assessment</p> <p>Quizlet Vocab or Week 2 Assessment</p>
9:45-10:15	<p>Science:</p> <p>Science Studies Weekly</p> <p>Shaping the Earth:</p> <p>Read:</p> <p>Our Changing Earth</p>		<p>Study Island PA core Reading</p>	<p>Science:</p> <p>Science Studies Weekly</p> <p>Shaping the Earth:</p> <p>Read: Processes that Change the Earth</p>	<p>Science</p> <p>Assessment</p> <p>Quizlet Vocab or Week 2 Assessment</p>

A Volcano That Affected the World
Tectonic Plates also shape the Earth
What is a Glacier

Modeling Physical Weathering Minilab

10:15-11:30

Math-
CC 2.1.6D1 understand and use ratios
CC 2.1.6E1 divide fractions by fractions
**Chapter 3:
Show what you know...**
Title:
Homework:
[Go Math Boo](#)

Math-
CC 2.1.6D1 understand and use ratios
CC 2.1.6E1 divide fractions by fractions
Study Island Math Time
Title:
Homework:
[Go Math Book](#)

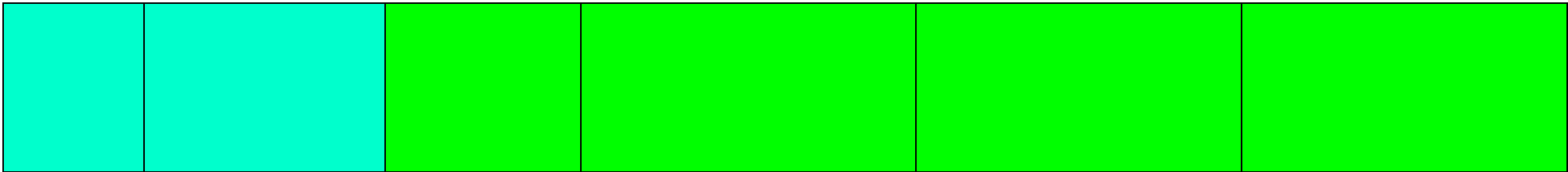
Math-
CC 2.1.6D1 understand and use ratios
CC 2.1.6E1 divide fractions by fractions
Lesson 2.1: Positive and Negative Numbers
Title: circulate
Homework:
[Go Math Book](#)

Math-
CC 2.1.6D1 understand and use ratios
CC 2.1.6E1 divide fractions by fractions
Lesson 2.2 : Compare and Order Integeres
Title: circulate
Homework:
[Go Math Book](#)

Math-
CC 2.1.6D1 understand and use ratios
CC 2.1.6E1 divide fractions by fractions
Lesson 2.3 Rational numbers:
Assessment
Title: circulate and assist
Assessment
Homework:
[Go Math Book](#)

11:30-12:15	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Using and, but, and or page 91 Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Compound Sentences: page 92 Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Subject Verb Agreement in Compound Sentences Page 93 Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Subjects and Predicates Page 94 Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Sentence Fluency page 95 Journey's Practice Book
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10	RECESS	RECESS	RECESS	RECESS	RECESS
1:15-2:20	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Teach Vocabulary/vocab skill Teach Latin Roots and Affixes:	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Read Story	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Review Persuasion on 73 Scholastic News Article Review: Discuss the sequence of events in article...transition words discussed. Title: Leveled readers	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Centers: Students go to centers based on need.... Final syllables Center Latin Roots affixes Center Comprehension: Sequencing Center	Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting CC.1.2.6.B cite evidence from text analysis Assessment Title: assist with assessment Homework:

	<p>Projectable 8.5 Page 87</p> <p>Title: Readworks practice sheet; low group; poetry</p> <p>Read Story Journey's Practice Book</p>	<p>Review Vocabulary on quizlet</p> <p>Review common final syllables</p> <p>Teach Reading Skill...sequence of events</p> <p>Projectable 8.41</p> <p>.</p> <p>Title: Readworks practice sheet; low group; poetry</p> <p>Read Story Journey's Practice Book</p>	<p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Conjunctions/sub/verb center</p> <p>Title: Novel Reading Text dependent questioning multileveled....</p> <p>Review for Test</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Read Story Journey's Practice Book</p>
2:30-3:05	Library	STEAM	Music	Computer Lab	Phys. Ed.
3:05-3:15		Class Time	Class Time	Class Time	Class Time



Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)