

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting  Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum
9:15-9:50	Science  CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  Variables Unit: Challenge 1: Describe the system that enables you to flip a ball the highest	Variables Unit: Challenge 1: Describe the system that enables you to flip a ball the highest  Challenge 2: Describe a system that enables you to flip a ball the farthest	Science  Variables Unit: Investigation 4 part 3 planning a controlled experiment...students design a controlled experiment  Read: Prove It	Science  Variables Unit: Investigation 4 part 3 continued: guide the investigation..standard...multiple trials...averages...coordinate graph set up	Science  <a href="https://www.youtube.com/watch?v=x2606GQmDqY">https://www.youtube.com/watch?v=x2606GQmDqY</a>  Variables Video
9:50-10:25	Science  Variables Unit: Challenge 1: Describe the system that enables you to flip a ball the highest	Variables Unit: Challenge 1: Describe the system that enables you to flip a ball the highest  Challenge 2: Describe a system that enables you to flip a ball the farthest	Science  Variables Unit: Investigation 4 part 3 planning a controlled experiment...students design a controlled experiment  Read: Prove It	Science  Variables Unit: Investigation 4 part 3 continued: guide the investigation..standard...multiple trials...averages...coordinate graph set up	Science  <a href="https://www.youtube.com/watch?v=x2606GQmDqY">https://www.youtube.com/watch?v=x2606GQmDqY</a>  Variables Video
10:25-	ENGLISH/WRI TING	ENGLISH/WRI TING	ENGLISH/WRITING	ENGLISH/WRITING	ENGLISH/WRITING

<p><b>11:10</b></p>	<p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: possessive pronouns</p> <p>Day 2 Journey Unit 3 Lesson 12 Page 139</p> <p>Writing: <a href="#">Journey's Practice Book</a></p>	<p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: pronoun antecedent agreement</p> <p>Day 2 Journey Unit 3 Lesson 12 Page 140</p> <p>Writing: <a href="#">Journey's Practice Book</a></p>	<p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p>Teach Skill: possessive pronouns</p> <p>Day 3 Journey Unit 3 Lesson 12 Page 141</p> <p>Writing: <a href="#">Journey's Practice Book</a></p>	<p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: verbs objects</p> <p>Day 1 Journey Unit 3 Lesson 12 Page 142</p> <p>Writing: <a href="#">Journey's Practice Book</a></p>	<p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: sentence fluency</p> <p>Day 2 Journey Unit 3 Lesson 12 Page 143</p> <p>Writing: <a href="#">Journey's Practice Book</a></p>
<p><b>11:10-12:10</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 5.1 Model percents</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 5.2 write percents as fractions and decimals</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 5.3 write fractions and decimals as percents</p> <p><a href="#">Go Math Book</a></p> <p><b>Centers:</b> <b>Enrichment Group meets daily</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 5.4 percent of a quantity</p> <p>Homework: <a href="#">Go Math Book</a></p> <p><b>Centers:</b> <b>Enrichment Group meets daily</b></p>	<p><b>Math-</b> CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 5.5 problem solving: percents</p> <p><a href="#">Go Math Book</a></p> <p><b>Centers:</b> <b>Enrichment Group meets daily</b></p>

	Enrichment Group meets daily	Enrichment Group meets daily			
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00	<p><b>SPELLING</b> CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Day 1 Journey Unit 3 Lesson 12 Teach Skill: in, im, ir, il</p>	<p><b>SPELLING</b> CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Day 2 Journey Unit 3 Lesson 12 Teach Skill: in, im, ir, il Page 137</p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 3 Journey Unit 1 Unit 3 Lesson 12 Pages: 138 Teach Skill: in, im, ir, il <a href="#">Journey's Practice Book</a></p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 4 Journey Unit 3 Lesson 11 Teach Skill: in, im, ir, il Pages 2x's each <a href="#">Journey's Practice Book</a></p>	<p><b>SPELLING</b> CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 5 Unit 3 Lesson 11 Teach Skill: in, im, ir, il</p> <p>Test</p> <p><a href="#">Journey's Practice Book</a></p>

	Page 136 Journey's Practice Book	Journey's Practice Book			
1:00-2:00	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 3 Lesson 12</p> <p>Teacher read aloud, Teach vocabulary</p> <p>Students make a chart of words they know, don't know, sort of know</p> <p>teach weekly skill, teach decoding skill</p> <p>Homework: create a picture of the vocabulary words</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p><b>COLD READ DAY</b></p> <p>Teach decoding skill: suffixes that change spellings</p> <p>Students write an analogy or metaphor with selected vocab wods.</p> <p><b>Read Selection with discussion</b></p> <p>Day 2 Journey Unit 3 Lesson 12</p> <p>Homework:</p> <p><b>Title: Guide students writing analogies/metaphors</b></p> <p><a href="#">Read Story</a></p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 3 Lesson 12</p> <p>English Quiz: <a href="http://www.softschools.com/quizzes/grammar/possessive_pronouns/quiz436.html">http://www.softschools.com/quizzes/grammar/possessive_pronouns/quiz436.html</a></p> <p><a href="http://1.bp.blogspot.com/_LMnKDDIOCwcfTo76WXokuT/AAAAAAAAA3I/tS3huVvtyLA/s1600/DSCN4813.JPG">http://1.bp.blogspot.com/_LMnKDDIOCwcfTo76WXokuT/AAAAAAAAA3I/tS3huVvtyLA/s1600/DSCN4813.JPG</a></p> <p>demonstrate big foldable for story activity</p> <p>Title: work with foldable group</p> <p>Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p> <p><b>Review AR goals...</b></p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 3 Lesson 12</p> <p>Kids create decoding skill poster via googledocs assignment...kids explain prefixes and come up with a new list of words.</p> <p>Review Skills: Review for Test, specifically go over decoding skill, English skill, vocabulary strategy and then discuss comprehension questions with class on story</p> <p>YOUR TURN: Leveled Reader lessons</p> <p>Group 1 Read independently</p> <p>Title: take group 3 for leveled readers</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 3 Lesson 12 Assessment Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>

	<p>Read Selection online</p> <p>CENTERS:</p> <p>Title: go over student vocabulary charts and discuss the</p> <p>Homework:</p> <p><a href="#">Read Story Journey's Practice Book</a></p>	<p><a href="#">Journey's Practice Book</a></p>		<p>Mr. Lasko will take group 2</p> <p>Review for Test</p> <p>Homework:</p> <p><a href="#">Read Story Journey's Practice Book</a></p> <p>CENTER:</p> <p>COMPREHENSION GROUP Students engage in teacher led questioning and discussions about authors purpose style questions related to the main story/students go over last weeks test.</p>	
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

**Parent/Student Hyperlinks**

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)