	Monday	Tuesday	Wednesday	Thursday	Friday
8:50- 9:10	Morning Meeting Activities: Knight at the Museum	Morning Meeting  Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum
9:15- 9:50	Science  CC.3.5.6-8.A  Cite specific evidence to support analysis of science and technical texts  Variables Unit: Challenge 1: Describe the system that enables you to flip a ball the highest	Variables Unit: Challenge 1: Describe the system that enables you to flip a ball the highest Challenge 2: Descibe a system that enables you to flip a ball the farthest	Science  Variables Unit: Investigation 4 part 3 planning a controlled experimentstudents design a controlled experiment  Read: Prove It	Science  Variables Unit: Investigation 4 part 3 continued: guide the investigationstandard multiple trialsaveragescoordi nate graph set up	Science  https://www.youtube.com/watch?v=x26 06GQmDqY  Variables Video
9:50- 10:2 5	Variables Unit: Challenge 1: Describe the system that enables you to flip a ball the highest	Variables Unit: Challenge 1: Describe the system that enables you to flip a ball the highest Challenge 2: Descibe a system that enables you to flip a ball the farthest	Variables Unit: Investigation 4 part 3 planning a controlled experimentstudents design a controlled experiment  Read: Prove It	Variables Unit: Investigation 4 part 3 continued: guide the investigationstandard multiple trialsaveragescoordi nate graph set up	https://www.youtube.com/watch?v=x26 06GQmDqY Variables Video
10:2 5-	ENGLISH/WRI TING	ENGLISH/WRITI NG	ENGLISH/WRITING	ENGLISH/WRITING	ENGLISH/WRITING

11:1	CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Teach Skill: possessive pronouns  Day 2 Journey Unit 3 Lesson 12 Page 139  Writing: Journey's Practice Book	cc.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Teach Skill: pronoun antecedent agreement  Day 2 Journey Unit 3 Lesson 12 Page 140  Writing:    Journey's    Practice Book	CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style  Teach Skill: possessive pronouns  Day 3 Journey Unit 3 Lesson 12  Page 141  Writing:  Journey's Practice Book	CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Teach Skill: verbs objects  Day 1 Journey Unit 3 Lesson 12 Page 142  Writing: Journey's Practice Book	CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Teach Skill: sentence fluency  Day 2 Journey Unit 3 Lesson 12  Page 143  Writing:  Journey's Practice Book
11:1 0:- 12:1 0	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions  Lesson 5.1 Model percents  Homework: Go Math Book Centers:	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions  Lesson 5.2 write percents as fractions and decimals  Homework: Go Math Book Centers:	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 5.3 write fractions and decimals as percents  Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions  Lesson 5.4 percent of a quantity  Homework: Go Math Book  Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 5.5 problem solving: percents  Go Math Book Centers: Enrichment Group meets daily

12:2	Enrichment Group meets daily	Enrichment Group meets daily	LUNCH	LUNCH	LUNCH
0- 12:5	LONGII	LONOIT	LONOTI	LONOII	LONGIT
12:5	SPELLING CC.1.4.6.F use	SPELLING CC.1.4.6.F use	SPELLING  CC.1.3.6.F determining the meaning of words in grade	SPELLING CC.1.3.6.F	SPELLING CC.1.3.6.F determining the
0-1:00	and understand conventions including grammar, usage, capitalization, punctuation, and spelling  CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases  Day 1 Journey Unit 3 Lesson 12 Teach Skill: in, im, ir, il	and understand conventions including grammar, usage, capitalization, punctuation, and spelling  CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases  Day 2 Journey Unit 3 Lesson 12 Teach Skill: in, im, ir, il Page 137	level content and figurative language and phrases  CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Day 3 Journey Unit 1 Unit 3 Lesson 12  Pages: 138  Teach Skill: in, im, ir, il  Journey's Practice Book	determining the meaning of words in grade level content and figurative language and phrases  CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Day 4 Journey Unit 3 Lesson 11 Teach Skill: in, im, ir, il Pages 2x's each Journey's Practice Book	meaning of words in grade level content and figurative language and phrases  CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling  Day 5 Unit 3 Lesson 11 Teach Skill: in, im, ir, il  Test  Journey's Practice Book

	Page 136	Journey's			
	Journey's	Practice Book			
	Practice Book				
1:00-	Reading	Reading	Reading	Reading	Reading
2:00	CC.1.3.6.E	CC.1.3.6.E	CC.1.3.6.E textual structure as it pertains to plot, theme,	CC.1.3.6.E textual	CC.1.3.6.E textual structure as it
	textual	textual	and setting	structure as it pertains	pertains to plot, theme, and setting
	structure as it	structure as it		to plot, theme, and	persums so prost, arrows, arrangesting
			CC.1.2.6.B cite evidence from text analysis		CC.1.2.6.B cite evidence from text
	pertains to	pertains to	,	setting	analysis
	plot, theme,	plot, theme,	Day 3 Journey Unit 3 Lesson 12	CC.1.2.6.B cite	unuiysis
	and setting	and setting			Day 5 Journey Unit 3 Lesson 12
			English Quiz:	evidence from text	Assessment
	CC.1.2.6.B	CC.1.2.6.B cite	http://www.softschools.com/quizzes/grammar/possessive_pronou	analysis	Homework:
	cite evidence	evidence from	ns/quiz436.html		Read Story
	from text	text analysis	Locality and the second	Day 4 Jayman Haif 2	Journey's Practice Book
	analysis		http://1.bp.blogspot.com/-	Day 4 Journey Unit 3 Lesson 12	
	, , ,	COLD READ	LMnKDDIOCwc/To76WXokuTl/AAAAAAAAAA3l/tS3huVvtyLA/s16 00/DSCN4813.JPG	LUSSUIT 12	
	Day 1 Journey	DAY	<u>00/D8CN4613.JPG</u>	Kids create decoding	
	Unit 3 Lesson		demonstrate big foldable for story activity	skill poster via	
	12	Teach decoding	definitions rate big fordable for story detailty	googledocs	
		skill: suffixes that	Title: work with foldable group	assignmentkids	
	Teacher read	change spellings		explain prefixes and	
	aloud, Teach	Ot other terrorite and	Homework:	come up with a new list	
	vocabulary	Students write an	Read Story	of words.	
	Students make	analogy or metaphor with	Journey's Practice Book		
	a chart of	selected vocab		Review Skills: Review for	
	words they	wods.		Test, specifically go over	
	know, don't	Wodo.	Review AR goals	decoding skill, English	
	know, sort of	Read Selection		skill, vocabulary strategy and then discuss	
	know	with discussion		comprehension	
				questions with class on	
	teach weekly			story	
	skill, teach	Day 2 Journey		··· <b>,</b>	
	decoding skill	Unit 3 Lesson 12			
	I I a ma a maria			YOUR TURN: Leveled	
	Homework:	Homework:		Reader lessons	
	create a picture of the	Title: Guide			
	vocabulary	students writing		Group 1 Read	
	words	analogies/meta		independently	
	1.0.00	phors		Titles telse group 2 for	
		<b>[</b>		Title: take group 3 for leveled readers	
		Read Story		leveleu reauers	

	Read	Journey's		Mr. Lasko will take group	
	Selection	Practice Book		2	
	online	Fractice Book		2	
	Offilite			Davious for Toot	
	OENTEDO.			Review for Test	
	CENTERS:				
	<del>-</del>			Homework:	
	Title: go over			Read Story Journey's Practice	
	student			Journey's Practice	
	vocabulary			<u>Book</u>	
	charts and				
	discuss the				
				CENTER:	
				COMPREHENSION	
				GROUP Students	
	Homework:			engage in teacher led	
				questioning and	
				discussions about	
	Read Story			authors purpose style	
	Journey's			questions related to	
	Practice Book			the main	
	Tractice Book			story/students go	
				over last weeks test.	
2:00-	RECESS	RECESS	RECESS	RECESS	RECESS
2:30	KLOLOO	REOLOG	RECEGO	REGEOG	RECEGO
2:50					
2:30-	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05					
3:05-	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME
3:15	LACT TIME	LAUTINIL	LAUT HIVIL	LAUT HIVIL	LAGI IIWL
5.15					

## Parent/Student Hyperlinks

Journey's Practice Book Journeys Reading Book Go Math Book