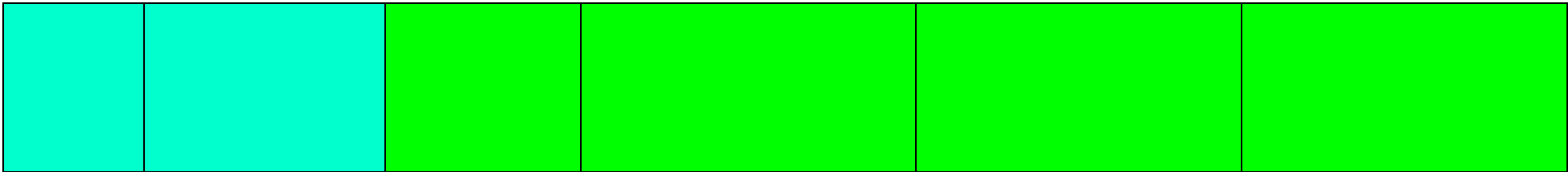


	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	No School	Morning Meeting Activities: How can you be respectful to teachers?	Morning Meeting Activities: How can you be respectful to "new" people	Morning Meeting Activities: How can you be respectful to classmates?	Morning Meeting Activities: How can you be respectful to janitors?
9:10-9:45		Rules Discussion: Reminders about how to behave and consequences. Novel Lesson on characterization: Stellaluna: How a Character Changes Activity	Study Island PA core Reading Teach Minilesson on Compare and contrast via study island and plickers	Science: Science Studies Weekly Brainpop Video on Climate Was there an ice age, clues to ancient climates...meteors and volcanoes	Science Science Studies Weekly Vocabulary on Quizlet Essay work time
9:45-10:15		Reminders about how to behave and consequences. Novel Lesson on characterization: Stellaluna: How a Character Changes Activity	Study Island PA core Reading Teach Minilesson on Compare and contrast via study island and plickers	Science: Science Studies Weekly Brainpop Video on Climate Was there an ice age, clues to ancient climates...meteors and volcanoes	Science Science Studies Weekly Vocabulary on Quizlet Essay work time
10:15-11:30		Math-	Math- CC 2.1.6D1 understand and use ratios	Math- CC 2.1.6D1 understand and use ratios	Math- CC 2.1.6D1 understand and use ratios

		<p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E1 divide fractions by fractions</p> <p>Study Island Math Time</p> <p>Title:</p> <p>Homework: Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.1</p> <p>Modeling Ratios</p> <p>Title: circulate</p> <p>Homework: Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.2</p> <p>Ratios and Rates</p> <p>Title: circulate</p> <p>Homework: Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.3</p> <p>Equivalent Ratios</p> <p>Title: circulate and assist</p> <p>Assessment</p> <p>Homework: Go Math Book</p>
<p>11:30-12:15</p>		<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>

		<p>grammar, usage, capitalization, punctuation, and spelling</p> <p>Compound Complex sentences: page 115</p> <p>Begin compare and contrast essays: demonstrate essay from common core book</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Complex sentences page 116</p> <p>Students watch videos on the meteor and volcano theories of climate change</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Writing Clear Sentences page 117</p> <p>Writing compare/contrast essay</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Other nouns page 118</p> <p>Writing compare contrast essays</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>
12:20-12:50		LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10		RECESS	RECESS	RECESS	RECESS
1:15-2:20		<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach Vocabulary Strategies of synonyms and thesaurus....on word processing and in book.</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach common suffixes Makes synonyms with vocabulary words with chromebooks.</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>http://youngteacherlove.com/infering-character-traits-through-dialogue-plus-a-free-graphic-organizer/</p>

		<p>Read Story with partner</p> <p>Review Vocabulary on quizlet</p> <p>Characterization Activity: Whose Cell Phone is This? with story.</p> <p>.</p> <p>Title: Read Story with Tier 2</p> <p>Read Story Journey's Practice Book</p>	<p>G.P. Look up three words that you don't know in your novel and pick three synonyms for them from thesaurus.</p> <p>Title: Leveled readers</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Assessment: Scholastic Cold Read</p> <p>Title: assist with assessment</p> <p>Title:</p> <p>Review for Test</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Inferring Character development through dialogue.</p> <p>Homework: Read Story Journey's Practice Book</p>
2:30-3:05		STEAM	Music	Computer Lab	Phys. Ed.
3:05-3:15		Class Time	Class Time	Class Time	Class Time



Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)