

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	Morning Meeting Activities: How can you be kind at recess?	Morning Meeting Activities: How can you be kind to classmates especially the opposite gender.	Morning Meeting Activities: How can you be kind outside of school?	Morning Meeting Activities: Make a list of how you can be kind to teachers.	Morning Meeting Activities: How can you be kind to support staff?
9:10-9:45	Science: Science Studies Weekly Science Studies Weekly Vocabulary Quiz Google Classroom Essay Assignment	Missing Assignments Time: AR points Leveled Readers Study Island Blue Ribbons	Study Island PA core Reading	Science: Science Studies Weekly Earth's Resources: Environmental impact: Mining, Trash, Pollution Upcycling/Recycling	Science Science Studies Weekly http://sarasglobalcooking.blogspot.com/2012/01/blog-post.html Mining fossil fuels
9:45-10:15	Science: Science Studies Weekly Science Studies Weekly Vocabulary Quiz Google Classroom Essay Assignment	Missing Assignments Time: AR points Leveled Readers Study Island Blue Ribbons	Study Island PA core Reading	Science: Science Studies Weekly Earth's Resources: Environmental impact: Mining, Trash, Pollution Upcycling/Recycling	Science Science Studies Weekly http://sarasglobalcooking.blogspot.com/2012/01/blog-post.html Mining fossil fuels
10:15-11:30	Math- CC 2.1.6D1 understand and use ratios	Math- CC 2.1.6D1 understand and use ratios	Math- CC 2.1.6D1 understand and use ratios	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions	Math- CC 2.1.6D1 understand and use ratios

	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.7</p> <p>Show What you know...</p> <p>Modeling Rations</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fraction</p> <p>Chapter 4 Midchapter review</p> <p>Reflex Math Time</p> <p>Title:</p> <p>Homework:</p> <p>Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.8</p> <p>Modeling Rations</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Review Chapter 4 Ratios and Rates</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Chapter 4 Assessment</p> <p>Title: circulate and assist</p> <p>Assessment</p> <p>Homework:</p> <p>Go Math Book</p>
<p>11:30-12:15</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>

	<p>punctuation, and spelling</p> <p>Subject/Object Pronouns: Page 127</p> <p>Pronouns after linking verbs</p> <p>Page 129</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>grammar, usage, capitalization, punctuation, and spelling</p> <p>Main/Helping/Linking verbs</p> <p>Page 130</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Review Pronouns for assessment</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Conferencing with essays</p> <p>Journey's Practice Book</p>
<p>12:20-12:50</p>		<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>	<p>LUNCH</p>
<p>12:50-1:10</p>		<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>
<p>1:15-2:20</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach Decoding Skill lesson 11: Recognizing Common Word Parts</p> <p>Review Vocabulary: Quizlet vocab GP</p> <p>Title: Read Story with Tier 2</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach Conflicts:</p> <p>https://docs.google.com/a/greenville.k12.pa.us/file/d/0BzjYmlz1B0</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Work on skill understanding characters: workbook pages</p> <p>Read Story online</p> <p>Title: Read Story</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Cell/Mini tin work period or Review Centers for assessment</p> <p>Title: Cell or Minitin</p> <p>Homework:</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Chapter 11 Test</p> <p>Title: Read assessment</p> <p>Homework: Read Story Journey's Practice Book</p>

[Read Story Journey's Practice Book](#)

[C4QzZNY29PcTjReUE/edit](#)
Title: Read Story with Tier 2
[Read Story Journey's Practice Book](#)

Review AR goals...

[Read Story Journey's Practice Book](#)

2:30-3:05

Library

STEAM

Music

Computer Lab

Phys. Ed.

3:05-3:15

Class Time

Class Time

Class Time

Class Time

Class Time

Parent/Student Hyperlinks
[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)