

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	Morning Meeting Activities: How can you be kind at recess?	Morning Meeting Activities: How can you be kind to classmates especially the opposite gender.	Morning Meeting Activities: How can you be kind outside of school?	Morning Meeting Activities: Make a list of how you can be kind to teachers.	Morning Meeting Activities: How can you be kind to support staff?
9:10-9:45	Science: Science Studies Weekly Science Studies Weekly Vocabulary Quiz Google Classroom Essay Assignment	Missing Assignments Time: AR points Leveled Readers Study Island Blue Ribbons	Study Island PA core Reading	Science: Science Studies Weekly Earth's Resources: Fossil Fuels Article	Science Science Studies Weekly BP Video: Fossil Fuels Read Alternative Energy Resources articles
9:45-10:15	Science: Science Studies Weekly Science Studies Weekly Vocabulary Quiz Google Classroom Essay Assignment	Missing Assignments Time: AR points Leveled Readers Study Island Blue Ribbons	Study Island PA core Reading	Science: Science Studies Weekly Earth's Resources: Fossil Fuels Article	Science Science Studies Weekly BP Video: Fossil Fuels Read Alternative Energy Resources articles
10:15-11:30	Math- CC 2.1.6D1 understand and use ratios	Math- CC 2.1.6D1 understand and use ratios	Math- CC 2.1.6D1 understand and use ratios	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions	Math- CC 2.1.6D1 understand and use ratios

	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4</p> <p>Show What you know...</p> <p>Modeling Rations</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Study Island Math Time</p> <p>Title:</p> <p>Homework:</p> <p>Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.1</p> <p>Modeling Rations</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>Lesson 4.2</p> <p>Ratios and Rates</p> <p>Title: circulate</p> <p>Homework:</p> <p>Go Math Book</p>	<p>CC 2.1.6E1 divide fractions by fractions</p> <p>Lesson 4.3</p> <p>Equivalent Ratios</p> <p>Title: circulate and assist</p> <p>Assessment</p> <p>Homework:</p> <p>Go Math Book</p>
<p>11:30-12:15</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p>Pronouns after linking verbs</p> <p>Page 129</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Main/Helping/Linking verbs</p> <p>Page 130</p> <p>Writing compare/contrast essay</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Sentence Fluency</p> <p>Page 131</p>

	<p>Subject/Object Pronouns: Page 127</p> <p>Begin compare and contrast essays: demonstrate essay from common core book</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>punctuation, and spelling</p> <p>Pronouns in Compounds: Page 128</p> <p>Begin compare and contrast essays: demonstrate essay from common core book</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Students watch videos on the meteor and volcano theories of climate change</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Conferencing with essays</p> <p>Journey's Practice Book</p>	<p>Writing compare contrast essays</p> <p>Conferencing with essays</p> <p>Journey's Practice Book</p>
12:20-12:50		LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10		RECESS	RECESS	RECESS	RECESS
1:15-2:20	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Review all skills for assessment:</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Assessment</p> <p>Title: Read Story with Tier 2</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach Vocabulary Chapter 11</p> <p>Teach Vocab Strategy</p> <p>Read Story</p> <p>Title: Read Story</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach Decoding Skill: Recognizing Common Word Parts</p> <p>Work on Cell Phone or Mini tin activities.</p>	<p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>http://youngteacherlove.com/infering-character-traits-through-dialogue-plus-a-free-graphic-organizer/</p> <p>Infering Character development through dialogue from Novel.</p>

<p>Reading centers review:</p> <ol style="list-style-type: none"> 1. Vocab Quizlet 2. CC sentences 3. Comp group 4. Decoding <p>Title: Read Story with Tier 2</p> <p>Read Story Journey's Practice Book</p>	<p>Read Story Journey's Practice Book</p>	<p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Title: Cell or Minitin</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Title: Dialogue assist</p> <p>Homework: Read Story Journey's Practice Book</p>	
<p>2:30-3:05</p>	<p>Library</p>	<p>STEAM</p>	<p>Music</p>	<p>Computer Lab</p>	<p>Phys. Ed.</p>
<p>3:05-3:15</p>	<p>Class Time</p>	<p>Class Time</p>	<p>Class Time</p>	<p>Class Time</p>	<p>Class Time</p>

Parent/Student Hyperlinks

- [Journey's Practice Book](#)
- [Journeys Reading Book](#)
- [Go Math Book](#)

