

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum
9:15-9:50	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Variables Unit: Investigation 4 part 3 continued: guide the investigation..standard...multiple trials...averages...coordinate graph set up	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts https://www.youtube.com/watch?v=x2606GQmDqY Variables Video	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Variables Unit: Investigation 4: Planning your own investigation, work on project proposals	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Variables Unit: Share google assignment/movies/clipart/etc/sharing results.	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Variables Unit: Investigation 4: group design work period
9:50-10:25	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Variables Unit: Investigation 4 part 3 continued: guide the investigation..standard...multiple trials...averages...coordinate graph set up	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts https://www.youtube.com/watch?v=x2606GQmDqY Variables Video	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Variables Unit: Investigation 4: Planning your own investigation, work on project proposals	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Share google assignment/movies/clipart/etc/sharing results.	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Variables Unit: Investigation 4: group design work period

10:25-11:10	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: past, present, future tense</p> <p>Day 2 Journey Unit 3 Lesson 13 Page 151</p> <p>Writing: Discuss TDA questions...reference the packet...work on reading passages Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: perfect tense</p> <p>Day 2 Journey Unit 3 Lesson 12=3 Page 152</p> <p>Writing: TDA rough drafts...go over two writing questions. Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p>Teach Skill: using consistent tenses</p> <p>Day 3 Journey Unit 3 Lesson 13 Page 153</p> <p>Writing: TDA packet continued</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: Coordinating conjunction</p> <p>Day 1 Journey Unit 3 Lesson 13 Page 154</p> <p>Writing: TDA rough draft</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: conventions</p> <p>Day 2 Journey Unit 3 Lesson 13 Page 155</p> <p>Writing: Journey's Practice Book</p>
11:10:-12:10	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E2 compute with multidigit numbers</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 6.3 Convert units of weight/mass</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 6.4 Transform units</p> <p>Go Math Book</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E2 compute with multidigit numbers</p>	<p>Math-</p> <p>CC 2.1.6D1 understand and use ratios</p> <p>CC 2.1.6E2 compute with</p>

	<p>Lesson 6.2 Convert Units of Capacity:</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Centers: Enrichment Group meets daily</p>	<p>Lesson 6.5 problem solving, distance, rate, time formulas</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>multidigit numbers</p> <p>Lesson 6.6 catchup and review for test</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00	<p>SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Day 1 Journey Unit 3 Lesson 13 Teach Skill: ion words Page 148</p>	<p>SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Day 2 Journey Unit 3 Lesson 13 Teach Skill: ion words Page 149 Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 3 Journey Unit 1 Unit 3 Lesson 13 Pages: 150 Teach Skill: ion words Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Day 4 Journey Unit 3 Lesson 13 Teach Skill: ion words Pages 2x's each Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p>

	<u>Journey's Practice Book</u>				Day 5 Unit 3 Lesson 13 Teach Skill: ion words Test <u>Journey's Practice Book</u>
1:00-2:00	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 3 Lesson 13</p> <p>Teacher read aloud, Teach vocabulary</p> <p>Students make a chart of words they know, don't know, sort of know</p> <p>teach weekly skill, teach decoding skill</p> <p>Homework: create a picture of the vocabulary words</p> <p>Read Selection online</p> <p>CENTERS:</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>COLD READ DAY</p> <p>Teach decoding skill: consonant alternations</p> <p>Students write an analogy or metaphor with selected vocab wods.</p> <p>Read Selection with discussion</p> <p>Day 2 Journey Unit 3 Lesson 13</p> <p>Homework:</p> <p>Title: Guide students writing analogies/metaphors</p> <p><u>Read Story Journey's Practice Book</u></p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 3 Lesson 13</p> <p>English Quiz: http://www.softschools.com/quizzes/grammar/possessive_pronouns/quiz436.html</p> <p>http://1.bp.blogspot.com/_LMnKDDIOCwo/To76WXokuTI/AAAAAAAAA3I/tS3huVvtyLA/s1600/DSCN4813.JPG</p> <p>Title: decoding google docs assignment.</p> <p>Homework: <u>Read Story Journey's Practice Book</u></p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 3 Lesson 13</p> <p>Kids create decoding skill poster via googledocs assignment...kids explain prefixes and come up with a new list of words.</p> <p>Review Skills: Review for Test, specifically go over decoding skill, English skill, vocabulary strategy and then discuss comprehension questions with class on story</p> <p>YOUR TURN: Leveled Reader lessons</p> <p>Group 1 Read independently</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 3 Lesson 13</p> <p>Assessment Homework: <u>Read Story Journey's Practice Book</u></p>

	<p>Title: go over student vocabulary charts and discuss the "don't know" words (work on pictures)</p> <p>Go over reading tests with class.</p> <p>Homework:</p> <p>Read Story Journey's Practice Book</p>			<p>Title: take group 3 for leveled readers</p> <p>Mr. Lasko will take group 2</p> <p>Review for Test</p> <p>Homework:</p> <p>Read Story Journey's Practice Book</p> <p>CENTER: COMPREHENSION GROUP Students engage in teacher led questioning and discussions about authors purpose style questions related to the main story/students go over last weeks test.</p>	
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)