

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: 4 corners	Morning Meeting Activities: coseeki	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Heads up 7 up	Morning Meeting Activities: Knight at the Museum
9:15-9:50	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Grams: Mass measurements and estimations Metric Conversions worksheet	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Strand Instruction	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Grams: Mass measurements and estimations Metric Conversions worksheet	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Grams: Mass measurements and estimations Metric Conversions worksheet	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metric System Study Guide
9:50-10:25	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Grams: Mass measurements and estimations Metric conversion	Computer Lab: Study Island Minilesson and Blue Ribbon work Math	Computer Lab: Study Island Minilesson and Blue Ribbon work Reading	Guidance Class	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Metric System Study Guide
10:25-11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar,	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including	ENGLISH/WRITING CC.1.4.6.F use and

	<p>including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: demonstrative and indefinite pronouns</p> <p>Day 1 Journey Unit 5 Lesson 17 Page 199</p> <p>Writing: Complete TDA questions Journey's Practice Book</p>	<p>usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: interrogative pronouns</p> <p>Day 2 Journey Unit 5 Lesson 17 Page 200</p> <p>Writing: TDA rough drafts...go over two writing questions. Journey's Practice Book</p>	<p>Teach Skill: reflexive pronouns</p> <p>Day 3 Journey Unit 5 Lesson 17 Page 201</p> <p>Writing: TDA packet continued</p> <p>Journey's Practice Book</p>	<p>grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: simple verb tenses</p> <p>Day 4 Journey Unit 5 Lesson 17 Page 202</p> <p>Writing: TDA rough draft</p> <p>Journey's Practice Book</p>	<p>understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: sentence fluency</p> <p>Day 5 Journey Unit 5 Lesson 17 Page 203</p> <p>Writing: Journey's Practice Book</p>
<p>11:10-12:10</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Histograms Lesson 12.4</p> <p>Homework: Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Mean as fair share and balance point Lesson 12.5</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Measures of Center Lesson 12.6</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Effects of Outliers Lesson 12.7</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Problem Solving and Data Displays Lesson 12.7</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>

12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00	<p>SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Suffixes Page 196 Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: suffixes Page 197 Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: suffixes Page 198 Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: suffixes Study Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: suffixes Assessment Journey's Practice Book</p>

<p>1:00-2:00</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 5 Lesson 17</p> <p>Vocabulary Students make a chart of words they know, don't know, sort of know</p> <p>Go over reading tests with class.</p> <p>Teach Skill: fact/opinion/analyze</p> <p>Teacher read aloud</p> <p>Homework:</p> <p>Read Story Journey's Practise Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 5 Lesson 17</p> <p>COLD READ DAY</p> <p>Teach decoding skill: more common suffixes</p> <p>Teach Vocabulary Strategy: word families</p> <p>Students write an analogy or metaphor with selected vocab wods.</p> <p>Homework:</p> <p>Title:</p> <p>Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 5 Lesson 17</p> <p>Read story silently or two partners with discussion and comprehension questions.</p> <p>Title: work though analogies metaphors with students</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 5 Lesson 17</p> <p>Leveled readers</p> <p>Title: read leveled readers with title group</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 5 Lesson 17</p> <p>Read Story Journey's Practice Book</p>
<p>2:00-2:30</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>

2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks

[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)