

|             | Monday   | Tuesday  | Wednesday   | Thursday  | Friday  |
|-------------|--|--|---|---|---|
| 8:50-9:10   | Morning Meeting<br>Activities: 4 corners   | Morning Meeting<br>Activities: coseeki   | Morning Meeting<br>Activities: Knight at the Museum   | Morning Meeting<br>Activities: Heads up 7 up  | Morning Meeting<br>Activities: Knight at the Museum   |
| 9:15-9:50   | Science<br>CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts  | Science<br>CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts<br><b>Strand Instruction</b>   | Science<br>CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts<br>Mixtures and Solutions BP video:<br>Discovery Ed.: explorations solutions/mixtures | Science<br>CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts                             | Science<br>CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts |
| 9:50-10:25  | Science<br>CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts<br>Grams: Mass measurements and estimations<br>Metric conversions<br>Metric system study guide | <b>Computer Lab: Study Island Minilesson and Blue Ribbon work</b><br><b>Math</b>   | <b>Computer Lab: Study Island Minilesson and Blue Ribbon work</b><br><b>Reading</b>   | Science<br>CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts<br>Metric System Assessment | Science<br>CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts |
| 10:25-11:10 | ENGLISH/WRITING<br>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,   | ENGLISH/WRITING<br>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling | ENGLISH/WRITING<br>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style<br><br>Teach Skill: proper adjectives                 | ENGLISH/WRITING<br>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,                        | ENGLISH/WRITING<br>CC.1.4.6.F use and understand conventions including grammar,                   |

|              |   |  |   |  |   |
|--------------|---|--|---|--|---|
|              | <p>punctuation, and spelling</p> <p>Teach Skill: adjective and adverbs</p> <p>Day 1 Journey Unit 5 Lesson 18 Page 211</p> <p>Writing: Complete TDA questions<br/><a href="#">Journey's Practice Book</a></p>                          | <p>Teach Skill: Articles and demonstratives</p> <p>Day 2 Journey Unit 5 Lesson 18 Page 212</p> <p>Writing: TDA rough drafts...go over two writing questions.<br/><a href="#">Journey's Practice Book</a></p> | <p>Day 3 Journey Unit 5 Lesson 18 Page 212</p> <p>Writing: TDA packet continued</p> <p><a href="#">Journey's Practice Book</a></p>  | <p>punctuation, and spelling</p> <p>Teach Skill: correct pronouns</p> <p>Day 4 Journey Unit 5 Lesson 18 Page 213</p> <p>Writing: TDA rough draft</p> <p><a href="#">Journey's Practice Book</a></p>  | <p>usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: word choice</p> <p>Day 5 Journey Unit 5 Lesson 18 Page 214</p> <p>Writing:<br/><a href="#">Journey's Practice Book</a></p>  |
| 11:10:-12:10 | <p>Math-CC 2.1.6D1 understand and use ratios<br/>CC 2.1.6E2 compute with multidigit numbers</p> <p>Problem Solving and Data Displays Lesson 12.8</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p> | <p>Math-CC 2.1.6D1 understand and use ratios<br/>CC 2.1.6E2 compute with multidigit numbers</p> <p>Chapter 12 Review</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p>    | <p>Math-CC 2.1.6D1 understand and use ratios<br/>CC 2.1.6E2 compute with multidigit numbers</p> <p>Chapter 12 Assessment</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p> | <p>Math-CC 2.1.6D1 understand and use ratios<br/>CC 2.1.6E2 compute with multidigit numbers</p> <p>Review Chapter 12 Assessment introduce chapter 13.</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p> | <p>Math-CC 2.1.6D1 understand and use ratios<br/>CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 13.1</p> <p><a href="#">Go Math Book</a></p> <p>Centers: Enrichment Group meets daily</p> |
| 12:20-12:50  | LUNCH   | LUNCH  | LUNCH   | LUNCH  | LUNCH   |
| 12:50-1:00   | <p><b>SPELLING</b></p> <p>CC.1.4.6.F use and understand conventions</p>   | <p><b>SPELLING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar,</p>   | <p><b>SPELLING</b></p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p>  | <p><b>SPELLING</b></p> <p>CC.1.3.6.F determining the meaning of words in grade level content</p>   | <p><b>SPELLING</b></p> <p>CC.1.3.6.F determining the meaning</p>  |

|           |   |   |   |   |  |
|-----------|---|---|---|---|--|
|           | <p>including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: sh</p> <p>Page 208</p> <p><a href="#">Journey's Practice Book</a></p> | <p>usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: sh</p> <p>Page 209</p> <p><a href="#">Journey's Practice Book</a></p>  | <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: sh</p> <p>Page 210</p> <p><a href="#">Journey's Practice Book</a></p>   | <p>and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: sh</p> <p>Study</p> <p><a href="#">Journey's Practice Book</a></p> | <p>of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: sh</p> <p>Assessment</p> <p><a href="#">Journey's Practice Book</a></p> |
| 1:00-2:00 | <p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 5 Lesson 18</p> <p>Vocabulary</p> <p>Students make a chart of words they</p>                               | <p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 5 Lesson 18</p> <p><b>COLD READ DAY</b></p> <p><b>Teach decoding skill: /sh/ and /zh/ in final syllables</b></p> <p><b>Teach Vocabulary Strategy: suffixes</b></p> | <p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 5 Lesson 18</p> <p><b>Read story silently or two partners with discussion and comprehension questions.</b></p> <p>Title: work though analogies metaphors with students</p> <p>Homework:</p> <p><a href="#">Read Story</a></p> <p><a href="#">Journey's Practice Book</a></p> | <p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 5 Lesson 18</p> <p><b>Leveled readers</b></p>                                  | <p>Reading</p> <p>CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 5 Lesson 18</p>   |

|           |   |   |                           |  |   |
|-----------|---|---|---------------------------|--|---|
|           | <p>know, don't know, sort of know</p> <p>Go over reading tests with class.</p> <p><b>Teach Skill: story elements</b></p> <p>Teacher read aloud</p> <p>Homework:</p> <p><a href="#">Read Story Journey's Practise Book</a></p> | <p>Students write an analogy or metaphor with selected vocab wods.</p> <p>Homework:</p> <p>Title:</p> <p><a href="#">Read Story Journey's Practice Book</a></p> | <p>Review AR goals...</p> | <p>Title: read leveled readers with title group</p> <p>Homework:</p> <p><a href="#">Read Story Journey's Practice Book</a></p> | <p><a href="#">Read Story Journey's Practice Book</a></p> |
| 2:00-2:30 | RECESS  | RECESS  | RECESS                    | RECESS   | RECESS  |
| 2:30-3:05 | STEAM   | STEAM   | MUSIC                     | COMPUTER LAB   | PHYS. ED.   |
| 3:05-3:15 | EAST TIME   | EAST TIME   | EAST TIME                 | EAST TIME  | EAST TIME   |

Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)

