

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10		Morning Meeting Activities: coseeki	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Heads up 7 up	Morning Meeting Activities: Knight at the Museum
9:15-9:50	NO SCHOOL	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Math Open-Ended Question: Equations	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Math Open-Ended Question: Number Line	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Investigation 2 Part 1: Salt Saturation	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Investigation 2 Part 2: Citric Acid Saturation
9:50-10:25		Computer Lab: Study Island Minilesson and Blue Ribbon work Math	Computer Lab: Study Island Minilesson and Blue Ribbon work Reading	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Mixtures and Solutions: Investigation 1: Part 3 Observing Crystals	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Mixtures and Solutions: Investigation 1 Part 4 Separating Dry Mixtures
10:25-11:10		ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar,	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage,	ENGLISH/WRITING CC.1.4.6.F use and understand

		<p>usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: direct quotations/more direct quotations</p> <p>Day 1/2 Journey Unit 6 Lesson 22 Page 259/260</p> <p>Writing: TDA rough drafts...go over two writing questions. Journey's Practice Book</p>	<p>Teach Skill: writing dialogue</p> <p>Day 3 Journey Unit 6 Lesson 21 Page 261</p> <p>Writing: TDA packet continued</p> <p>Journey's Practice Book</p>	<p>capitalization, punctuation, and spelling</p> <p>Teach Skill: more correct pronouns</p> <p>Day 4 Journey Unit 6 Lesson 22 Page 262</p> <p>Writing: TDA rough draft</p> <p>Journey's Practice Book</p>	<p>conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: conventions</p> <p>Day 5 Journey Unit 6 Lesson 22 Page 263</p> <p>Writing: Journey's Practice Book</p>
11:10:- 12:10		<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8.8 Solutions of Inequalities</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8.9 Writing Inequalities</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8.10 Graph Inequalities</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8 Test</p> <p>Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>

12:20-12:50		LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00		<p style="text-align: center;">SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: silent letters</p> <p>Page 256/257</p> <p style="text-align: center;"><u>Journey's Practice Book</u></p>	<p style="text-align: center;">SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: silent letters</p> <p>Page 258</p> <p style="text-align: center;"><u>Journey's Practice Book</u></p>	<p style="text-align: center;">SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: silent letters</p> <p>Study</p> <p style="text-align: center;"><u>Journey's Practice Book</u></p>	<p style="text-align: center;">SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ic, ure, ous</p> <p>Assessment</p> <p style="text-align: center;"><u>Journey's Practice Book</u></p>

<p>1:00-2:00</p>		<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 6 Lesson 22</p> <p>Teach Vocabulary</p> <p>COLD READ DAY</p> <p>Teach decoding skill: prefixes ad, ob, af, ap, as</p> <p>Teach Vocabulary Strategy: detonation/connotation</p> <p>Students write an analogy or metaphor with selected vocab wods.</p> <p>Homework:</p> <p>Title:</p> <p>Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 6 Lesson 22</p> <p>Read story silently or two partners with discussion and comprehension questions.</p> <p>Title: work though analogies metaphors with students</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 6 Lesson 22</p> <p>Leveled readers</p> <p>Title: read leveled readers with title group</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 6 Lesson 22</p> <p>Read Story Journey's Practice Book</p>
<p>2:00-2:30</p>		<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>

2:30-3:05		STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15		EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks
[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)