	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-		Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:10		Activities: coseeki	Activities: Knight at the Museum	Activities: Heads up 7 up	Activities: Knight at the Museum
9:15-	NO SCHOOL	Science	Science	Science	Science
9:50		CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts	CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts	CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts	CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts
		Math Open-Ended Question:	Math Open-Ended Question:	CC.3.5.6-8.A Cite specific evidence to	Investigation 2
		Equations	Number Line	support analysis of science and technical texts	Part 2: Citric Acid Saturation
				Investigation 2 Part 1: Salt Saturation	
9:50- 10:25		Computer Lab: Study Island Minilesson and Blue Ribbon	Computer Lab: Study Island Minilesson and Blue Ribbon work	Science	Science
10.23		work		CC.3.5.6-8.A Cite specific evidence to	CC.3.5.6-8.A Cite specific
		Math	Reading	support analysis of science and technical texts  Mixtures and Solutions: Investigation 1: Part 3	evidence to support analysis of science and technical texts
				Observing Crystals	Solutions: Investigation 1 Part 4 Separating Dry Mixtures
10:25-		ENGLISH/WRITING	ENGLISH/WRITING	ENGLISH/WRITING	ENGLISH/WRIT
11:10		CC.1.4.6.F use and understand	CC.1.4.6.E write with precise language, sentence	CC.1.4.6.F use and	ING
		conventions including grammar,	variety, maintain a consistent voice, keep a consistent	understand	CC.1.4.6.F use
			style	conventions including	and
				grammar, usage,	understand

	usage, capitalization, punctuation, and spelling  Teach Skill: direct quotations/more direct quotations  Day 1/2 Journey Unit 6 Lesson 22 Page 259/260  Writing: TDA rough draftsgo over two writing questions.  Journey's Practice Book	Teach Skill: writing dialogue  Day 3 Journey Unit 6 Lesson 21 Page 261  Writing: TDA packet continued  Journey's Practice Book	capitalization, punctuation, and spelling  Teach Skill: more correct pronouns  Day 4 Journey Unit 6 Lesson 22 Page 262  Writing: TDA rough draft  Journey's Practice Book	conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: conventions Day 5 Journey Unit 6 Lesson 22 Page 263 Writing:  Journey's Practice Book
11:10:- 12:10	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers Lesson 8.8 Solutions of Inequalities  Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers  Lesson 8.9 Writing Inequalities  Go Math Book  Centers: Enrichment Group meets daily	Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers Lesson 8.10 Graph Inequalities Go Math Book Centers: Enrichment Group meets daily	Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers  Lesson 8 Test  Go Math Book  Centers: Enrichment Group meets daily

12:20-	LUNCH	LUNCH	LUNCH	LUNCH
12:50				
12:50-	SPELLING	SPELLING	SPELLING	SPELLING
1:00	CC.1.4.6.F use and understand	CC.1.3.6.F determining the meaning of words in grade	CC.1.3.6.F determining	CC.1.3.6.F
	conventions including grammar,	level content and figurative language and phrases	the meaning of words	determining
	usage, capitalization,		in grade level content	the meaning
	punctuation, and spelling	CC.1.4.6.F use and understand conventions including	and figurative	of words in
		grammar, usage, capitalization, punctuation, and	language and phrases	grade level
	CC.1.3.6.F determining the	spelling		content and
	meaning of words in grade level	Spelling Skill: silent letters	CC.1.4.6.F use and	figurative
	content and figurative language	Spennig Skin. Sherre recters	understand	language and
	and phrases	Page 258	conventions including	phrases
	Spelling Skill: silent letters		grammar, usage,	
	Spennig Skin. Sheric letters	Journey's Practice Book	capitalization,	CC.1.4.6.F use
	Page 256/257		punctuation, and	and
			spelling	understand
	Journey's Practice Book		Spelling Skill: silent letters Study	conventions
				including
				grammar,
				usage,
				capitalization,
			Tarrier 2 a Donatica	punctuation,
			Journey's Practice Book	and spelling
				Spelling Skill:
				ic, ure, ous
				Assessment
				Journey's
				Practice Boo

1:00-	Reading	Reading	Reading	Reading
2:00	CC.1.3.6.E textual structure as it	CC.1.3.6.E textual structure as it pertains to plot,	CC.1.3.6.E textual	CC.1.3.6.E
	pertains to plot, theme, and	theme, and setting	structure as it pertains	textual
	setting		to plot, theme, and	structure as it
		CC.1.2.6.B cite evidence from text analysis	setting	pertains to
	CC.1.2.6.B cite evidence from	Day 3 Journey Unit 6 Lesson 22		plot, theme,
	text analysis	Bay 3 300mey of it 0 Lesson 22	CC.1.2.6.B cite	and setting
	Day 2 Journey Unit 6 Lesson 22		evidence from text	J
	Day 2 Journey Offic 6 Lesson 22		analysis	CC.1.2.6.B cite
	Teach Vocabulary	Read story silently or two partners with discussion and		evidence from
	,	comprehension questions.	Day 4 Journey Unit 6	text analysis
			Lesson 22	5 4 1
		Title: work though analogies metaphors with students	LG330II ZZ	Day 1 Journey
	COLD READ DAY	Homework:		Unit 6 Lesson
	COLD READ DAY	Read Story	Leveled readers	22
	Teach decoding skill: prefixes ad, ob,	Journey's Practice Book		
	af, ap, as		Title: read leveled	Read Story
	ai, ap, ao		readers with title group	Journey's
	Teach Vocabulary Strategy:	Review AR goals	Homework:	Practice Book
	detonation/connotation		Read Story	
			Journey's Practice	
			<u>Book</u>	
	Students write an analogy or			
	metaphor with selected vocab wods.			
	Homework:			
	Tiomowork.			
	Title:			
	Read Story Journey's Practice Book			
2:00-	RECESS	RECESS	RECESS	RECESS
2:30	NEOLOG	NEOLOG	NEOLOG	TLOCO

2:30- 3:05	ST	EAM	MUSIC	COMPUTER LAB	PHYS. ED.
3.05					
3:05- 3:15	EAS	T TIME	EAST TIME	EAST TIME	EAST TIME
3:15					
	Parent/Student Hyperlinks				

Journey's Practice Book Journeys Reading Book Go Math Book