

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: coseeki	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Heads up 7 up	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Knight at the Museum
9:15-9:50	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Investigation 2 Part 2: Citric Acid Saturation	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Math Open-Ended Question: Number Line	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts ELA grammar corrections packet.	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Investigation 2 Part 2: Citric Acid Saturation	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Investigation 2 Part 3: Saturation puzzle
9:50-10:25	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Investigation 2 Part1: Salt Saturation	Computer Lab: Study Island Minilesson and Blue Ribbon work Reading	Computer Lab: Study Island Minilesson and Blue Ribbon work Math	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Investigation 2 Part2: Citric acid saturation	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Investigation 2 Part 3: Saturation puzzlj
10:25-11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Teach Skill: common errors Day 3 Journey Unit 6 Lesson 23	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: contractions with not Day 4 Journey Unit 6 Lesson 23 Page 273	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Skill: adjectives/adverbs	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization,

	<p>Teach Skill: contractions with pronouns</p> <p>Day 1/2 Journey Unit 6 Lesson 23 Page 271</p> <p>Writing: TDA rough drafts...go over two writing questions. Journey's Practice Book</p>	<p>Page 272</p> <p>Writing: TDA packet continued Journey's Practice Book</p>	<p>Writing: TDA rough draft Journey's Practice Book</p>	<p>Day 5 Journey Unit 6 Lesson 23</p> <p>Page 274</p> <p>Writing: Journey's Practice Book</p>	<p>punctuation, and spelling</p> <p>Teach Skill: conventions</p> <p>Day 5 Journey Unit 6 Lesson 23</p> <p>Page 275</p> <p>Writing: Journey's Practice Book</p>
11:10:- 12:10	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8 review Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8 Test Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 9.1 Independent and dependent variables Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 9.2 Equations and tables Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 9.3 Problem solving analyze relationships Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>
12:20- 12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50- 1:00	<p>SPELLING CC.1.4.6.F use and understand</p>	<p>SPELLING CC.1.3.6.F determining the meaning of words in grade level</p>	<p>SPELLING</p>	<p>SPELLING CC.1.3.6.F determining the meaning of words</p>	<p>SPELLING CC.1.3.6.F determining</p>

	<p>conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: ic, ure, ous</p> <p>Page 268</p> <p>Journey's Practice Book</p>	<p>content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ic, ure, ous</p> <p>Page 269</p> <p>Journey's Practice Book</p>	<p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ic, ure, ous</p> <p>Page 270</p> <p>Journey's Practice Book</p>	<p>in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ic, ure, ous</p> <p>Assessment</p> <p>Journey's Practice Book</p>	<p>the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ic, ure, ous</p> <p>Assessment</p> <p>Journey's Practice Book</p>
<p>1:00-2:00</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 6 Lesson 23</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 6 Lesson 23</p> <p>Read story silently or two partners with discussion and comprehension questions.</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 6 Lesson 23</p> <p>Computer read story Cold read</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 6 Lesson 23</p> <p>Leveled readers</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p>

	<p>Teach Vocabulary</p> <p>Introduce skill:</p> <p>Cause/Effect</p> <p>COLD READ DAY</p> <p>Teach decoding skill: prefixes ad, ob, af, ap, as</p> <p>Teach Vocabulary Strategy: detonation/connotation</p> <p>Homework:</p> <p>Title:</p> <p>Read Story Journey's Practice Book</p>	<p>Title: work though analogies metaphors with students</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>		<p>Title: read leveled readers with title group</p> <p>Read Story Journey's Practice Book</p>	<p>Day 1 Journey Unit 6 Lesson 23</p> <p>Assessment</p> <p>Read Story Journey's Practice Book</p>
2:00-2:30	RECESS	RECESS	RECESS	RECESS	RECESS
2:30-3:05	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.	PHYS. ED.

3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME
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Parent/Student Hyperlinks

[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)