

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Morning Meeting Activities: 4 corners	Morning Meeting Activities: coseeki	Morning Meeting Activities: Knight at the Museum	Morning Meeting Activities: Heads up 7 up	Morning Meeting Activities: Knight at the Museum
9:15-9:50	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical text Mixtures and Solutions: Investigation 1: Part 3 Observing Crystals	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Revising/Editing Practice via benchmarking packets. Tenacity Posters	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Revising/Editing Practice via benchmarking packets. Tenacity Posters	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Mixtures and Solutions: Investigation 1 Part 3: Read A Salty Story	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Mixtures and Solutions: Investigation 1 Part 4 Separating Dry Mixtures
9:50-10:25	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Mixtures and Solutions: Investigation 1: Part 1	Computer Lab: Study Island Minilesson and Blue Ribbon work Math	Computer Lab: Study Island Minilesson and Blue Ribbon work Reading	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Mixtures and Solutions: Investigation 1: Part 2 Separating a Salt Solution	Science CC.3.5.6-8.A Cite specific evidence to support analysis of science and technical texts Mixtures and Solutions: Investigation 1: Part 3 Observing Crystals
10:25-11:10	ENGLISH/WRITING CC.1.4.6.F use and understand conventions	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar,	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including	ENGLISH/WRITING CC.1.4.6.F use and

	<p>including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: contractions with pronouns</p> <p>Day 1 Journey Unit 6 Lesson 21 Page 271</p> <p>Writing: Complete TDA questions Journey's Practice Book</p>	<p>usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: common errors</p> <p>Day 2 Journey Unit 6 Lesson 21 Page 272</p> <p>Writing: TDA rough drafts...go over two writing questions. Journey's Practice Book</p>	<p>Teach Skill: contractions with not</p> <p>Day 3 Journey Unit 6 Lesson 21 Page 273</p> <p>Writing: TDA packet continued</p> <p>Journey's Practice Book</p>	<p>grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: adjectives/adverbs</p> <p>Day 4 Journey Unit 6 Lesson 21 Page 274</p> <p>Writing: TDA rough draft</p> <p>Journey's Practice Book</p>	<p>understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Skill: conventions</p> <p>Day 5 Journey Unit 6 Lesson 21 Page 275</p> <p>Writing: Journey's Practice Book</p>
<p>11:10-12:10</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8.3 Model and Solve Addition Equations Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8.4 Solve add/sub equaitons Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8.5 Model/solve multiplication equations Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8.6 Solve multiplication/division equations Go Math Book</p> <p>Centers: Enrichment Group meets daily</p>	<p>Math-CC 2.1.6D1 understand and use ratios CC 2.1.6E2 compute with multidigit numbers</p> <p>Lesson 8.7 Problem Solving: equations with fractions Go Math Book</p> <p>Centers:</p>

					Enrichment Group meets daily
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:00	<p>SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: ic, ure, ous</p> <p>Page 268</p> <p>Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>Spelling Skill: ic, ure, ous</p> <p>Page 269</p> <p>Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ic, ure, ous</p> <p>Page 270</p> <p>Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ic, ure, ous</p> <p>Study</p> <p>Journey's Practice Book</p>	<p>SPELLING</p> <p>CC.1.3.6.F determining the meaning of words in grade level content and figurative language and phrases</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Spelling Skill: ic, ure, ous</p> <p>Assessment</p> <p>Journey's Practice Book</p>

<p>1:00-2:00</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 6 Lesson 21</p> <p>Vocabulary Students make a chart of words they know, don't know, sort of know</p> <p>Go over reading tests with class.</p> <p>Teach Skill: inferences</p> <p>Teacher read aloud</p> <p>Homework:</p> <p>Read Story Journey's Practise Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 6 Lesson 21</p> <p>COLD READ DAY</p> <p>Teach decoding skill: per/pre/pro</p> <p>Teach Vocabulary Strategy: multiple meaning words</p> <p>Students write an analogy or metaphor with selected vocab wods.</p> <p>Homework:</p> <p>Title:</p> <p>Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 6 Lesson 21</p> <p>Read story silently or two partners with discussion and comprehension questions.</p> <p>Title: work though analogies metaphors with students</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 6 Lesson 21</p> <p>Leveled readers</p> <p>Title: read leveled readers with title group</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 6 Lesson 1</p> <p>Read Story Journey's Practice Book</p>
<p>2:00-2:30</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>

2:30-3:05	STEAM	STEAM	MUSIC	COMPUTER LAB	PHYS. ED.
3:05-3:15	EAST TIME	EAST TIME	EAST TIME	EAST TIME	EAST TIME

Parent/Student Hyperlinks
[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)