

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Alibi
9:10-9:45	Science BP Scientific method Demonstrate Board Builder What is a scientist...possibly Skpe with Dr. Koehl	My Choice time	Study Island PA core Reading	Science BP Scientific method Demonstrate Board Builder	Science BP Scientific Method: Create Student Boards
9:45-10:15	Science BP Scientific method Demonstrate Board Builder What is a scientist...possibly Skpe with Dr. Koehl	My Choice time	Study Island PA core Reading	Science BP Scientific method Demonstrate Board Builder	Science BP Scientific Method: Create Student Boards
10:15-11:15	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 1.1 Divide multidigit numbers Prime Numbers Prime Factorization Homework:	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Study Island Math Time Homework: Go Math Book	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 1.1 Divide multidigit numbers Lesson 1.3 LCM Homework:	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 1.4 GCF Homework: Go Math Book Centers: Enrichment Group meets daily	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 1.5 Problem Solving GCF/Add/Subtract Decimals Homework: Go Math Book Centers:

	Go Math Book Centers: Enrichment Group meets daily	Centers: Enrichment Group meets daily Homework Starter Group	Go Math Book Centers: Enrichment Group meets daily		Enrichment Group meets daily
11:15-12:15	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Grammar Teach Skill: Declarative and Interrogative Sentences Teach Spelling: Long Vowels (Page 16)	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Teach Spelling: Long Vowels (Page 17) Grammar Teach Skill: Imperative and Exclamatory sentences	ENGLISH/WRITING CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style Grammar Teach Skill: writing with Interjections Teach Spelling: Long Vowels (Page 18/2x's each) Day 3 Journey Unit 1 Lesson 1 Page 9 Writing: Personal Narrative Revising/Editing Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Grammar Teach Skill: verb phrases/easily confused verbs/declarative/interrogative sentences Spelling: Study for assessment Day 4 Journey Unit 1 Lesson 4 Page 10 Writing: Personal Narrative Final Copies Journey's Practice Book	ENGLISH/WRITING CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling Grammar Teach Skill: sentence fluency Spelling Assessment Day 2 Journey Unit 4 Lesson 5 Page 11 Writing: Personal Narrative Final Copies Journey's Practice Book

	Writing: Personal Narrative Drafting Journey's Practice Book	Day 2 Journey Unit 1 Lesson 1 Page 8 Writing: Personal Narrative Drafting Journey's Practice Book			
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10	RECESS	RECESS	RECESS	RECESS	RECESS
1:15-2:20	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 1 Lesson 2</p> <p>Teach Vocabulary: Vocab packets...sentences bonus this week.</p> <p>Teach Author's purpose: Study Island Minilesson</p> <p>Readworks practice sheet</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Teach decoding skill: VCCCV syllable pattern</p> <p>Reading practice book practice...read story silently.</p> <p>Day 2 Journey Unit 1 Lesson 2</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 1 Lesson 2</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p> <p>Review decoding skill: VCCV syllable pattern</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 1 Lesson 2</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p> <p>Review Skills: Review for Test</p> <p>YOUR TURN: Leveled Reader lessons</p> <p>Title: take group 3 for leveled readers</p> <p>Mr. Lasko will take group 2</p> <p>Review for Test</p> <p>Homework:</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 1 Lesson 2</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p> <p>Assessment</p> <p>Homework: Read Story Journey's Practice Book</p>

	Read Story Journey's Practice Book	<p>Homework:</p> <p>CENTER: FLUENCY GROUP Students read fluency page from their regular reading packet and record their times twice</p> <p>CENTER: AR/SSR group: Students take AR tests and read silently.</p> <p>Read Story Journey's Practice Book</p>		Read Story Journey's Practice Book	
2:30-3:05	Library	STEAM	Music	Computer Lab	Phys. Ed.
3:05-3:15	Class Time	Class Time	Class Time	Class Time	Class Time

Parent/Student Hyperlinks

[Journey's Practice Book](#)

[Journeys Reading Book](#)

[Go Math Book](#)