

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:10	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Who am I?	Morning Meeting Activities: Alibi
9:10-9:45	Science Metric System Length Measuring activity	Text Features Special Project	Study Island PA core Reading	Science Metric System chart on length, abbreviations	Science Metric System Vocabulary
9:45-10:15	Science Metric System Length Measuring activity	Text Features Special Project	Study Island PA core Reading	Science Metric System chart on length, abbreviations	Science Metric System Vocabulary
10:15-11:30	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 1.6 Add/Subtract Decimals Title: prime factorization Homework: Go Math Book	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Study Island Math Time Title: review LCM/GCF	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 1.7 multiply decimals Title: review adding subtracting decimals Homework: Go Math Book	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 1.8 divide decimals by whole numbers Title: review multiplying decimals Homework: Go Math Book	Math- CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions Lesson 1.9 Divide with decimals Title: circulate and assist Assessment Homework: Go Math Book

		<p>Homework:</p> <p>Go Math Book</p>			
<p>11:30-12:15</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Grammar</p> <p>Teach Skill: Simple Subjects and predicates Page 31</p> <p>Teach Spelling: O Vowels (Page 28)</p> <p>Writing: Personal Narrative Drafting</p>	<p>ENGLISH/WRITING</p> <p>G</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Spelling: O Vowels (Page 29)</p> <p>Grammar</p> <p>Teach Skill: Compound Subjects and Predicates (Page 32)</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p>Grammar</p> <p>Teach Skill: subjects in imperatives and interrogatives (page 33)</p> <p>Teach Spelling O Vowels (Page 30/2x's each)</p> <p>Writing: Personal Narrative Revising/Editing</p> <p>Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Grammar</p> <p>Teach Skill: Using adjectives and adverbs (page 34/35)</p> <p>Teach Skill: Spelling: Study for assessment</p> <p>Writing: Personal Narrative Final Copies Journey's Practice Book</p>	<p>ENGLISH/WRITING</p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Grammar</p> <p>Teach Skill: sentence fluency</p> <p>Spelling Assessment</p> <p>Day 2 Journey Unit 4 Lesson 5 Page 11</p> <p>Writing: Personal Narrative Final Copies Journey's Practice Book</p>

	Journey's Practice Book	Writing: Personal Narrative Drafting Journey's Practice Book			
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10	RECESS	RECESS	RECESS	RECESS	RECESS
1:15-2:20	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 1 Lesson 3</p> <p>Teach Vocabulary: Vocab packets...sentences bonus this week.</p> <p>Teach Text and Graphic Features: Study Island Minilesson</p> <p>Title: Take group to write sentences together...demonstrate proper meaning in context....group constructed from last week's vocab scores</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 1 Lesson 3</p> <p>Teach decoding skill: stressed and unstressed syllables</p> <p>Reading practice book practice...read story silently.</p> <p>Title: Readworks practice sheet;</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 1 Lesson 3</p> <p>Review decoding skill: stressed and unstressed syllables</p> <p>Mr. Lasko take a green group as well.</p> <p>Title: take Green Group for leveled readers</p> <p>Homework: Read Story Journey's Practice Book</p> <p>Review AR goals...</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 1 Lesson 3</p> <p>Review Skills: Review for Test Multiple Meaning words; vocabulary; stressed/unstressed/subjects/predicates</p> <p>Title: Review subjects and predicates</p> <p>Novel Practice</p> <p>Review for Test</p> <p>Homework: Read Story Journey's Practice Book</p>	<p>Reading CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 1 Lesson 3</p> <p>Assessment</p> <p>Homework: Read Story Journey's Practice Book</p>

[Read Story](#)
[Journey's Practice Book](#)

low group;
poetry

[Read Story](#)
[Journey's Practice Book](#)

2:30-3:05

Library

STEAM

Music

Computer Lab

Phys. Ed.

3:05-3:15

Class Time

Class Time

Class Time

Class Time

Class Time

Parent/Student Hyperlinks

[Journey's Practice Book](#)
[Journeys Reading Book](#)
[Go Math Book](#)