

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:35-9:10</b>	Morning Meeting  Activities: How can you be kind in the lunchroom?	Morning Meeting  Activities: How can you be kind at recess?	Morning Meeting  Activities: Silent Ball	Morning Meeting  Activities: Being responsible at special...	Morning Meeting  Activities: Silent Ball
<b>9:10-9:45</b>	Science  <b>Metric System Length Measurements checked...</b>	<b>Text Features Special Project</b>	<b>Study Island PA core Reading</b>	Science  Metric System Quiz:  Measuring authentic assessment.	Science  Lung Capacity Experiment
<b>9:45-10:15</b>	Science  <b>Metric System Length Measuring checked....</b>	<b>Text Features Special Project</b>	<b>Study Island PA core Reading</b>	Science  Metric System chart on length, abbreviations	Science  Lung Capacity Experiment
<b>10:15-11:30</b>	<b>Math-</b>  CC 2.1.6D1 understand and use ratios  CC 2.1.6E1 divide fractions by fractions  Review for Chapter 1 Test  Title: Circulate and Assist  Homework:  <a href="#">Go Math Book</a>	<b>Math-</b>  CC 2.1.6D1 understand and use ratios  CC 2.1.6E1 divide fractions by fractions  <b>Study Island Math Time</b>	<b>Math-</b>  CC 2.1.6D1 understand and use ratios  CC 2.1.6E1 divide fractions by fractions  Chapter 1 Test  Title: review adding subtracting decimals  Homework:  <a href="#">Go Math Book</a>	<b>Math-</b>  CC 2.1.6D1 understand and use ratios CC 2.1.6E1 divide fractions by fractions  Chapter 2 Introduction Fractions  Title: review dividing decimals  Homework: <a href="#">Go Math Book</a>	<b>Math-</b>  CC 2.1.6D1 understand and use ratios  CC 2.1.6E1 divide fractions by fractions  Chapter 2  Lesson 2.1 Fractions and Decimals.  Title: circulate and assist  Assessment  Homework:  <a href="#">Go Math Book</a>

		<p><b>Title: review for test</b></p> <p>Homework: <a href="#">Go Math Book</a></p>			
11:30-12:15	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p><b>Grammar</b></p> <p><b>Teach Skill: Recognizing Nouns Page 43</b></p> <p>Teach Spelling: Vowels plus R (Page 40)</p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p>Teach Spelling: Vowels plus R (Page 41)</p> <p><b>Grammar</b></p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.E write with precise language, sentence variety, maintain a consistent voice, keep a consistent style</p> <p><b>Grammar</b></p> <p><b>Teach Skill: appositives (page 45)</b></p> <p>Teach Spelling Vowels plus R (Page 42/2x's each)</p> <p>Writing: editing of round robin stories</p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p><b>Grammar</b></p> <p><b>Teach Skill: writing titles and quotations (page 46/47)</b></p> <p>Teach Skill: Spelling: Study for assessment</p> <p>Writing: <a href="https://drive.google.com/file/d/0Bw">https://drive.google.com/file/d/0Bw</a></p>	<p><b>ENGLISH/WRITING</b></p> <p>CC.1.4.6.F use and understand conventions including grammar, usage, capitalization, punctuation, and spelling</p> <p><b>Grammar</b></p> <p><b>Teach Skill: sentence fluency</b></p> <p>Spelling Assessment</p> <p>Day 2 Journey Unit 4 Lesson 5 Page 11</p> <p>Writing: editing of picture writing prompts</p>

	<a href="#">Journey's Practice Book</a>	<p>Teach Skill: Capitalizing Proper Nouns (Page 44)</p> <p>Writing: <a href="http://www.hojosteachingadventures.com/2013/07/round-robin-writing-editing-idea.html">http://www.hojosteachingadventures.com/2013/07/round-robin-writing-editing-idea.html</a> <a href="#">Journey's Practice Book</a></p>	<a href="#">Journey's Practice Book</a>	<a href="http://www.hojosteachingadventures.com/2013/07/round-robin-writing-editing-idea.html">19GjZlyb-sUXI5LTd2ZDZTX0E/view?pli=1</a> <a href="#">Journey's Practice Book</a>	<a href="#">Journey's Practice Book</a>
12:20-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-1:10	RECESS	RECESS	RECESS	RECESS	RECESS
1:15-2:20	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 1 Journey Unit 1 Lesson 4</p> <p>Teach Vocabulary:</p> <p>Vocab packets...sentences bonus this week.</p> <p>Teach Story Structure: Study Island Minilesson</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 2 Journey Unit 1 Lesson 3</p> <p>Teach decoding skill: VCCCV syllable pattern</p> <p>Reading practice book</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 3 Journey Unit 1 Lesson 3</p> <p>Review decoding skill: VCCCV syllable pattern</p> <p>Mr. Lasko take a green group as well.</p> <p>Title: take Green Group for leveled readers</p> <p>Homework: <a href="#">Read Story</a></p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 4 Journey Unit 1 Lesson 3</p> <p>Review Skills: Review for Test Story Structure/VCCCV syllable pattern/ Vocabulary/</p> <p>Title: Review capitalization of nouns</p> <p>Novel Practice</p> <p>Review for Test</p>	<p><b>Reading</b> CC.1.3.6.E textual structure as it pertains to plot, theme, and setting</p> <p>CC.1.2.6.B cite evidence from text analysis</p> <p>Day 5 Journey Unit 1 Lesson 3</p> <p>Assessment</p> <p>Homework: <a href="#">Read Story</a> <a href="#">Journey's Practice Book</a></p>

Title: Take group to write sentences together...demonstrate proper meaning in context....group constructed from last week's vocab scores

[Read Story](#)  
[Journey's Practice Book](#)

practice...read story silently.

Title:  
Readworks practice sheet;  
low group;  
poetry

[Read Story](#)  
[Journey's Practice Book](#)

[Journey's Practice Book](#)

Review AR goals...

Homework:  
[Read Story](#)  
[Journey's Practice Book](#)

2:30-3:05

Library

STEAM

Music

Computer Lab

Phys. Ed.

3:05-3:15

Class Time

Class Time

Class Time

Class Time

Class Time

**Parent/Student Hyperlinks**

[Journey's Practice Book](#)  
[Journeys Reading Book](#)  
[Go Math Book](#)