

<b>GREENVILLE AREA ELEMENTARY SCHOOLS</b>				<b>Grade</b>	<b>4</b>
				<b>Subject</b>	<b>ELA</b>
				<i>Revised March 2016</i>	

## 1st Nine Weeks

	Unit/Topic	Standards/ Eligible Content	Details/Objectives Lesson 1 - Summary/Story Structure/Prefixes -re,-us,-dis Lesson 2-Author's Purpose/Monitor Clarify/Prefixes -in,-im,-il, -ir Lesson 3-Cause and Effect/Visualize/Context Clues Lesson 4-Theme/Analyze and Evaluate/Prefixes -non, -mis Lesson 5-Characters/Infer and Predict/Using a Dictionary Lesson 6-Compare and Contrast/Infer/ Predict/Suffixes -y and -ous Lesson 7-Fact and Opinion/Summarize/Greek and Latin Word Parts	Assessments	Resources
	<b>Foundational Skills</b>	CC.1.1.4.D	Know and apply grade level phonics and word analysis skills and decoding words.	Spelling Test, Writing Rubric, Weekly Test, Progress Monitoring, AR tests, Study Island	Journeys workbooks, Leveled Readers, Frayer Vocabulary Packet, SMART board activities
		CC.1.1.4.E	Read with accuracy and flucency to support comprehension.		
		CC.1.2.4.F EO4.A-V.4.1.1 EO4.A-V.4.1.2	Determine the meaning of words and phrases as they are used in grade level text, including figurative language.		
	<b>Reading Informational Text</b>	CC.1.2.4.A EO4.B-K.1.1.1 EO4.B-K.1.1.2 EO4.B-K.1.1.3	Determine the main idea of the text and explain how it is supported by key details; summarize the text.	Science Weekly, Social Studies worksheets, TIME for Kids	Science Weekly Social Studies Worksheets  Time for Kids  Leveled Readers
		CC.1.2.4.E EO4.B-C.2.1.1 EO4.B-K.1.1.2	Use text structure to interpret information (e.g. chronology, comparison, cause/effect, problem/solution.		
		CC.1.2.4.D	Compare and contrast an event or topic told from two different points of view.		
		CC.1.2.4.H	Explain how an author uses reasons and evidence to support particular points in a text.		

		<p>CC.1.2.4.J E04.B-V.4.1.1 E04.B-V.4.1.2</p> <p>CC.1.2.4.K E04.B-V.4.1.1</p> <p>CC.1.2.4.L</p> <p>CC.1.2.4.F E04.B-V.4.1.1 E04.B-V.4.1.2</p> <p>CC.1.2.4.B</p> <p>CC.1.2.4.C</p>	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are particular topic.</p> <p>Determine of clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>Determine the meanings of words and phrases as they are used in grade-level text, including figurative language.</p> <p>Refer to details and examples in text to support what the text says explicitly and make inferences.</p> <p>Explain events, procedures, ideas or concepts in a text, including what happened and why, based on specific information in the text.</p>		
	<b>Unit/Topic</b>	<b>Standards/ Eligible Content</b>	<b>Details/Objectives</b>	<b>Assessments</b>	<b>Resources</b>
	<b>Reading Literature</b>	<p>CC1.3.4.A E04.A-K.1.1.2</p>	Determine the theme of a text from details in a text: summarize the text	Weekly test, AR Tests, Study Island, Cold Reads, Progress Monitoring, Teacher Observation	Interactive Notebooks, Reader's Response, Journal, Novels, Task Cards, Leveled Readers, Study Island, Flocabulary Brain Pop
<p>C.C.1.3.4.B E04.A-K.1.1.1</p>		Cite relevant details from text to support what the text says explicitly and make inferences.			
<p>CC1.3.4.C E04.A-K.1.1.3</p>		Describe in depth a character, setting, or event in the story or drama, drawing on specific details in the text.			

		C.C.1.3.4.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.		
		C.C.1.2.4.H	Explain how an author uses reasons and evidence to support particular points in a text.		
		C.C.1.3.4.F	Determine the meaning of words and phrases as they are used in grade level text, including figurative language.		
		C.C.1.3.4.D E04.A-C.2.1.1	Compare and contrast and event or topic told from two different points of view.		
		C.C.1.3.4.J	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.		
	<b>Writing</b>	C.C.1.4.4.F E04.D.1.1.1-8 E04.D.1.2.1-4 E04.D.2.1.2	Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.	Spelling Story, Personal Narrative, Daily Proofreading Packets and Prompts	Writing Notebook, Journeys Series Writing Workbook
		C.C.1.4.4.M	Write narratives to develop real or imagined experiences or events.		
		C.C.1.4.4.N E04.C.1.3.1	Orient the reader by establishing the situation and introducing the narrator and/or characters.		
		CC.1.4.4.O E04.C.1.3.2 E04.C.1.3.4	Use dialouge and descriptions to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.		

		<p>CC.1.4.4.P E04.C.1.3.1 E04.C.1.3.3 E04.C.1.3.5</p> <p>CC.1.4.4.Q E04.C.1.3.4 E04.D.2.1.1 E04.C.2.1.3 E04.E.1.1.4</p> <p>CC.1.4.4.S E04.E.1.1.1-5</p> <p>CC.1.4.4.T</p> <p>CC.1.4.4.X</p>	<p>Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.</p> <p>Choose words and phrases to convey ideas precisely.</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, research applying grade-level reading standards for literature and informational texts.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>		
	<b>Unit/Topic</b>	<b>Standards/ Eligible Content</b>	<b>Details/Objectives</b>	<b>Assessments</b>	<b>Resources</b>
	<b>Speaking and Listening</b>	C.C.1.5.4.A	Engage effectively in a range of collaborative discussion on grade level topics and texts, building on others ideas and expressing their own clearly.	Anecdotal records Presentation Rubrics	Leveled Text, Literature Circle, Discussions, Social Studies text
		C.C.1.5.4.G	Demonstrate command of the conventions of standard English when speaking, based on grade 4 level and content.		

		CC.1.5.4.B	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		
		CC.1.5.4.D	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing and clear pronunciation.		
		CC.1.5.4.C	Identify the reasons and evidence a speaker provides to support particular points.		