

GREENVILLE AREA ELEMENTARY SCHOOLS				Grade	4
				Subject	ELA
				<i>Revised March 2016</i>	

2nd Nine Weeks

	Unit/Topic	Standards/ Eligible Content	Details/Objectives Lesson 11-Fact and Opinion/Infer and Predict/Suffixes -ful, -less, -ness, -ment Lesson 12-Sequence of Events/Visualize/Synonyms Lesson 13-Cause and Effect/Summarize/Greek and Latin Word Parts Lesson 14-Text and Graphic Features/Question/Suffixes -able,-ible Lesson 15-Main Idea and Key Details/Monitor and Clarify/Multiple Meaning Words Research Project: Christmas Around the World	Assessments	Resources
	Foundational Skills	CC.1.1.4.D	Know and apply grade level phonics and word analysis skills and decoding words.	Spelling Test, Writing Rubric, Weekly Test, Progress Monitoring, AR tests, Study Island	Journeys workbooks, Leveled Readers, Frayer Vocabulary Packet, SMART board activities
		CC.1.1.4.E	Read with accuracy and flucency to support comprehension.		
		CC.1.2.4.F EO4.A-V.4.1.1 EO4.A-V.4.1.2	Determine the meaning of words and phrases as they are used in grade level text, including figurative language.		
	Reading Informational Text	CC.1.2.4.A EO4.B-K.1.1.1 EO4.B-K.1.1.2 EO4.B-K.1.1.3	Determine the main idea of the text and explain how it is supported by key details; summarize the text.	Science Weekly Time for Kids Social Studies Worksheets Record Argus	Science Weekly Time For Kids Leveled Reader
		CC.1.2.4.E EO4.B-C.2.1.1 EO4.B-K.1.1.2	Use text structure to interpret information (e.g. chronology, comparison/effect, problem/solution.)		

		CC.1.2.4.D E04.B-C.3.1.2	Compare and contrast an event or topic told from two different points of view.		
		CC.1.2.4.G E04.B-C.3.1.3	Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.		
		CC.1.2.4.H E04.B-C.3.1.1	Explain how an author uses reasons and evidence to support particular points in a text.		
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	Reading Literature	CC1.3.4.A E04.A-K.1.1.2	Determine the theme of a text from details in a text: summarize the text	Weekly test, AR Tests, Study Island, Cold Reads, Progress Monitoring	Interactive Notebooks, Reader's Response, Journal, Novels, Task Cards, Leveled Readers, Study Island, Flocabulary, Brain Pop, Reader's Theater
		C.C.1.3.4.B E04.A-K.1.1.1	Cite relevant details from text to support what the text says explicitly and make inferences.		
		CC1.3.4.C E04.A-K.1.1.3	Describe in depth a character, setting, or event in the story or drama, drawing on specific details in the text.		
		C.C.1.3.4.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.		
		C.C.1.2.4.H	Explain how an author uses reasons and evidence to support particular points in a text.		
		C.C.1.3.4.F	Determine the meaning of words and phrases as they are used in grade level text, including figurative language.		

		C.C.1.3.4.I	Determine or clarify the meaning of unknown and multiple-meaning words based on grade-level reading and content, choosing flexibly from a range of strategies and tools.		
		CC1.3.4.K	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.		
		CC1.3.4.H E04.A-C.3.1.1	Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.		
	Writing	C.C.1.4.4.F E04.D.1.1.1-8 E04.D.1.2.1-4	Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.	Spelling Story, Personal Narrative, Daily Proofreading Packets and Prompts,	Writing Notebook, Journeys Series, Writing Workbook
		CC.1.4.4.A	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
		CC.1.4.4.B E04.C.1.2.1 E04.E.1.1.1	Identify and introduce the topic clearly.		
		CC.1.4.4.C E04.C.1.2.2 E04.E.1.1.2	Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.		

		<p>CC.1.4.4.D E04.C.1.2.1 E04.C.1.2.3 E04.C.1.2.5 E04.E.1.1.1 E04.E.1.1.3 E04.E.1.1.5</p> <p>CC.1.4.4.E E04.C.1.2.4 E04.D.2.1.3 E04.E.1.1.4</p> <p>CC.1.4.4.X</p>	<p>Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>		
	Unit/Topic	Standards/ Eligible Content		Assessments	Resources
	Speaking and Listening	C.C.1.5.4.A	Engage effectively in a range of collaborative discussion on grade level topics and texts, building on others ideas and expressing their own clearly.	Anecdotal records Presentation Rubrics	Leveled Text, Literature Circle, Discussions, Social Studies text
C.C.1.5.4.G		Demonstrate command of the conventions of standard English when speaking, based on grade 4 level and content.			
CC.1.5.4.F		Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.			

		CC.1.5.4.D	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing and clear pronunciation.		