

GREENVILLE AREA ELEMENTARY SCHOOLS				Grade	4
				Subject	ELA
					Revised March 2016

3rd Nine Weeks

	Unit/Topic	Standards/ Eligible Content	Details/Objectives Lesson 16: Compare/Contrast/Monitor and Clarify/Context Clues Lesson 17: Sequence of Events/Summarize/Suffixes -ition, -ation, -ion Lesson 18: Understanding Characters/Question/Homophones Lesson 19: Persuasion/Infer and Predict/Use a Dictionary Lesson 20: Main Idea and Details/Visualize/Compound Word PSSA Review/Poetry	Assessments	Resources
	Foundational Skills	CC.1.1.4.D	Know and apply grade level phonics and word analysis skills and decoding words.	Spelling Test, Writing Rubric, Weekly Test, Progress Monitoring, AR tests, Study Island	Journeys workbooks, Leveled Readers, Frayer Vocabulary Packet, SMART board activities
		CC.1.1.4.E	Read with accuracy and flucency to support comprehension.		
		CC.1.2.4.F EO4.A-V.4.1.1 EO4.A-V.4.1.2	Determine the meaning of words and phrases as they are used in grade level text, including figurative language.		
	Reading Informational Text	CC.1.2.4.A EO4.B-K.1.1.1 EO4.B-K.1.1.2 EO4.B-K.1.1.3	Determine the main idea of the text and explain how it is supported by key details; summarize the text.	Science Weekly Time for Kids Social Studies Worksheets Record Argus	Science Weekly Time For Kids Leveled Reader
		CC.1.2.4.E EO4.B-C.2.1.1 EO4.B-K.1.1.2	Use text structure to interpret information (e.g. chronology, comparison, cause/effect, problem/solution).		

		CC.1.2.4.G E04.B-C.3.1.3	Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.		
		CC.1.2.4.I	Intergrate information from two texts on the same topic to demonstrate understanding of that topic.		

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	Reading Literature	CC1.3.4.C E04.A-K.1.1.3	Describe in depth a character, setting, or event in the story or drama, drawing on specific details in the text.	Weekly test, AR Tests, Study Island, Cold Reads, Progress Monitoring, Poster	Interactive Notebooks, Reader's Response, Journal, Novels, Task Cards, Leveled Readers, Study Island, Flocabulary Brain Pop
		C.C.1.3.4.B E04.A-K.1.1.1	Cite relevant details from text to support what the text says explicitly and make inferences.		
		C.C.1.3.4.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.		
		CC1.3.4.A E04.A-K.1.1.2	Determine the theme of a text from details in a text: summarize the text		
		CC1.3.4.K	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.		
		CC1.3.4.H	Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.		

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	Writing	<p>CC.1.4.4.G Write opinion pieces on topics or texts.</p> <p>CC.1.4.4.H E04.C.1.1.1 E04.E.1.1.1 Introduce the topic and state an opinion on the topic.</p> <p>CC.1.4.4.I E04.C.1.1.2 E04.E.1.1.2 Provide reasons that are supported by facts and details.</p> <p>CC.1.4.4.J E04.C.1.1.1,3-4 E04.E.1.1.1,3,5 Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Spelling Story, Personal Narrative, Daily Proofreading Packets and Prompts, Writing Rubric</p>	<p>Writing Notebook, Journeys Series, Writing Workbook</p>	
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	Speaking and Listening	C.C.1.5.4.A	Engage effectively in a range of collaborative discussion on grade level topics and texts, building on others ideas and expressing their own clearly.	Anecdotal records Presentation Rubrics	Leveled Text, Literature Circle, Discussions, Social Studies text
C.C.1.5.4.G		Demonstrate command of the conventions of standard English when speaking, based on grade 4 level and content.			
CC.1.5.4.E		Differentiate between contexts that require formal English versus informal English situations.			

		CC.1.5.4.D	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing and clear pronunciation.		
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