

GREENVILLE AREA ELEMENTARY SCHOOLS				Grade	4
				Subject	ELA
				Revised March 2016	

4th Nine Weeks

	Unit/Topic	Standards/ Eligible Content		Assessments	Resources
			Details/Objectives Miracles on Maple Hill Novel Lesson 21: Theme/Summarize/Multiple Meaning Words Lesson 22: Cause and Effect/Infer/Predict/Use a Dictionary Lesson 23: Text and Graphic Features/Monitor Clarify/Prefixes -pre, -inter,-ex *Next year, teach this during ecosystem study. Lesson 24: Compare and Contrast/Analyze and Evaluate/Suffixes -ed, -ly Magazines if time (focus on nonfiction)		
	Foundational Skills	CC.1.1.4.D	Know and apply grade level phonics and word analysis skills and decoding words.	Spelling Test, Writing Rubric, Weekly Test, Progress Monitoring, AR tests, Study Island	Journeys workbooks, Leveled Readers, Frayer Vocabulary Packet, SMART board activities
		CC.1.1.4.E EO4.A-V.4.1.1 EO4.A-V.4.1.2	Read with accuracy and flucency to support comprehension.		
	Reading Informational Text	CC.1.2.4.E EO4.B-C.2.1.2	Use text structure to interpret information (example chronolgy, comparison, cause/effect, problem/solution.	Science Weekly, Social Studies worksheets, TIME for Kids	Science Weekly Social Studies Worksheets Time for Kids Leveled Readers
		CC.1.2.4.D EO4.B-C.2.1.1	Compare and Contrast an event or topic told from two different points of view.		
		CC.1.2.4.G EO4.B-C.3.1.3	Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.		

		CC.1.2.4.H E04.B-C.3.1.1	Explain how an author uses reasons and evidence to support particular points in a text.		
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	Reading Literature	C.C.1.3.4.D	Explain major differences between poems, drama, and prose and refer to the structural elements of each when writing or speaking about a text.	Weekly test, AR Tests, Study Island, Cold Reads, Progress Monitoring, Teacher Observation	Interactive Notebooks, Reader's Response, Journal, Novels, Task Cards, Leveled Readers, Study Island, Flocabulary Brain Pop
		CC1.3.4.A E04.A-K.1.1.2	Determine the theme of a text from details in a text: summarize the text		
		C.C.1.3.4.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.		
		C.C.1.3.4.D E04.A-C.2.1.1	Compare and contrast and event or topic told from two different points of view.		
	Writing	CC.1.4.4.S EO4.E.1.1.1-5	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.	Spelling Story, Personal Narrative, Daily Proofreading Packets and Prompts	Writing Notebook, Journeys Series Writing Workbook Writing Rubric
		CC.1.4.4.V	Conduct short research projects that build knowledge through investigation of different aspects of a topic.		
		CC.1.5.4.B	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		
		CC.1.4.4.W	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.		
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	<p style="text-align: center;">Speaking and Listening</p>	<p>CC.1.5.4.D</p>	<p>Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing and clear pronunciation.</p>	<p>Anecdotal records Presentation Rubrics</p>	<p>Leveled Text, Literature Circle, Discussions, Social Studies text</p>
<p>CC.1.5.4.G</p>		<p>Demonstrate command of the conventions of standard English when speaking, based on grade 4 level and content.</p>			
<p>CC.1.5.4.A</p>		<p>Engage effectively in a range of collaborative discussion on grade level topics and texts, building on others ideas and expressing their own clearly.</p>			