Clay Hill Elementary School
387 South Railroad Ave.
Ridgeville,, SC 29472

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Tracy Elmore Jackson
Enrollment:	171 students	**Superintendent:**	Dr. Morris Ravenell
School Phone:	843-851-7386	**Board Chair:**	Dr. Kenneth Jenkins
School Website:	http://clayhill.dorchester4.k12.sc.us/home.aspx		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
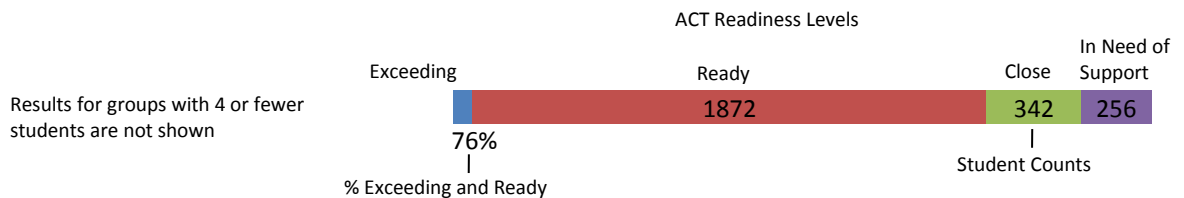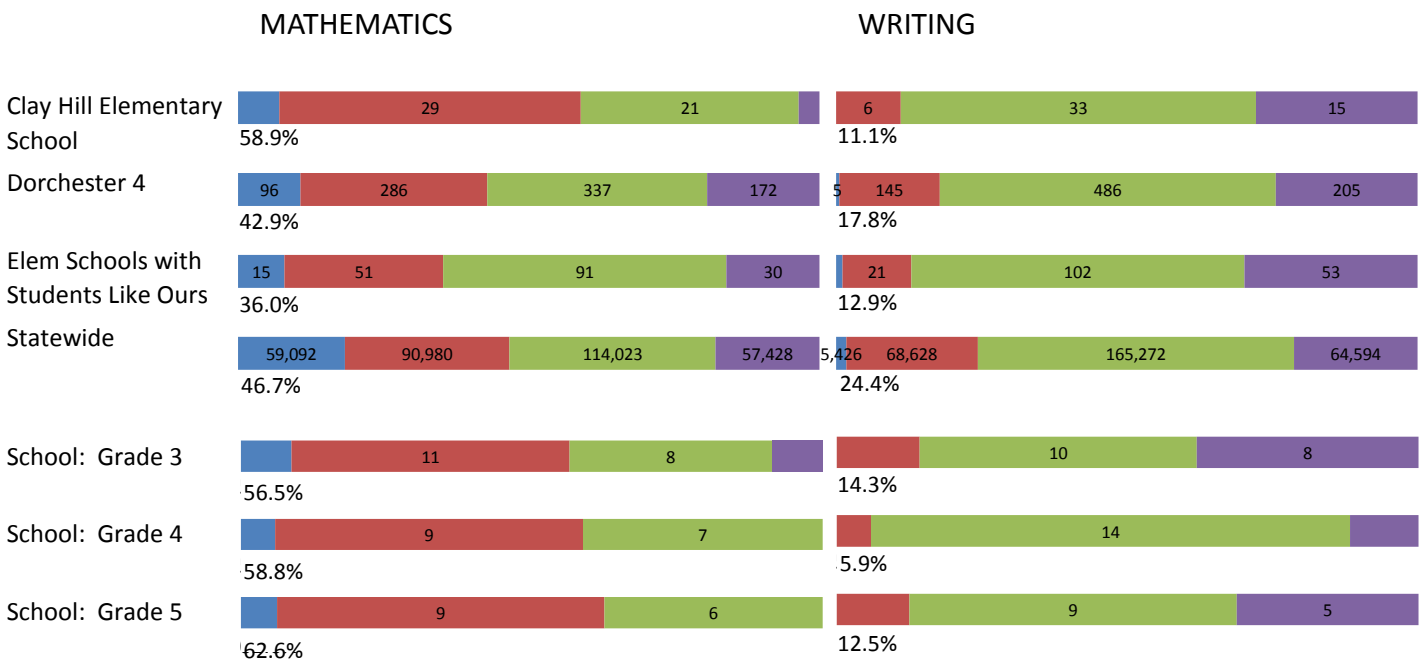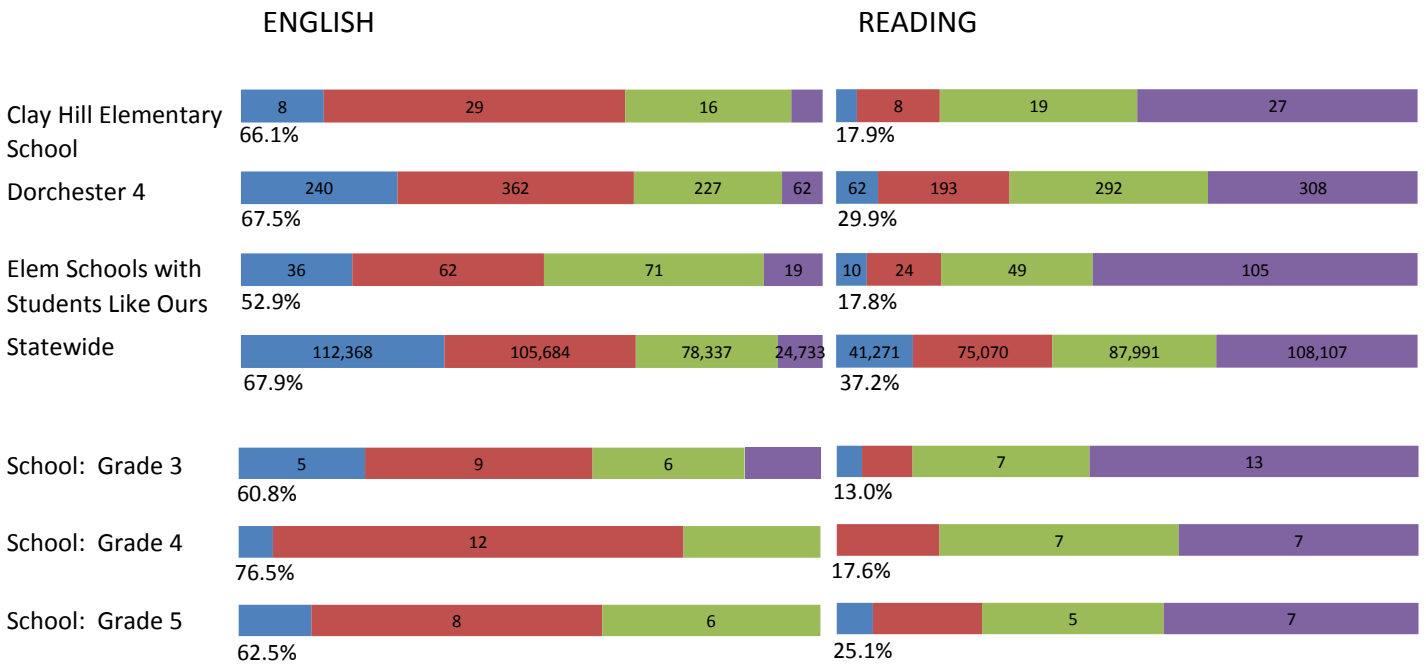
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Clay Hill Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing students with an academically challenging curriculum geared towards helping them meet the ever-changing demands of the global society. Our motto, "Collaborating to Help Every Eagle Soar" exemplifies the commitment that we have to working together to meet the needs of each child.   To ensure the delivery of quality instruction, all teachers at CHES are highly qualified. Our teacher: student ratio is also low, which provides time for individualized instruction. To promote and sustain academic success, our teachers constantly receive professional development training in order to adopt new and innovative instructional strategies to improve their performance. Programs and strategies such as: reading intervention, math intervention, progress monitoring benchmarks, and 120 minutes of daily uninterrupted reading instruction are used to support the learning process. Additionally, we embed character education lessons throughout school life to help students develop the social and life skills needed to foster the development of the whole child. Beyond the classroom, our students have the opportunity to participate in several clubs and extracurricular activities, which include: After School, Basketball, Softball, Soccer, Cheerleading, etc. As an outreach opportunity, CHES partners with a local church, Ridgeville Baptist, to implement a "Snack Pack Buddies" program which provides nutritious food for disadvantaged students to carry home to eat over the weekend. We also join forces annually with nearby businesses to participate in Day of Caring projects which helps us to build community relations and improve different aspects of our school. At CHES, our optimal goal is to provide students with an overall school-life experience that will inspire their learning. As a result of the educational experiences that students encounter while attending our school, we are confident they that will develop the skills needed to become future high school graduates and productive world leaders. But, it is only with the help and support provided by our district leaders, parents, community members, and stakeholders that we are able to make this possible.   Mrs. Ruthie Bryant, Chair of School Improvement Council Mrs. Tracy Elmore Jackson, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
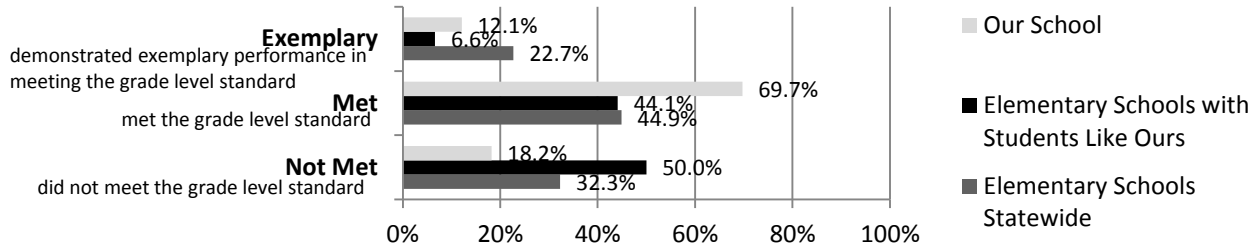
ENGLISH

Clay Hill Elementary School	8 / 29 / 16	66.1%
Dorchester 4	240 / 362 / 227 / 62	67.5%
Elem Schools with Students Like Ours	36 / 62 / 71 / 19	52.9%
Statewide	112,368 / 105,684 / 78,337 / 24,733	67.9%
School: Grade 3	5 / 9 / 6	60.8%
School: Grade 4	12	76.5%
School: Grade 5	8 / 6	62.5%

READING

Clay Hill Elementary School	8 / 19 / 27	17.9%
Dorchester 4	62 / 193 / 292 / 308	29.9%
Elem Schools with Students Like Ours	10 / 24 / 49 / 105	17.8%
Statewide	41,271 / 75,070 / 87,991 / 108,107	37.2%
School: Grade 3	7 / 13	13.0%
School: Grade 4	7 / 7	17.6%
School: Grade 5	5 / 7	25.1%

MATHEMATICS

Clay Hill Elementary School	29 / 21	58.9%
Dorchester 4	96 / 286 / 337 / 172	42.9%
Elem Schools with Students Like Ours	15 / 51 / 91 / 30	36.0%
Statewide	59,092 / 90,980 / 114,023 / 57,428	46.7%
School: Grade 3	11 / 8	56.5%
School: Grade 4	9 / 7	58.8%
School: Grade 5	9 / 6	62.6%

WRITING

Clay Hill Elementary School	6 / 33 / 15	11.1%
Dorchester 4	5 / 145 / 486 / 205	17.8%
Elem Schools with Students Like Ours	21 / 102 / 53	12.9%
Statewide	5,426 / 68,628 / 165,272 / 64,594	24.4%
School: Grade 3	10 / 8	14.3%
School: Grade 4	14	5.9%
School: Grade 5	9 / 5	12.5%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample
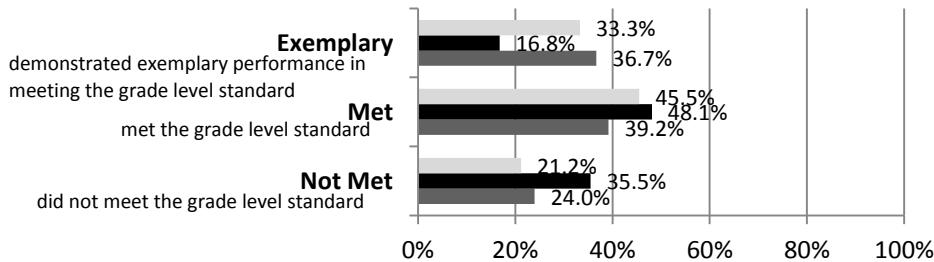
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 12.1%
- 6.6%
- 22.7%

Met
met the grade level standard
- 69.7%
- 44.1%
- 44.9%

Not Met
did not meet the grade level standard
- 18.2%
- 50.0%
- 32.3%

Our School

Elementary Schools with Students Like Ours

Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 33.3%
- 16.8%
- 36.7%

Met
met the grade level standard
- 45.5%
- 48.1%
- 39.2%

Not Met
did not meet the grade level standard
- 21.2%
- 35.5%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.5	87.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.1	62.5

Note: Results include SC-Alt assessment results.

Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met | **"Met"**: student met the grade level standard.

Not Met | **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 171)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.4	Down from 95.3%	N/A
Attendance Rate	94.6	Down from 96.5%	95.3
With disabilities	12.3	Up from 11.8%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.2	Down from 1.8%	3.1
Percentage of students retained	0.0	No change	1.5
Teachers (n = 13)			
Percentage of teachers with advanced degrees	92.3	Up from 85.7%	58.3
Percentage of teachers on continuing contract	92.3	Down from 92.9%	73.2
Teachers returning from previous year	N/A	N/A	82.6
Teacher attendance rate	92.2	Down from 94.9%	94.8
Average teacher salary*	$56,553	Up 5.3%	$46,309
Professional development days / teacher	4.4 days	Down from 8.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Up from 12.4 to 1	18.9 to 1
Prime instructional time	84.6	Down from 90.0%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.7%	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.6
Number of resources available per student in the school library media center	N/A	N/A	32.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$14,709	Up 8.4%	$8,465
Percent of expenditures for instruction**	46.7	Down from 46.8%	64.8
Percent of expenditures for teachers' salaries**	47.9	Up from 47.5%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	20	17	11
Percent satisfied with learning environment	100.0	94.0	91.0
Percent satisfied with social and physical environment	100.0	88.0	91.0
Percent satisfied with school-home relations	70.0	100.0	64.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Excellent
2013	Good	Excellent
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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