

**Harleyville-Ridgeville Middle School**  
**Title I, Part A Parent Involvement Policy**  
**2017-2018**

**Goal 1: The school will provide parents with the opportunity to have input in the Parental Involvement Plan at the district level and at their child's school.**

Strategies

1. Provide parents with a copy of the School-Parent Compact via the student handbook, visitation day, or Open House and one newsletter before October 15.
2. Provide parents with opportunities to give input and suggestions for revision of the district or school plan through a variety of ways.
3. Provide parents with a copy of the district's parental involvement plan.

**Goal 2: The school will provide outreach for parents of limited English proficiency (LEP) students so they can be involved in their child's education.**

Strategies

1. Follow the district's LEP plan to assess possible LEP students and communicate with parents regarding this process.
2. Coordinate with various agencies to assist parents of LEP students.
3. Provide, whenever possible, pertinent school information in the parents' native language.

**Goal 3: The school will provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and includes the following: the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of ongoing communication between teachers and parents.**

Strategies

1. Review the School-Parent Compact annually for revisions by parents and members of the community.
2. Provide opportunities to review the Compact with parents during visitation days, school advisory council meetings, workshops, etc.

**Goal 4: The school will provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.**

Strategies

1. Notify parents through newsletters, parent-school organization meetings and other means that the faculty and staff are highly qualified and meet required standards.
2. Notify parents, via a letter, if the teacher or paraprofessionals in their child's classroom are not highly qualified.

**Goal 5: The school will provide opportunities for parental involvement capacity building at the district and school levels.**

Strategies

1. Provide orientations for all parents interested in volunteering.
2. Provide activities at a variety of times.
3. Provide childcare where possible.
4. Conduct an annual parent survey requesting parental input on workshops.
5. Utilize a variety of communication techniques to enhance parent participation.
6. Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement.
7. Provide opportunities to evaluate and identify barriers to successful parental involvement.